

ASCCC Fall Session 2013 Update

Presented by:
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Campus Climate Index

- Identifies colleges that are LGBTQ Friendly
- <http://www.campusprideindex.org/>
- Encourages and challenges colleges to adhere to the following:
 - Every student has the right to a safe learning environment
 - Every college has a responsibility to make their colleges more inclusive, welcoming
 - Colleges ought to be safe—safe from violence, physical bullying, etc.
 - Colleges ought to provide safe learning environments: emotion, mental, inclusive, etc.
 - Local senates should discuss whether or not they want to participate in the survey
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Legislative Update

- Recently Passed:
 - **AB 620:** Requests that we adopt policies on harassment, intimidation, and bullying
 - **AB 955:** (Two-tiered Funding): LBCC only group in pilot
 - **SB 440:** (Transfer Degrees) Most of the objectionable stuff is out--still a few items not pleased with--area of emphasis degrees are problematic and questions remain about requirements on degrees and being able to substitute classes.
 - **AB 86:** (Adult Education) Set up a system so that it's more coherent service for adult ed--asks us to work with K-12 and sets aside money for it--figure it out locally how to do this and have discussions with a representative group. Will provide more money later. This is a omnibus budget bill--regional consortia--\$25 million over two year period to create a process for offering adult ed.
- Didn't Pass/Delayed
 - **SB520:** (Online Education) ASCCC worked really hard to dissuade Steinberg from continuing with for-profit and MOOCs ideas. Steinberg came to the faculty to ask for input and advice--this is not always the case, so this was really positive and encouraging. Now it is turned into a two-year bill, which means that it will not go for a vote--will go over to a second year of discussion. Steinberg's folks conceded that there is much to improve—professional development, portals for students to find things
 - **SB173:** (Non-Credit) Carol Liu--wanted to change categories of non-credit. ASCCC advocated and made arguments--it turned into a two-year bill, but she is interested in continuing this idea; she is friends with Jeff Scott and feels that people ought to pay for on their own--is identifying wasteful spending--areas that don't seem to "need" as much money as they get.

Speakers

- Martha J. Kantar
 - The Obama administration is working on a college ratings system that includes metrics on value and affordability.
 - A huge amount of money is being spent on higher education and not seeing a return on the investment.
- Jack Pond & Norv Wellsfry
 - A draft of some revised accreditation standards were presented.
 - The draft standards seem to be increasing the role of administrators while decreasing the role of faculty.
- Patrick Perry
 - The Scorecard has been very well received
 - The new Salary Surfer allows colleges to look at wage data for students before and after completing their educational program.
 - The CCCCO is working on the California Virtual Campus that will consolidate all CCC online course offerings and allow students to enroll at those colleges using a central system.

Resolutions

- Many resolutions about ACCJC and accreditation
 - Asked ACCJC to report changes to the Annual Report 1 year in advance (as requested by our senate)
 - Asked ACCJC to extend the closure deadline for City College San Francisco by one year to address deficiencies.
 - Asked that Academic Senates and Curriculum Committees be added to the draft standards as the group primarily responsible for curriculum.
 - Concern was expressed that ACCJC only has to listen to college CEOs not ASCCC.
- The LEAP GE Outcomes will be investigated to see whether they would work for CCCs.
- A request the the CCCCCO allow students to identify themselves as part of multiple groups and collect that data for use in reports like the Scorecard.
- A resolution that ASCCC create a list of best practices for campus safety in light of the shootings at Santa Monica College



ASCCC “Hot” Topics

- Engineering Success: Gearing Up for the Future
- CC’s Mission
- General Education

To be continued. . .