



**2021 Annual Report
REVIEW**

Santiago Canyon College
8045 E. Chapman Avenue
Orange, CA 92869

General Information

#	Question	Answer
1.	Confirm your College Information	Confirmed
2.	Name of individual preparing report:	Aaron Voelcker
3.	Phone number of person preparing report:	714-628-4990
4.	E-mail of person preparing report:	voelcker_aaron@sccollege.edu
5.	Type of Institution (select one)	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2017-18: 28,492 2018-19: 26,531 2019-20: 24,030
6a.	Percent Change 2017-18 to 2018-19: (calculated) Percent Change 2018-19 to 2019-20: (calculated)	-7% -9%

6. Additional Instructions and Data Definitions:

For the purposes of this report, unduplicated headcount is defined as the total number of students (credit and non-credit) enrolled at the end of the general enrollment period (also referred to as first census date). The academic year should include leading summer, fall, winter, and spring terms. If your institution calculates the academic year differently for the purposes of monitoring annual enrollment, you may respond using your local calculation and describe your method in Question 20.

7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2017-18: 17,733 2018-19: 17,305 2019-20: 18,944
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. Increased by 50% or more: PBLC: Construction Inspection AS SCC BUS: Business Administration AS SCC GEOG: Geography AA-T SCC PBLC: Construction Management AS SCC BIOL: Biology AS-T SCC ANTH: Anthropology AA-T SCC BUS: Business Management AS SCC NUTR: Nutrition and Dietetics AS-T SCC HIST: History AA-T SCC CHEM: Chemistry AS SCC KIN: Kinesiology 	

AA-T | SCC SURV: Land Surveying | AS | SCC RE: Real Estate | AS | SCC Decreased by 50% or more: ECON: Economics | AA | SCC MGMT: General Management | AS | SCC Liberal Arts: Mathematics & Sciences | AA | SCC EARTH: Geology | AS-T | SCC ART: Graphic Design | AS | SCC APPR SV: Chief of Party | CA | SCC CDEV: Early Childhood Education | AS-T | SCC ACCT: Accounting | AS | SCC COMM: Communication | AA | SCC PHIL: Philosophy | AA | SCC PBL: Public Works - Management | AS | SCC PBL: Environmental Management | AS | SCC

7. Additional Instructions and Data Definitions:

Per federal regulations, ACCJC is responsible for monitoring for significant program growth (or decline) that may potentially impact an institution's ability to meet Accreditation Standards. ACCJC does not determine what constitutes a program for colleges. For the purposes of this report, you may define degree-applicable credit programs as appropriate for the context of your institution's unique mission.

Distance Education and Correspondence Education

#	Question	Answer						
8.	Total unduplicated headcount enrollment in distance education in last three years:	<table border="1"> <tr> <td>2017-18</td> <td>5,616</td> </tr> <tr> <td>2018-19</td> <td>7,164</td> </tr> <tr> <td>2019-20</td> <td>8,318</td> </tr> </table>	2017-18	5,616	2018-19	7,164	2019-20	8,318
2017-18	5,616							
2018-19	7,164							
2019-20	8,318							
8a.	Percent Change 2017-18 to 2018-19: (calculated)	28%						
	Percent Change 2018-19 to 2019-20: (calculated)	16%						

8. Additional Instructions and Data Definitions:

Distance education is defined as education that uses technology to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. For the purposes of this report, include only those courses that are 100% online in your calculation of unduplicated headcount enrollment for distance education. Do not include hybrid courses or courses in which all the class hours are face to face, but some material is posted online.

IMPORTANT NOTE REGARDING DATA FROM SPRING 2020: When calculating total DE enrollment for 2019-20, please include 100% online courses from summer 2019, fall 2019, and winter 2020. For Spring 2020, please include only courses that were originally scheduled as 100% online. Omit any courses that shifted to a distance modality due solely to the COVID-19 pandemic.

