Program Review - Service - Guardian Scholars Latest Version

Overview

Program Review - Collaborators : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

Collaborators
Rosemary Touyanou

Program Review Overview - Organizational Chart : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

Please insert the organizational chart for this program or service area.

Rancho Santiago Community College District
Santiago Canyon College
STUDENT SERVICES
STUDENT ACTIVITIES AND STUDENT
DEVELOPMENT
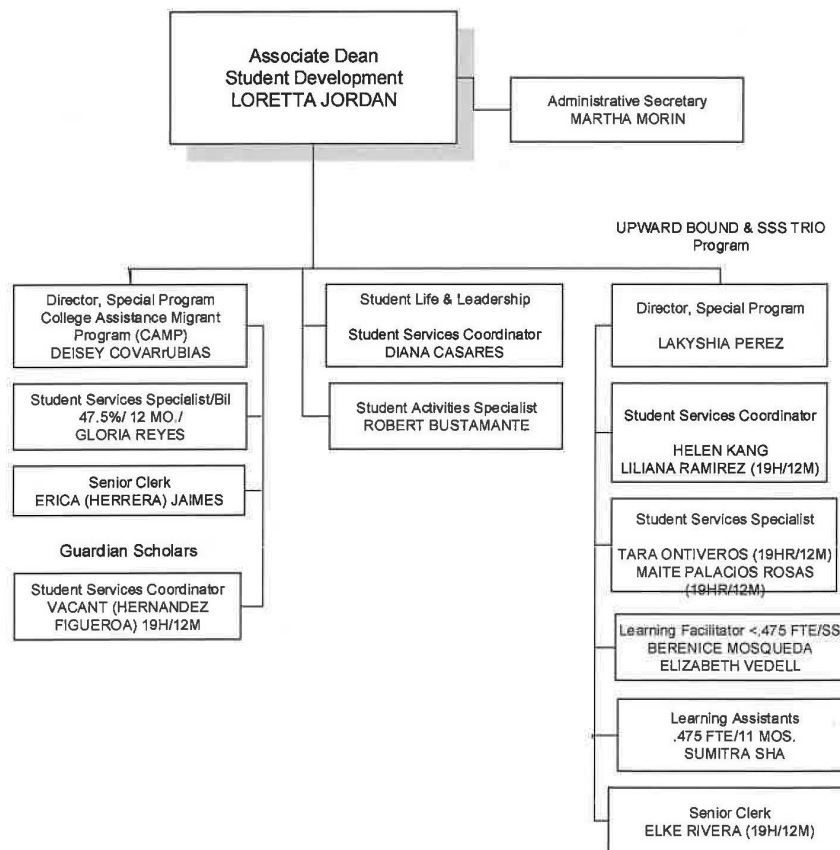
FY19 Student_Development 11/8/2019

Program Review Overview - Service Area Functions : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

Function	Description

Function	Description
Student Orientation	Guardian Scholars provides a student orientation to review the GS student contract, program services and SCC support programs. Students also learn about SCC college policies.
Tutoring	Students receive tutoring in the Academic Learning Center. Additional academic support is provided in the Writing center, STAR center and MaSH.
Educational/Self Development Workshops	Study skills and life skills workshops are provided through out the semester. Students must attend 2 workshops per semester.
Student Services Coordinator Check In's	The Guardian Scholars Coordinator meets with each student to verify class enrollment, provide referrals to SCC support services and to community agencies. GS Coordinator ensures GS contract is being met to receive support services.
Book Voucher/School supplies	Guardian Scholars receive a $200 book voucher. In addition, 10 book voucher in the amount of $200 are provided through the John Burton Foundation. School supplies are provided for students to offset academic financial burden.
Laptop loan program/Free printing	Students are able to borrow laptops to conduct homework. Free printing and 8 computer stations are available in the Guardian Scholars office.
Gas Card	Students receive a gas card every 2 weeks each semester.
Activities and Events	Events are put on through out the semester to create a support network for the students. Guardian Scholars awareness week, Annual Friendsgiving event, and End of the Year Celebration are some examples.
Assistance securing Financial Resources	Students receive assistance filling out the FAFSA, College Promise grant, Scholarship applications and seeking job opportunities.
Assistance Meeting Basic Needs	Students receive assistance with on campus and off campus resources for Housing insecurities, food insecurities and additional Health and wellness services.
Food Corner- Hawks Pantry	Food, snacks and drinks are provided for students in the Guardian Scholars Office.

