

For a six week period, after consulting with a Librarian, students were given the opportunity to complete an anonymous survey.

One hundred percent of the students surveyed stated that they:

- had a better understanding of how to find various types of information
- had a better understanding of how to develop search strategies
- had a better understanding of the difference between scholarly and popular resources.

Ninety-one percent said that they had a better understanding of how to evaluate information.

Ninety percent said that they had a better understanding of how to cite information.

Student comments:

“Excellent help and very efficient. Thank you.”

“The librarians at SCC are **AMAZING!!!** They are always willing and **READY TO HELP!** Thank you!”

“Glad there is someone who is always there and knows how to help me.”

“Super helpful and kind, really helped me understand material I needed, and helped me through until I fully got it and until I finished. Also contacted me to make sure I got it.”

Library Update

ISSUE 11

SPRING 2016

Library Workshops Promote Success!

This is the second year that the Library has offered concept-based research workshops.

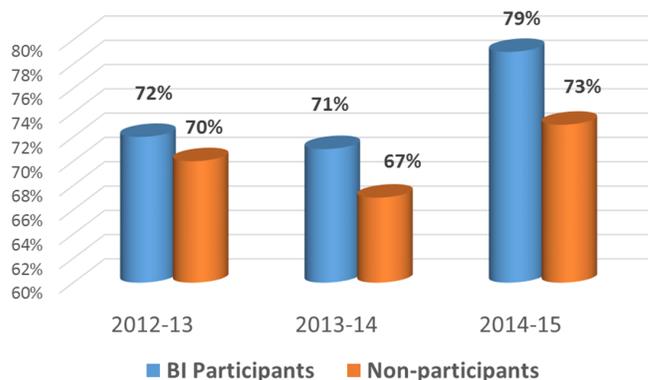
Surveys indicate a high level of student satisfaction. In fact, all students surveyed indicated that the workshops had helped them complete a class assignment and had contributed to success in their courses.

In spring 2016, the Office of Institutional Effectiveness measured the success rates of students who had attended a bibliographic instruction session or workshop as compared to those who had not.

The results demonstrate that library instruction does indeed contribute to success!

The largest increase was in 2014/15 when the Library initiated the workshop program.

Library Instruction and Overall Success Rate



Textbook Collection Expanded

The Library has greatly expanded the number of textbooks available on 2-hour reserve at



the first floor Circulation Desk.

In fall 2015, the Library received \$17,000 in Student Equity funds to enhance the course reserve collection. With these funds, the Library was able to purchase an additional 135 textbook titles.

These textbooks represent a broader range of courses than in previous years. The Library was also able to purchase additional copies of high demand titles to reduce wait times, and to begin

an extended 48-hour checkout of selected titles.

The Associated Student Government supplemented the Student Equity funds with \$2,500 to purchase 25 new textbook titles adopted in spring 2016.

The textbooks in the reserve collection are the most heavily circulated materials in the Library. Last year, textbooks on course reserve were checked out nearly 10,000 times.