9.	Do you offer Correspondence Education?	No
----	--	-----------

9. Additional Instructions and Data Definitions:

Correspondence education is defined as education in which (1) the institution provides instructional materials (and examinations on these materials), by mail or electronic transmission (including transmission via learning management system) to students who are separated from the instructor; and where (2) interaction between the instructor(s) and the student is limited, is not regular and substantive, and is primarily initiated by the student. Online courses or online portions of courses which primarily involve "paperwork" (e.g., reading textbook and other materials posted by the instructor, taking examinations, and submitting assignments) will fall within the definition of correspondence education rather than distance education. If the online portion of a class meets the definition of correspondence education, then even if the class also meets on site, it will be considered a correspondence education course for Title IV qualification purposes. Correspondence education is not considered distance education within the U.S. Department of Education definition (see question 8, above).

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	22 %

10. Additional Instructions and Data Definitions:

The US Education Department College Scorecard can be accessed at <https://collegescorecard.ed.gov/>. Enter your institution's name in the search box to find the current graduation rate. For the purposes of the College Scorecard, graduation rate is defined as "the share of students who graduated within 8 years of entering this school for the first time."

11.	If your college relies on another source for reporting success metrics, please identify the source (select one).	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.sccollege.edu/Departments/outcomesassessment/Pages/Program%20Review.aspx

12. Additional Instructions and Data Definitions:

ACCJC will include a link to this page in your institution's entry in the ACCJC Directory of Accredited Institutions (<https://accjc.org/find-an-institution>). This reporting and monitoring requirement supports ACCJC's recognition by the Council of Higher Education Accreditation (CHEA) and is aligned with ACCJC's Accreditation Standard I.C.3 and Eligibility Requirement 19.

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>63 %</td> <td>63 %</td> <td>63 %</td> </tr> </tbody> </table>	2017-18	2018-19	2019-20	63 %	63 %	63 %
2017-18	2018-19	2019-20						
63 %	63 %	63 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>74 %</td> </tr> </tbody> </table>	2017-18	2018-19	2019-20	N/A	N/A	74 %
2017-18	2018-19	2019-20						
N/A	N/A	74 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>72 %</td> <td>71 %</td> <td>70 %</td> </tr> </tbody> </table>	2017-18	2018-19	2019-20	72 %	71 %	70 %
2017-18	2018-19	2019-20						
72 %	71 %	70 %						

13. Additional Instructions and Data Definitions:

For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion differently, you may respond using your local calculation and describe your methodology in Question 20.

Certificates

14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>550</td> <td>550</td> <td>950</td> </tr> </tbody> </table>	2017-18	2018-19	2019-20	550	550	950
2017-18	2018-19	2019-20						
550	550	950						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>3,000</td> </tr> </tbody> </table>	2017-18	2018-19	2019-20	N/A	N/A	3,000
2017-18	2018-19	2019-20						
N/A	N/A	3,000						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1,994</td> <td>3,905</td> <td>2,163</td> </tr> </tbody> </table>	2017-18	2018-19	2019-20	1,994	3,905	2,163
2017-18	2018-19	2019-20						
1,994	3,905	2,163						

14. Additional Instructions and Data Definitions:

For purposes of this report, include only those certificates which are awarded with 16 or more units.

Associate Degree (A.A./A.S.)

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees
	If Number-Other or Percent-other, please describe:	

15a.	List your Institution-Set Standard (floor) for degrees:	2017-18	2018-19	2019-20
		600	600	1,000
15b.	List your stretch goal (aspirational) for degrees:	2017-18	2018-19	2019-20
		N/A	N/A	2,400
15c.	List actual number or percentage of degrees:	2017-18	2018-19	2019-20
		1,687	1,945	1,992

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
-----	--	-----------

Transfer

17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	Number of transfers		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	2017-18	2018-19	2019-20
		650	650	650
17b.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	2017-18	2018-19	2019-20
		N/A	N/A	2,000
17c.	List actual number or percentage of students who transfer to a 4-year college/university:	2017-18	2018-19	2019-20
		1,359	1,410	1,507