Goals and Objectives

Program Review Goals & Objectives - Process and Mission Statement Alignment : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

What processes does your program/service area follow to create, evaluate, and update annual plan goals?
The Guardian Scholar Program's process in creating the Annual Plan's goals is a cyclical process and team effort. The Student Services Coordinator and current Administrator review the previous year's Annual Plan, assessments and findings and determines what new goals should derive from that data. Annual goals are developed with considering students and program needs.
How is SCC's mission statement (https://www.sccollege.edu/About/Pages/CollegeMissionStatement.aspx) reflected in your goals?
SCC's mission statement speaks to fostering student success with core outcomes: to learn, to act, to communicate, and to think critically. Furthermore, the SCC mission statement speak to offering a diverse student population innovated programs leading to certificates, degrees and opportunity for transfer. The Goals for the Guardian Scholars program focuses on provided the adequate support services for our current and former foster youth students to ensure success in and out of the classroom and on to degree attainment.

Program Review Goals & Objectives - Annual Plan Goals Not Aligned with EMP Goals

Annual Plan Goal
undefined

Data Analysis

Program Review Data Analysis - Service : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

Please provide comment on student survey results administered by the program, if any.
Student quote speaking to program services and support:
- "I love that I didn't have to pay for my books. Also, the events that are planned for us, the little details. Being in the Guardian Scholars program and using the Guardian Scholars/CAMP common area makes me feel like we are in a family. Not alone."

Student Survey results:

When asked about leadership:
- 100% of the Guardian Scholars see themselves as leaders in their personal lives.
- 42% of them did not see themselves as leaders on campus.

Our foster youth students come with an array of life experiences, many times traumatic experiences, nonetheless, these students preserver through life challenges. Foster youth students see themselves as leaders in their own personal life paving their own journey; however, they do not feel the same way in the education setting. A place that is new, foreign and for many first

generation students, complicated.

Please provide comment on program exit exams or other assessments of graduating students, if any.

Exit surveys of graduating students will be implemented in the 2019-2020 academic year.

Please provide data on former students' post-SCC experiences (e.g. transfer success, career advances, post-graduation surveys), if any.

Exit surveys of graduating students will be implemented in the 2019-2020 academic year.

Please provide data pertaining to the instruction or delivery of service, if any.

Student quote about delivery of service:

- "I am a Business Administration Major, and I am planning to attend San Francisco State this spring of 2020. Without the help of Guardian Scholars, and the very helpful and supportive staff, I would have struggled to make this goal achievable. I received the help I needed to move forward with my education."
- "My name is Verenice Patino. I have a 4-year-old daughter, Veridy.
  My major is Biology. With the help of SCC Guardian Scholars, I plan to transfer to UCLA or UCI. I love the SCC Campus, and all the help and support I have been receiving from the Guardian Scholars program and the helpful people that work with me."

Student survey results indicated the following:

- 85% responded that were connected to at least two resources on campus due to the Guarding Scholars Program.
- 71.4 % responded that they felt comfortable utilizing these services because the Guardian Scholars Program served as a liaison.

Outcomes Assessment

Program Review Outcomes Assessment - SAOs : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

Total Number of Service Areas	Total Number of SAOs	Total Number of SAOs Measured
1	3	3

Program Review Outcomes Assessment - SAOs Table : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

Service Area Outcome	Outcome Met?	Explanation of Assessment Result
SAO 1: The Guardian Scholars Program will integrate/acclimate participants into campus community by introducing students to leadership opportunities and campus activities.	Yes	Student Survey: 100% of students were connected to campus resources. 100% of students engaged in 4 campus activities within the year.
SAO 2: The Guardian Scholars Program will develop participants' leadership capacities by requiring students to participate in leadership development opportunities within the Guardian Scholars program or other campus programs.	Yes	Student Survey: 100% of students were connected to campus resources. 100% of students engaged in 4 campus activities within the year.
SAO 3: The Guardian Scholars Program will increase students' utilization of campus resources and student services.	Yes	Student Survey: 80% of students agreed or strongly agreed that they knew of at least 2 resources on campus that can help them succeed at SCC.

