

**Santiago Canyon College
Student Services Learning Outcomes Grid**

College Learning Outcomes

A. **Think:** Critically, Creatively & Reflectively

C. **Communicate:** With Clarity & Accuracy and in Diverse Environments

B. **Learn:** About Self & Others, Academic & Professional Issues

D. **Act:** With Awareness of Self & the Local and Global Community of Persons

Additional Learning Outcomes from Standard IIB

E. **Personal & Civic Responsibility**

F. **Intellectual, Aesthetic, Personal**

Learning Outcomes	Learning Goals					
	A	B	C	D	E	F
Name: Admissions & Records						
1. As a result of having 1-on-1 instruction from Admissions staff, new students will demonstrate the ability to use the Online Records system to register online.	X	X	X	X	X	X
Name: AmeriCorps						
1. AC student members will be able to synthesize the various components of the Learning Highways Program (TRMDP) to effectively measure student success.	X	X	X	X	X	X
Name: Community Services						
1. As a result of participating in the College for Kids Program (CFK), students will be exposed to academic, artistic and recreational class offerings at Santiago Canyon College.	X	X				X
Name: Counseling & Student Support Services						
Adult Re-Entry						
1. As a result of attending the "Adult Reentry Orientation," students will be able to demonstrate the ability to develop a first semester course plan.	X	X			X	
Articulation						
1. As a result of training by the Articulation Officer, faculty will be able to demonstrate knowledge of the articulation process by developing curriculum that emphasizes potential articulation for major preparation and general education.	X	X	X			
2. As a result of utilizing the resources developed by the Articulation Officer, students will demonstrate the ability to use the tools to develop an accurate	X	X	X			

educational plan for transfer.						
Career Center						
1. As a result of participating in the Career Odyssey workshop, students will demonstrate the ability to access basic career information (job description, salary, and occupational outlook) on the BRIDGES website.	X	X				X
CalWORKs						
1. As a result of participating in a CalWORKs counseling session, the student will be able to demonstrate the ability to calculate his/her 32-hour requirement of education and work-study activities.	X	X		X	X	
Counseling						
1. As a result of attending "New Student Orientation," students will be able to demonstrate the ability to develop an appropriate educational plan.	X	X			X	
EOPS/CARE						
1. As a result of participating in the EOPS/CARE Orientation and Advisement Session, students will comprehend the matriculation process and become aware of educational options offered at SCC as it relates to their intended academic goals.	X	X				
2. As a result of participating in the EOPS/CARE program, students will successfully complete their stated educational goals and objectives of completing a certificate, an associate degree and/or transfer to a four-year university.	X	X	X	X	X	X
Job Placement						
1. As a result of participating in a Resume Development Workshop, students will develop a professional resume and gain the skills needed to update it independently in the future.	X	X	X			X
2. As a result of attending an on-campus job fair, students will link with community employers to network and have access to applications and interviews for local jobs.	X	X	X		X	X
Pathways to Teaching (PTTP)						

1. As a result of PTTTP presentations by university representatives, students will be able to demonstrate knowledge of the academic requirements for admission to university teacher preparation programs.	X	X	X			X
2. As a result of participation in the Teachers for Tomorrow Club and Student California Teachers Association, PTTTP students will be able to demonstrate leadership skills through the implementation of club activities.	X	X		X	X	
Testing Center						
1. As a result of participating in the pre-testing, pre-orientation presentation of student and academic support services, students will be able to demonstrate knowledge of programs and services available at the college.	X	X				
Transfer Center						
1. As a result of participating in a UC Essay workshop, students will be able to generate ideas and follow UC essay guidelines in order to draft a personal statement for the UC application.	X	X	X			X
Name: Disabled Students Programs and Services (DSPS)						
1. Students will be able to identify their disabilities and explain their educational limitations.	X	X	X	X	X	X
2. Students will be able to articulate the accommodations they require.	X	X	X	X	X	X
Name: Financial Aid						
1. As a result of utilizing the online resources to apply for financial aid, students will develop skills to communicate and process web related applications.	X	X	X	X	X	
2. As a result of taking counseling classes students will establish an educational objective within the guidelines of satisfactory progress policy.	X	X	X	X	X	X
Name: Health and Wellness Center						
1. Students who receive care in the Health and Wellness Center will be able to describe their self care learning prior to the	X	X	X	X		

conclusion of each visit.						
Name: High School & Community Outreach						
1. As a result of campus tours, prospective students will be able to identify academic programs and support services to meet their educational goals.	X	X	X	X	X	X
2. As a result of Early Decision workshops, prospective students will be able to identify the steps of the SCC matriculation process.	X	X	X	X	X	X
Name: Scholarship Program						
1. As a result of attending a scholarship workshop and/or attending a one-on-one consultation session, students will be able to identify the necessary components to a complete scholarship application.”	X	X	X		X	
Name: Student Discipline						
1. Students will be able to extrapolate what penalties will befall them should they violate behavioral policies as outlined in the Student Code of Conduct.	X	X	X	X	X	
Name: Student Life and Leadership						
1. As a result of participation in Student Life and Leadership programs, students will be able to recognize necessary tools to successfully transition into the college environment.	X	X	X	X		X
2. As a result of participation in Student Leadership Institute (SLI), students will be able to understand and identify effective leadership skills.	X	X	X	X	X	X
3. As a result of participation in student government, students will be able to identify problems and apply problem solving skills.	X	X	X	X	X	
4. As a result of participation in the Inter-Club Council (ICC), students will be able to work effectively with others to meet the diverse needs of its membership.	X	X	X	X		
5. As a result of participation student clubs and organizations, students will be able to organize and design programs in response to their organizational needs.	X		X	X	X	