



Santiago Canyon College

HOME

Institutional Student Learning Outcomes

Institutional Effectiveness & Accreditation Dossier

Outcomes Assessment

Planning

Research

▼ Data Reports

- Alumni Outcomes
- Awarded Degrees & Certificates Report
- Course Offerings & Enrollment Report
- CTEOS Summary
- Faculty Workload Report
- FTES, FTEF, and Efficiency
- Learning Community Data
- Multiple Measure Placement - English
- Multiple Measure Placement - Mathematics
- Outcomes Assessment - SAOs Report
- Outcomes Assessment - SLOs Report
- Programs Report
- Student Equity Faculty Data Tool
- Student Equity Presentation Fall 2018
- Success & Retention Report
- Transfer Volume
- Unit Accumulation for Associate Degree Earners

Program Review Data Reports

Contact Us

Institutional Effectiveness & Research



To foster student learning and achievement by transforming data into meaningful and actionable institutional knowledge

WELCOME

Established in Spring 2011 with funds from the college's Title V grant, the Office of Institutional Effectiveness and Assessment serves as a resource for faculty, staff and administrators in the areas of: institutional effectiveness, which encompasses outcomes assessment, program evaluation and integrated planning; and accreditation. The office supports the efforts of all constituencies in serving the institution's mission through the achievement of institutional learning outcomes and the accomplishment of Santiago Canyon College Goals, as detailed in the institution's Educational Master Plan, through the continual monitoring of institutional benchmarks and standards of performance.

MISSION

The Office of Institutional Effectiveness and Assessment transforms data into institutional knowledge used to foster student learning and achievement. The office supports the college culture of data-informed decision-making by facilitating meaningful understanding of data and results related to outcomes assessment, program evaluation and improvement, institutional planning and accountability, and accreditation. The office monitors processes which facilitate institution-wide dialogue centered on student learning, institutional quality, and the pursuit of institutional excellence.

In the area of outcomes assessment, the office supports the college's commitment to excellence in student learning and achievement by encouraging a culture of exemplary and systematic inquiry and by promoting meaningful discussion of assessment methods, processes and results.

In the area of program evaluation and improvement, the office supports the college's commitment to sustainable continuous quality improvement by encouraging the use of outcomes

ADVISORY COMMITTEES

- [College Council](#)
- [Academic Senate](#)
- [Planning and Institutional Effectiveness Committee](#)
- [Educational Master Planning Committee](#)
- [Curriculum and Instruction Council](#)
- [Student Learning Outcomes and Assessment Review Committee](#)

OUTCOMES ASSESSMENT

- [Statement on Standards of Assessment Practice for Instructional Programs](#)
- [Statement on Standards of Assessment Practice for Student Services](#)
- [PAR System PAR Score](#)

ASSESSMENT CALENDARS

- [2016-2017 Outcomes Assessment Calendar for Academic Areas](#)
- [2015-2016 Outcomes Assessment Calendar for Academic Areas](#)
- [2014-2015 Outcomes Assessment Calendar for Academic Areas](#)
- [2013-2014 Outcomes Assessment Calendar for Academic Areas](#)

ACCREDITATION

- [SCC Accreditation](#)

assessment and student achievement data for thoughtful analysis of academic and support service programs.

In the area of institutional planning and accountability, the office supports the college's commitment to meeting the needs of its diverse student population by encouraging the use of evidence to establish institutional priorities, develop and execute plans to achieve institutional goals, and support the resource allocation process through a collegial governance framework.

In the area of accreditation, the office ensures the institution remains eligible for accreditation by meeting all 21 eligibility requirements established by the Accrediting Commission for Community and Junior College (ACCJC), ensures the institution complies with each of the accreditation standards espoused by the ACCJC, and serves as a repository for accreditation documents, evidence to support accreditation documents, as well as communications with the accrediting commission.

[SCC Accreditation](#)