Program Review Outcomes Assessment - SAOs Prompted Change : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

What changes will the service area make based on its assessment of service area outcomes? Give specific examples.

The Guardian Scholars Program woud like to further track retention and persistence, ensuring that students are completing coursework and reaching their educational goal. Moving forward, Guardian Scholars would like to track services to assist academic achievement, course completion and degree completion.

Program Review Outcomes Assessment - SLOs : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

Total Number of SLOs	Total Number of SLOs Measured
3	3

Program Review Outcomes Assessment - SLOs Table : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

Student Learning Outcome	Outcome Met?	Explanation of Assessment Result
SLO 1: As a result of participating in the Guarding Scholars program, students will be able to demonstrate their engagement with campus resources and activities.	Yes	The Guardian Scholars Club was developed on campus. Student participation in the Student Leadership Institute. Students participating in other programs such as TRiO, DSPS, Heath & Wellness Center.
SLO 2: As a result of participating in the Guardian Scholars Program, students will be able to demonstrate knowledge of leadership opportunities at SCC.	Yes	The Guardian Scholars Club was developed. Students joined ICC and ASG. Students placed in jobs through student job placement.

Student Learning Outcome	Outcome Met?	Explanation of Assessment Result
SLO 3: As a result of participating in the Guardian Scholars Program, students will be able to articulate their knowledge of postsecondary education options as well as their postsecondary plans.	Yes	Students identify a major. Students have a comprehensive educational plan developed by a counselor which speaks to goals of certificates, A.A/A.S., ADT's degree, and/or transfer universities.

Program Review Outcomes Assessment - SLOs Prompted Change : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

What changes will the service area make based on its assessment of student learning outcomes? Give specific examples.
The Guardian Scholars program will work with the Counseling division to strengthen the relationship of the liaison in the counseling department for foster youth students. Although this is an initiative that was developed in the past, due to staff turnover, this is an area the program needs to strengthen. This process would assist students with building rapport with an on-going counselor to enhance their educational journey. The Guardian Scholars program will strengthen the referral process for the counseling division, and collect a copy of the developed comprehensive and abbreviated educational plans, to best assist the student in our oifce.

Curriculum and Program Management

Program Review - Curriculum and Program Management : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

With ***SCC's Mission Statement*** in mind, explain how your program/service area meets the academic, developmental, and vocational needs of SCC's diverse student population?
The goal for the Guardian Scholars program is to assist current and former foster youth with receiving adequate support services on and an off campus in order for students to reach their educational goals. The following are services that Guardian Scholars provides and assists in meeting the academic, developmental and vocational needs of SCC's diverse student population:

- Student Orientations
- Student Services Coordinator Check In's
- Tutoring
- Educational/Self Development Workshops
- Book Vouchers/School Supplies
- Laptop Loan Program/Free Printing
- Gas Cards
- Assistance securing Financial Resources
- Assistance Meeting Basic Needs

