



2013 Annual Report
Final Submission
03/26/2013

Santiago Canyon College
8045 E. Chapman Avenue
Orange, CA 92869

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Aracely Mora
3.	Phone number of person preparing report:	714-628-4881
4.	E-mail of person preparing report:	mora_aracely@sccollege.edu
5a.	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	http://www.sccollege.edu/StudentServices/Admissions/Documents/Catalogs/SCC_Catalog_2012%20-%20Web%20Upload%205.10.12.pdf
5b.	Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:	http://www.sccollege.edu/Departments/Accreditation/Pages/default.aspx
6.	Total unduplicated headcount enrollment:	Fall 2012: 16,810 Fall 2011: 15,794 Fall 2010: 14,912
7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:	11,272

8.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:	494
9.	Number of courses offered via distance education:	Fall 2012: 33 Fall 2011: 27 Fall 2010: 39
10.	Number of programs offered via distance education:	1
11.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2012: 1,291 Fall 2011: 1,033 Fall 2010: 1,860
12.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2012: 0 Fall 2011: 0 Fall 2010: 0
13.	Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?	No

Student Achievement Data

#	Question	Answer
14a.	Successful student course completion rate for the fall 2012 semester:	69%
14b.	Institution-set standard for student course completion rate:	63
15a.	Percent of students retained from fall 2011 to fall 2012 semesters:	40%
15b.	Institution-set standard for student retention percentage:	45%
16a.	Number of students who received a degree in the 2011-12 academic year:	867
16b.	Institution-set standard for student degree completion (percentage—indicate %-- or number):	600
17a.	Number of students who transferred to 4-year colleges/universities in 2011-2012:	915
17b.	Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate %-- or number):	650
18a.	Number of students who completed certificate requirements and	1 045

	received a certificate in the 2011-12 academic year:																																																																													
18b.	Institution-set standard for student certificate completion (percentage—indicate %-- or number):	550																																																																												
19a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?	Yes																																																																												
19b.	If yes, please identify them:	California State University General Education Breadth (CSU) Certificate of Achievement (18177) Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement (18118) Secondary Education/GED Preparation Certificate of Completion (24467) Secondary Education Certificate of Competency (24389)																																																																												
20.	Number of career-technical education (CTE) certificates and degrees:	115																																																																												
21.	Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:	55%																																																																												
22.	2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:																																																																													
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Land Surveying	15.1102	both	94.92 %
Land Surveying Technician	15.1102	certificate	94.92 %
Apprenticeship Carpentry, Concrete	46.0201	both	100 %
Apprenticeship Carpentry, Finish Carpentry	46.0201	both	100 %
Apprenticeship Carpentry, Framing	46.0201	both	100 %
Apprenticeship Carpentry, Tilt-Up	46.0201	both	100 %
Apprenticeship Power Lineman	46.0301	both	100 %
Apprenticeship Electricity Industrial	46.0302	both	100 %
Apprenticeship Electricity Intelligent Transportation Systems Electrician	46.0302	both	100 %
Apprenticeship Electricity Sound Installer	46.0302	both	100 %
Apprenticeship Electricity Sound Technician	46.0302	both	100 %
General Electrician	46.0302	both	100 %
Apprenticeship Carpentry, Acoustical Tile	46.0404	both	100 %
Apprenticeship Carpentry, Drywall Finisher	46.0404	both	100 %
Apprenticeship Carpentry, Drywall/Lather	46.0404	both	100 %
Construction Laborer	46.0415	certificate	100 %
Construction Inspection	46.9999	certificate	92.31 %
Construction Management	46.9999	both	92.31 %
Apprenticeship Operating Engineers Heavy Duty Repairer	47.0302	both	100 %
Apprenticeship Operating Engineers Heavy Equipment/Landscape Operator Engineer	49.0202	both	100 %
Apprenticeship Operating Engineers Plant Equipment/Rock, Sand and Gravel	49.0202	both	100 %
Business Administration	52.0201	degree	76.19 %
Business Management	52.0201	both	44.44 %
General Management	52.0201	degree	44.44 %
Human Resource Management	52.0201	certificate	44.44 %
Project Management	52.0201	certificate	44.44 %
Accounting	52.0302	both	71.79 %
Computerized Accounting	52.0302	certificate	71.79 %
General Accounting	52.0302	certificate	71.79 %
Real Estate	52.1501	both	80 %
Real Estate Appraisal	52.1501	certificate	80 %
Real Estate Salesperson	52.1501	certificate	80 %
General Marketing	52.1801	both	84.62 %
Web Marketing	52.1801	certificate	84.62 %
Gemology	52.9999	both	68.18 %

