

BSIT Meeting Summary

Date: Thursday, September 1, 2016 @3:30PM Room: H208

Present: D. Babayan, M. Flores, R. Tragarz, D. Collins, J. Alonzo, R. DelaTorre, E. Pham, D. Salcido, A. Frost, D. Escobar, L. Wright, A. Williams, N. Ho, A. Freese, M. Roe

Meeting began at 3:31PM.

This was the first meeting combining membership of the Basic Skills Task Force & the Transformation Grant Faculty Work Group. These individuals will meet together from now on as the BSIT (Basic Skills Initiative & Transformation) committee.

Action Item

The Committee unanimously voted to approve funding of Diana Babayan's summer project, revising three ACE lab manuals (\$3,130.00). The manuals have 20-30 additional pages and expanded vocabulary sections. The cost to students from the SCC Bookstore is only \$10.00.

Budget

Marilyn reported that BSI allotments will no longer be based on the number of courses that we offer which are basic skills coded; instead, the state is basing the amount on our previous year's spending. New acceleration models mean that our pathways have fewer basic skills courses, but this will not translate to decreased apportionment.

Because the Transformation Grant does not allow funding for clerical support, BSI dollars will be used to pay Donna Collins (Writing Center Technician) for an additional six hours per week; her job will be to help track spending for both BSI and Transformation accounts.

Marilyn reiterated the importance of working with division secretaries and deans to fill in proper dollar amounts for budget requests to fund projects, curriculum development, coordination, supplies, professional development, etc.

Maureen passed out an instructional sheet prepared by Melody Vaught that explains how to request a 75% advance for conference expenses and how to submit expenses following a conference. The sheet is available in the H-Drive Transformation folder.

Reports

Representatives from Continuing Ed, Math, Reading, Counseling, and English each took 10 minutes to describe their current efforts. Here are highlights:

- **Continuing Ed**-- Creation of an Academic Online Counseling Manual; Development of math and English courses that will articulate to the credit-side

- **Math**—Piloting of Math N55 (combination of N48 and N50—Pre-and Beginning Algebra); Piloting of Math 086, Intermediate Algebra for non-STEM majors; Creation of 1-unit support courses for Math 219, Statistics; Training of MaSH tutors to assist students in new accelerated courses; researching the effects of multiple measures and reconsidering the current standards of 3.2 GPA and “B” in last math class.
- **Reading**—Thirty-three 10-minute presentations (by Amy, Donna, and Maureen) in classrooms across disciplines to promote reading and writing workshops & writing center courses; Development of a survey to assess the effectiveness of workshops; Creation of Reading N98 (Reading Strategies for Across Disciplines) to offer in spring 2017
- **Counseling**—Sixteen presentations (on Goal Setting & Time Management) given in English N50, N60, 061, and accelerated courses (N70) with two more visits to come; promotion of the English Transformers program which grants priority registration to students who visit counselors at least twice per semester to develop an ed plan and then plan a schedule for the next semester.
- **English**—piloting of English N70 (2 sections, 24 students); Creation of bottom-less course to replace N50, N60, 061 (English N59: Fundamentals of Reasoning & Writing); Development of two 2-unit support courses (English N57 and N58: Sentence Skills Brushup & Advanced Sentence Skills Brushup); implementation of multiple measures (3.0 GPA and “B” in last English class)

Discussion

Revisiting of CROSSroads—Alison & Maureen will discuss what the original intent of the program was and what we want it to be now; possible consideration of doing the workshops at El Modena High School in December-January

Family Night date was set for Tuesday, November 15; if we do a meet-and-greet beforehand, then we will spruce it up with music and food at each station. Student Equity dollars (\$3,000) are available for food and décor.

Student Services video will be complete after the addition of CTE—with an emphasis on TV/Video, Cosmetology, and Surveying. Duration will be about 14 minutes.

Reading Discussion of “Some College Students Deserve Failing Grades”; some of the key talking points include the following:

- ✓ The importance of language—we do not “give” grades; we “record what students earn.”
- ✓ There is “an educational value in failing.”
- ✓ Students should fail because they do not “complete the work...or learn what the course proposed to teach.”
- ✓ Failure gives students the chance “to learn resilience.”
- ✓ Failure is “part and parcel of the total experience of a college education.”

✓ Instructors never enjoy having to fail a student but would do them a disservice if they passed them along for work/knowledge they did not do/gain.

Next reading for discussion: "Brainology" by Carol Dweck.

Reminders

Use Blackboard "Transformers" site to share/discuss information.

Consult www.3csn.org to see upcoming professional development "Events."

Next Meeting is scheduled for October 6 @ 3:30.

Meeting adjourned at 5:03PM