Does your program/service area offer sufficient courses, workshops or other services, with sufficient frequency, at appropriate times, and through appropriate delivery modes to meet the major requirements, transfer goals, and general education, co-curricular, and elective needs of the student body? If not, list what changes would help accomplish this.
With a Part-time Student Services Coordinator, there is only so much that individual can do during in a 19-hour work week. Student check in's are vital with ensuring students continue to stay enrolled, providing referrals and providing interventions, as needed. Technically the Guardian Scholars Office is only available 19 hours a week. However, being that the program is housed inside the CAMP Office, students have access to use the space and receive some type of services from 8-5pm Monday through Friday. Students are able to see the Director of Special Programs during the Coordinator's off time; however, if the Director is out at meetings, students are left with unmet needs.
Does your program/service area offer learning opportunities that extend beyond the traditional classroom experience?
Workshops are provided by the Guardian Scholars Coordinator; however, these are limited, due to the limited work time. Orientations are another form of learning opportunities outside of the classroom, and lastly, the Foster Youth Awareness Week.
How do program/service area faculty and/or staff ***review the processes*** it uses to manage the curriculum and program, including the process of introducing new courses and/or workshops and services, the process of conducting quadrennial reviews for instruction, and the process of creating new programs and services?
An Annual Plan is developed on an annual basis. Student Learning Outcomes and Service Area Outcomes are developed and assessed throughout the semester for the duration of the year. Furthermore, an annual calendar is developed with the activities and events for the year. The review process is between the Director of Special Programs and the Student Services Coordinator. Assessments and evaluations are conducted through the year and documented accordingly. Student voices are heard via surveys and as the coordinator meets with students, new needs are identified and new workshops, topics emerge. Community partnerships are continuously cultivated and created for new emerging student needs such as housing insecurities, extended therapy, extended medical needs, dentist, optometrist, etc. Bringing these resources to students.
How do program/service area faculty and/or staff coordinate activities with other college programs and services, including the Library? How do program/service area faculty and/or staff maintain their knowledge of other programs and services offered at SCC? If applicable, what contact does the program/service area have with outside advisory groups?
Guardian Scholars collaborates with other programs where appropriate. Students attend workshops provided by the First Year Support Center, Transfer Center, Financial Aid, amongst others. Guardian Scholars participates in activities with CAMP and TRiO such as the Financial Literacy Program, A Bite of Reality provided by the OC Credit Union. The Guardian Scholars program participates in the Region 8, Foster Youth Success Initiative Consortium, partnerships with the John Burton Advocates for Youth, OrangeWood Foundation, Orangewood Rising Tides, and OC Social Services Transitional Planning Services Program.
Upon consideration of the information you have presented in this section, what areas or issues will need attention from the program/service area in the next <u>three</u> years?

- The Guardian Scholars Program will 1) ensure that students are meeting with a Counselor to get a Comprehensive Educational Plan created 2) collect a copy of that eudcational plan for student files. This will asisst the office in supporting the students on a semester basis.
- Future collaborations with the library to assist students in successfully utilizing the library's service.

Resources

Program Review Resources - Facilities Exclusive to Program/Service Area : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

The Guardian Scholars Coordinator has a personal office in A-212 dedicated to the Guardian Scholars Program.

Classrooms	Labs	Offices	Storerooms	Conference Rooms
		1	undefined	undefined

Program Review Resources - Facilities Shared with Other Programs/Service Areas : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

The Guardian Scholars and CAMP program share a common area that includes 3 study tables, 8 computer labs, 1 student printer and a food corner. Students from both programs have access to this space.

Classrooms	Labs	Offices	Storerooms	Conference Rooms
1	undefined	undefined	undefined	undefined

Program Review Resources - Specialized Equipment and Resources : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

Equipment/Resource	Description
Staff Computer	1 Staff Computer
Staff Printer	1 Staff Printer

Program Review Resources - Funding Sources : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

Funding Source	Description
Student Equity Achievement Plan	Personnel Cost for a 19hr. Part-time Student Services Coordinator.