#	Question	Answer
24.	Number of courses at the institution:	641
25.	Percent of all college courses with defined Student Learning Outcomes:	100%
26.	Percent of all college courses with ongoing assessment of learning outcomes:	95.9%
27.	Number of programs at the institution:	163
28.	Percent of all college programs with defined Student Learning Outcomes:	100%
29.	Percent of college programs with ongoing assessment of learning outcomes:	96.3%
30a.	Percent of all college programs with SLO assessment results available to prospective students:	96.3%
30b.	URL(s) from the college website where prospective students can find SLO assessment results for programs:	http://www.scollege.edu/Departments/outcomesassessment/Pages/SLOASSESSMENTREPORTS.aspx
31.	Number of student and learning support activities at the institution:	17
32.	Percent of student and learning support activities with defined Student Learning Outcomes:	100%

	Learning Outcomes:	
33.	Percent of student learning and support activities with ongoing assessment of learning outcomes:	100%
34.	Has your institution defined General Education (GE) program Student Learning Outcomes?	Yes
35.	Are your institutional SLOs identical with your General Education program outcomes?	Yes
36.	Do your institution's GE outcomes include all areas identified in the Accreditation Standards?	Yes
37.	Number of courses identified as part of the GE program:	193
38.	Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes:	193
39.	Percent of GE courses with ongoing assessment of GE learning outcomes:	99%
40.	Has the institution defined institutional Student Learning Outcomes:	Yes
41.	Number of institutional Student Learning	12

	Outcomes:	
42.	Percent of institutional outcomes with ongoing assessment of learning outcomes:	100%

Substantive Change Items

#	Question	Answer
43.	Number of submitted substantive change requests related to distance education and correspondence education:	Fall 2012: 0 Fall 2011: 0 Fall 2010: 0
44a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	Change in sites offering 50% or more of a program, certificate, or degree
44b.	Explain the change(s) for which you will be submitting a substantive change proposal:	In January 2013, more than 50% of the noncredit English as a Second Language classes leading toward a certificate of completion were relocated from the Orange Education Center (OEC) to a TEMPORARY location at 1937 West Chapman Avenue, Orange, California 92868. The reason for the TEMPORARY move is to upgrade the OEC facility to comply with current American with Disabilities Act Accessibility requirements. The English as a Second Language classes may return to the OEC as early as September 2013. Considering the TEMPORARY nature of this relocation, SCC seeks guidance from the Commission regarding whether or not a Substantive Change Proposal is required.

Other Information

#	Question	Answer
45a.	Identify site additions and deletions since the submission of the 2011-2012 Annual Report:	Additions: Chapman Avenue Site 1937 West Chapman Ave., Suite 200 Orange, CA 92868 Recovery Education Institute 401 South Tustin Ave. Orange, CA 92869 The Friendly Center 12459 Lewis St., Room 101 Garden Grove, CA 92840
45b.	List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered:	Chapman Avenue Site 1937 West Chapman Ave., Suite 200 Orange, CA 92868 James Musick Facility (Orange County Jail) 13502 Musick Irvine, CA 92618

46.	List all of the institution's instructional sites out of state and outside the United States:	n/a
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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