

PRESENT

Senators present:

Shawn Cummins
Ethel Jordan
Joyce Wagner
Mary Mettler
Craig Nance
Danielle Martino
Steven Deeley
Barbara Sproat
Nooshan Shekarabi
Jim Granitto
Doug Deaver
Jim Isbell
Corinna Evett

Morrie Barembaum
Michael DeCarbo
Emma Breeden
Nena Baldizon Rios

Non-Voting Members

CIC

Craig Rutan

ASG Representative

Eliseo Custodio

Guests:

Alex Taber
Jared Miller
John Smith

Approval of minutes:

Discussion: Professor DeCarbo proposed refinement to the new process for distributing the minutes: A draft of the minutes will be electronically submitted by the Thursday following the business meeting, with a request for changes and clarification to be sent no later than the following Tuesday. Upon revisions to the minutes, a new draft will be sent out to the senators, with the expectation they will be read prior to the next senate meeting and ready for approval or changes. There was no dissent to this refinement.

Jim Granitto Moved to accept the minutes

Barbara Sproat Seconded the motion.

The minutes passed without dissent.

Public Comments:

1 Professor DeCarbo asked how the faculty recognition committee should set about making proposals to the Faculty Senate. After a brief discussion, it was suggested by Professor Rutan that the committee submit letters of recommended action to the Faculty Senate. There was general agreement to this procedure.

2 Professor Evett asked for clarification on the approval process for the advertisements that may be placed on the trash cans across the college.

A Discussion yielded the following information:

1 W.R.A.P (Waste Receptacle Advertisement Program) is a start up company without current or past clients.

2 The proposal is to allow for the company to use bags in the trash receptacles across the college that will extend beyond the lip of the can and contain advertisements (much like adverts on bus benches)

3 The program is projected to bring in \$6,000-8,000.

4 The Facilities Committee is to be the approving body for the adverts contents.

B The concerns raised were:

1 What is the time frame?

2 What is the recourse if we do not like the content?

3 What space will we next sell for advertising?

Professor DeCarbo Moved that a taskforce be created to investigate W.R.A.P.

Professor Evett Seconded the motion.

The motion passed with one dissent.

Due to some confusion

Professor Nance called for division.

The motion came for a re-vote and yielded a 6 to 6 vote.

The tie was broken in favor of the resolution by President Barembaum.

The taskforce is to report back at the next senate meeting and is comprised of:

Professors Evett, Deeley, DeCarbo, Shekarabi, Deaver and Isbell

3 Professor Cummins asked for the support of the senate as the athletics department seeks to exercise academic freedom in the expression of SCC's school colors.

A Discussion yielded the following information:

1 In 1998 a vote by the ASG (then the ASB) determined that the school colors would be black, gold and royal blue.

2 In approximately 2005, the royal blue color was changed by graphic design services to navy blue.

3 The neighboring schools SCC's athletics compete against tend to be navy blue; necessitating a more distinguishable blue for SCC.

4 As the gym comes to reality, color choices must be made.

5 The athletic faculty believe that this color change infringes upon their academic freedom.

4 Profess Smith, as FACCC representative, said that the upcoming election may have serious fiscal impacts on the community colleges, and particularly propositions 23 through 26. He calls for us to follow the mission of SCC and "foster (a) political and social conscience"

REPORTS

ASG

Elisio Custodio has been appointed as the new ASG student representative to the Faculty Senate.

ACTION

Changes to minimum qualifications for the education discipline.

An amendment to the resolution was presented prior to a vote on the resolution presented by Professor Perry at the last Faculty Senate Business meeting.

The amendment was to change: “plus three years of K-12 teaching experience”

To: “including teaching experience at the K-12 level” and add “OR the equivalent.”

Professor Baldizon-Rios forwarded the motion,

Professor Mettler seconded the motion

The amendment passed without dissent.

The amended resolution came up for a vote

The amended resolution passed without dissent.

(The amended resolution, as passed, is attached)

DISCUSSION

Faculty Hires

A The DEADLINE for all faculty hire requests is September 30, 2010. The senate will not consider any requests submitted past this deadline.

1 If you need assistance, contact Professors Barembaum, Evett, or DeCarbo.

B Professor DeCarbo called for the senators representing Professor Hoffman and the Health Center to assist with the request for a school psychologist (non-teaching position)

C Professor Nance asked about the Senate oversight of departments without fulltime faculty.

1 Professor Rutan said that geography, dance, theater arts, French, Italian and many apprentice programs were without full time faculty.

2 President Barembaum directed the senators from the AHSS division and BOE to talk to their respective deans and investigate the matter.

3 Professor Mettler said that Counseling would be seeking a sign language professor.

Enrollment Management

A President Barembaum has been in communication with SAC Senate President Zarske. They are in agreement that creating a formula for class enrollment size would create more harm than good. Specifically that it would allow the administration a tool by which to remove classes.

B The current course of action is to:

1 Allow President Barembaum to continue investigating the matter.

- a He says the primary concern should not be the universal 20 cap
 - b Rather it should be those classes that fail to meet and deny a student the ability to complete a degree.
- 2 Wait for President Vazquez to return with his investigation which includes:
- a investigation of the board policy
 - b conversation with the board about the policy.
- C Many possible solutions were presented, such as:
- 1 Creating a sequence for classes
 - 2 To work with SAC to stagger the semesters hard to fill classes are offered.
 - 3 To merge the hard to fill classes with SAC via remote learning.
 - 4 Return to past practice were overenrolled classes offset the under enrolled.
 - 5 Regardless of the solution, it should be constant and uniformly applied to ensure parity amongst disciplines and colleges.

Budget Update

A BAPR representative, Professor Miller, explained how an error occurred in the allocation of district funds.

- 1 According to the budget allocation model 16.48% of funding is taken off the top and sent to the district.
- 2 The remaining amount is to be rationed out to the college as determined by FTES.
- 3 Last year, SCC was not allocated the amount deserved under the model.
- 4 A taskforce was created to investigate the matter.
- 5 It has been determined that SCC lost out on approximately one million dollars.
- 6 President Vazquez has said that he will seek five hundred thousand dollars of this loss from the district.
- 7 In addition we are to get an approximate three hundred thousand dollar rebate for meeting our targeted cuts.

B Professor Miller said that there is not an operational system to make recommendations in BAPR

1 General consensus among the faculty is that this lack is what the accreditation report was pointing out.

C Professor Miller said that on campus, we do not have a budget and planning committee.

1 General consensus among the faculty is that this lack is also what the accreditation report was pointing out.

2 SAC has a budget and planning committee.

Professor Evett moved that SCC create a budget and planning committee

Professor Nance seconded the motion

The motion passed with three dissenting

Professor DeCarbo moved to reconsider the vote

Professor Nance seconded the motion

President Barembaum cautioned that it would be best to seek agreement with the administration before drafting a formal resolution

The reconsidered motion failed with only four votes in support

Turn-it-in.com

Postponed without dissent

Accreditation

A Professor Taber spoke on possible scenarios offered by “SLO guru” Fred Trapp.

1 Fred Trapp cautions that the ACCJC (the accrediting commission) will likely vote to support a new definition of what a “program” is.

a This new definition carries significant consequences:

i It means that all “programs” (certificates and degrees) must have assessable

SLO’s

ii He identifies 27 majors and 84 certificates that will be impacted.

2 Professor Taber said that this needs our immediate attention.

B Significant questions were asked without determining concrete answers; it was determined that all faculty need to be educated about this possible regulation change and the consequences it will bring.

1 The leadership for this education will begin in the SLOARC committee.