Program Review Resources : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

How well do the facilities used by the program/service area meet its needs? Do facilities and equipment meet appropriate safety criteria?
The shared space in A-212 currently meets students and program needs. Facilities and equipment currently meet appropriate safety criteria.
How sufficient are the program/service area's equipment, supplies, and materials? Does the program/service area have a budget and timeline for the purchase of needed equipment and supplies?
Equipment, supplies and materials are lacking. Operational budget is not in tact.
How well do technology resources (i.e., computers, software, media and presentation equipment) meet the needs of the program/service area?
Currently, technology and resources meet the needs of the program.
How well do technology resources (i.e., computers and software), training, and technical support meet the **administrative** needs of the program/service area?
Currently, administrative needs of the program are met with the technology resources available.
How adequate is staff support (provided by administrative assistants, lab assistants, learning facilitators, and instructional assistants, and other classified staff) to meet the instructional and operational needs of the program/service area?
Staff support is inadequate. The Guardian Scholar program currently has one Part-time Student Services Coordinator. The program serves 49 students who need a tremendous amount of daily support. There is no support staff. The part-time Student Services Coordinator provides the possible support during her 19-hour work week, and the Director of Special Programs, providing additional administrative oversight, provides additional support to the students.
Does your program/service area receive any categorical (Basic Skills, Student Equity, SSSP, Strong Workforce Program) and/or grant funding? If so, what major activities or resources has the funding allowed for? What impact has this had on your program/service area (address both positive *and* negative impacts)?   If the college were to sustain these activities, which are critical to your program/service area and what would be required to institutionalize them?
The program currently receives Student Equity funds to pay for the Part-time Student Services Coordinator.
Upon consideration of the information you have presented in this section, what areas or issues will need attention from the program/service area in the next <u>three</u> years?
It is impossible to meet the demands of the students with a Part-Time Student Services Coordinator working with current or former Foster Youth. This student population comes with tremendous trauma, low socio-economic status, basic needs for food and housing insecurities, in addition to substance abuse and other factors. These students need one on one case management and assistance on and off campus. The part-time Student Services Coordinator can not provide all the adequate support for this group. This position must be made full time and additional staffing is needed as well.

Human Resources

Program Review Human Resources - Support Staff : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

Title of Position	Count	Full-time or Part-time	Months per Year	Funding Source
Student Services Coordinator	1	Part-time	12	Student Equity Achievement Plan

Program Review Human Resources : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

What are faculty, staff, and administrators doing to remain current in knowledge of learning theory, counseling and student development theory, maintenance and operations practices, instructional strategies, and content? In which professional organizations and conferences do faculty, staff, and administrators participate?
Professional development opportunities are offered to provide best practices in working with foster youth students. The Chancellors Office, the John Burton Foundation and other organizations offer an array of professional development opportunities throughout the year to become more aware and able to assist this high-risk student population. These are some of the conferences and trainings available:
- 2019 Blue Prints for Success Conference
- 2019 Community College Foster Youth Success Initiative Convening

- California Foster Youth Education Summit (http://www.cafosteryouthedsummit.com/)
- 2nd Annual Transition Age Youth Conference

How do faculty, staff, and administrators participate in college-wide programs, shared governance bodies, and leadership activities? In what ways do faculty, staff, and administrators serve as resources for the community?

With the current position being a part-time Student Services Coordinator, the current employee does not participate in any shared governance committees or governance bodies. The current coordinator feels that she does not have enough time in her day to meet all the student's needs, therefore, chooses to not participate in additional initiatives, to not take time away from serving students in her 19-hour work week.

Are adequate numbers of qualified faculty, staff, and administrators available to teach and/or implement all components within a program/service area's offerings or services?

No, the current staff member is one part-time Student Services Coordinator. This is not sufficient for the needs of the Guardian Scholars program. If a full-time position would be available, additional support services would be able to be provided. Additional, student check in's, financial aid support, additional support all around for the students. At the moment, it is not feasible.

Are adequate and appropriate mentoring and professional development opportunities available and do department faculty, staff, and administrators regularly utilize these opportunities?

Professional Development opportunities are made available to the P/T classified staff member. The Guardian Scholar Coordinator has and will continue to attend important conferences and trainings and participate on webinars to learn strategies and best practices in working with Foster Youth students.

To what extent are adjunct faculty, part-time staff, and interim administrators knowledgeable about the program/service area's practices and standards? What opportunities are provided for adjunct faculty, part-time staff, and interim administrators to become engaged in program/service area activities and communication?

This is an area of growth. More communication and better communication can take place across campus about the Guardian Scholars program. The difficult part of this is time for the Guardian Scholars Coordinator, due to the demands of meeting student's needs. In the future, the goal is to develop a Guardian Scholars Alley Training and educate and continue to cultivate a supportive culture for our foster youth student population across campus.

Upon consideration of the information you have presented in this section, what areas or issues will need attention from the program/service area in the next <u>three</u> years?

The program needs a full-time Student Services Coordinator. The current Part-time position is not sufficient to meet the demands and needs of Foster Youth students. The Director of Special Programs steps in and offers student support while the part-time coordinator is out. The Foster Youth population comes in with an array of barriers and mental health issues. There is a high need for basic needs to be met with housing and food insecurities, prior to focusing on academic achievement. Referrals for on campus services and off campus resources are essential in providing this student population support. A part- time coordinator is not sufficient. Staffing must be looked at within the next three years.

Internal and External Communication

Program Review Internal & External Communication : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

When were the program/service area's catalog entries last updated to ensure currency and accuracy?
Catalog entries are updated on an annual basis.

When was the program/service area's Annual Plan (formerly called DPP) last updated to ensure currency and accuracy?
Annual Plan is developed on an Annual basis.

How does the program/service area keep its website comprehensive and current? Does the website contain the program/service area's mission? Does the website contain current contact information (telephone numbers, email addresses, and office hours and locations) for program/service area faculty and/or staff? Are program/service area outcomes posted? Are outcome assessment results posted?

The Student Services Coordinator maintains the website up to date. The program website does contain current mission statement, updated staff contact information, office hours and location. Program area outcomes and assessment results will be posted in the future.

How does the program/service area keep instructional faculty, counselors, advisors, and/or service area personnel informed about course offerings, trainings, workshops, and related practices?

Due the Coordinator being part time, this limits the availability for collaboration across campus. The 19 hours for the Student Services Coordinator are spent providing direct student contact with students. The Director of Special Programs, which is now providing Administrative oversight, provides updates at Student Services meetings and Management Council as needed.

How well do faculty and staff communicate about and coordinate the work of the program/service area?

This is a program with one Part-time Student Services Coordinator. Communication is key between the Coordinator and the Director of Special Programs, so the Director can fill in the gaps during the Coordinator's off time. This takes place on a daily/weekly basis.

Upon consideration of the information you have presented in this section, what areas or issues will need attention from the program/service area in the next <u>three</u> years?

There is a need for a full-time Student Services Coordinator position to oversee the Guardian Scholars program. Currently, the Director of Special Programs is filling in to offset the need. This model is not an ideal practice to sustain a program serving Foster Youth students.

Planning Agenda

Program Review Planning Agenda : Version by **Covarrubias, Deisy** on **12/12/2019 20:09**

Actions for 2019-2022	Supporting Data	Resources Needed	Estimated Cost
Full Time Student Services Coordinator	Converting the part-time position into full time, is crucial in order to provide adequate support services to Foster Youth students. Foster Youth are a high at-risk student population, who needs high touch support services, similar to a case management style, on and off campus.	Convert the current part time Student Services Coordinator into a full time position. Currently, 19 hours is funded for this coordinator, however a great need for a full-time role is required. Therefore the balance of the 19 hour permanent salary is requested. The Resources needed are to cover half of salary and benefits each year for the next 3 years.	2019-2020: $89,704.63 (Salary & Benefits needed to convert into Full-time) 2020-2021: $94,237.95 (Salary & Benefits needed to convert into Full-time) 2021-2022: $98,915.66 (Salary & Benefits needed to convert into Full-time) **Projections began at step 4 per HR Regulations.
Book Vouchers	Students are more successful in class when they have the text book. Guardian Scholars students would not be able to afford purchasing their books. This will lead to student not being successful in the classroom.	$5,000 each semester for the next 3 years	2019-2020: $10,000 2020-2021: $10,000 2021-2022: $10,000
Foster Youth Awareness Week	Provide campus awareness about Foster Youth.	Motivational Speaker, activities & Food $1,500 each year for the next 3 years	2019-2020: $1,500 2020-2021: $1,500 2021-2022: $1,500

Actions for 2019-2022	Supporting Data	Resources Needed	Estimated Cost
Banquet	To celebrate the students successes and accomplishments. Make the students feel like they matter and belong on campus.	$1,000 each year for the next 3 years	2019-2020: $1,000 2020-2021: $1,000 2021-2022: $1,000
Emergency Funds for Students	Guardian Scholar students come in with high unmet needs such as housing insecurities, medical and dental needs and auto repair needs. When a student has their personal needs met, this assist with the student being more engaged and present in the classroom. Assisting student's basic needs will assist the student with focusing on their academic journey.	$10,000 each year to provide Foster Youth students financial support with: housing insecurities, transitional living, medical cost such as dentists, optometrists, auto repairs, etc.	2019-2020: $10,000 2020-2021: $10,000 2021-2022: $10,000

Summary Report

Program Review Summary Report - What is and is not working : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

Briefly describe and explain what is working well in your program/service area.

The Guardian Scholars Program recently moved into the space where the CAMP program is housed in A-212. CAMP and Guardian Scholars share a common area which includes 3 round study tables, 8 student computer stations and 1 student printer, which has free printing. The common area also includes a Food Corner, which includes a microwave and a refrigerator provided by the Hawks Food Pantry. A supply station provided by community donations is also available to students. This shared student space has really worked for Guardian Scholar students. The space has allowed Guardian Scholars a place to study, eat, and connect with other students on campus. It is a safe space for them where they can build friendships and develop a support network. Many Guardian Scholars have housing insecurities. Having a safe space on campus, which can feel warm and like a "home" is very powerful for these students. As some, do not have that outside of campus. The space in A-212 has provided that for this student demographic.

Briefly describe and explain what is not working well or needs attention in your program/service area.

The Guardian Scholars program is understaffed. The program currently has a 19 hour Part-Time Student Services Coordinator running the program. The program currently serves 49 students. With the basic necessities, and needs that Foster Youth students come to college with, 19 hours a week is not sufficient. The Director of Special Programs provides oversight to the Student Services Coordinator. The Director steps in and provides student support during the time the Coordinator is out. However, as an administrator, many times with meetings or other responsibilities, not all needs are met. Currently, the Director is taking on all administrative responsibilities of the program and leaving the Coordinator to provide as much student support and student contact as possible. This system is one that is not sustainable. Collaborations and ideas are not flourished because of lack of personnel and lack of time. The Foster Youth community collaborations and partnerships are key in providing resources for students, with a full-time coordinator; this area can also be strengthened. A full time Student Services Coordinator is vital when serving this high-risk student population that needs high touch support services.

Program Review Summary Report - Resources : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

Facilities	Technology	Equipment	Personnel
		Maintenance or replacement of 1 Staff Computer and 1 Staff printer- when needed	Request to convert the Part-Time Student Services Coordinator into a Full-Time position. Resource Requests have been submitted the past two years. This is crucial in order to provide adequate support services to Foster Youth students on a campus. A high at-risk student population, who needs high touch, case management style services and referrals on and off campus.

Program Review Summary Report - Initiatives and Other Findings : Version by **Covarrubias, Deisy** on **12/10/2019 18:14**

What campus-wide initiatives intersect with your program's activities, operations and/or plans? (Please provide a hyperlink and a list of initiatives)

- AB705 affects Guardian Scholars students, specifically with the onboarding process and guided self-placement. We have had to educate students on this new assessment testing change. https://sccollege.edu/Departments/testing/Guided%20Self-Placement/Pages/AB-705-Implementation-.aspx (https://sccollege.edu/Departments/testing/Guided%20Self-Placement/Pages/AB-705-Implementation-.aspx)
- Guided Pathways will affect our students and their educational journey. This new initiative is reframing how we support students in and out of the classroom, this will be a new way of providing support services on our campus and everyone will be impacted. https://www.sccollege.edu/CollegialGovernance/GuidedPathways/Pages/default.aspx (https://www.sccollege.edu/CollegialGovernance/GuidedPathways/Pages/default.aspx)

Summarize any other findings from your program/service area review and planning process that you would like to share with the college community.

Overall, Foster Youth is a population that needs a safe place to be at on campus. Students have truly appreciated the new space in A-212, in conjunction with the CAMP program. Although limited in staffing, the program provides great support to Foster Youth students at SCC. Through the survey and in quotes, students credit their educational success to the Guardian Scholars Program and feel they would not be on campus, or be so successfull, if it wasn't for the services recieved on a daily basis.