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
Program	Exam (National, State, Other)	Institution set standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
Accounting Certificate of Achievement	State	70 %	80 %	n/a %	n/a %	n/a %
Cosmetology Certificate of Achievement	State	70 %	80 %	n/a %	n/a %	n/a %
Apprenticeship Cosmetology Certificate of Achievement	State	70 %	80 %	n/a %	n/a %	n/a %
Real Estate Certificate of Achievement	State	70 %	80 %	n/a %	n/a %	n/a %
Apprenticeship Surveying, Chainman Certificate of Achievement	State	70 %	80 %	n/a %	n/a %	n/a %
Apprenticeship Surveying, Chief of Party Certificate of Achievement	State	70 %	80 %	n/a %	n/a %	n/a %
Land Surveying Certificate of Achievement	State	70 %	80 %	n/a %	n/a %	n/a %
Wastewater/Environmental Sanitation Certificate of Achievement	State	70 %	80 %	n/a %	n/a %	n/a %
Water Distribution Certificate of Achievement	State	70 %	80 %	n/a %	n/a %	n/a %

Water Treatment Certificate of Achievement	State	70 %	80 %	n/a %	n/a %	n/a %
Accounting A.S. Degree	State	70 %	80 %	n/a %	n/a %	n/a %
Cosmetology A.S. Degree	State	70 %	80 %	n/a %	n/a %	n/a %
Real Estate A.S. Degree	State	70 %	80 %	n/a %	n/a %	n/a %
Apprenticeship Surveying, Chainman A.S. Degree	State	70 %	80 %	n/a %	n/a %	n/a %
Apprenticeship Surveying, Chief of Party A.S. Degree	State	70 %	80 %	n/a %	n/a %	n/a %
Land Surveying A.S. Degree	State	70 %	80 %	n/a %	n/a %	n/a %
Wastewater/Environmental Sanitation A.S. Degree	State	70 %	80 %	n/a %	n/a %	n/a %
Water Distribution A.S. Degree	State	70 %	80 %	n/a %	n/a %	n/a %
Water Treatment A.S. Degree	State	70 %	80 %	n/a %	n/a %	n/a %

18. Additional Instructions and Data Definitions:

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Employment rates for Career and Technical Education students

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2017-18 Job Placement Rate	2018-19 Job Placement Rate	2019-20 Job Placement Rate
Accounting Certificate of Achievement	68 %	80 %	80.56 %	86.11 %	96.97 %
Real Estate Certificate of Achievement	68 %	80 %	92.86 %	82.35 %	66.67 %
Gemology Certificate of Achievement	68 %	80 %	61.54 %	47.37 %	35.71 %
Computer Science CA	68 %	80 %	75 %	56.76 %	57.89 %
Apprenticeship Power Lineman Certificate of Achievement	68 %	80 %	100 %	100 %	n/a %
Apprenticeship Maintenance Mechanic, Apprentice I CA	68 %	80 %	100 %	n/a %	n/a %
Apprenticeship Maintenance Mechanic, Apprentice II CA	68 %	80 %	100 %	n/a %	n/a %
Apprenticeship Operating Engineers, Heavy Duty Repairer CA	68 %	80 %	100 %	100 %	n/a %
Apprenticeship Operating Engineers, Construction Safety Inspector CA	68 %	80 %	100 %	100 %	100 %
Apprenticeship Operating Engineers, Heavy Equipment/Landscape Operator Engineer CA	68 %	80 %	100 %	100 %	100 %
Apprenticeship Operating Engineers, Plant Equipment/Rock, Sand, and Gravel CA	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Concrete Certificate of Achievement	68 %	80 %	100 %	100 %	100 %

Apprenticeship Carpentry, Finish Carpentry Certificate of Achievement	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Framing Certificate of Achievement	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Pile Driver Certificate of Achievement	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Tilt-Up Certificate of Achievement	68 %	80 %	100 %	100 %	100 %
Apprenticeship Electrician, Industrial Certificate of Achievement	68 %	80 %	100 %	100 %	100 %
Apprenticeship Electrician, Intelligent Transportation Systems Electrician CA	68 %	80 %	100 %	100 %	100 %
Apprenticeship Electrician, Sound Installer Certificate of Achievement	68 %	80 %	100 %	100 %	100 %
Apprenticeship Electrician, Sound Technician Certificate of Achievement	68 %	80 %	100 %	100 %	100 %
General Electrician Certificate of Achievement	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Millwrighting Certificate of Achievement	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Acoustical Installer Certificate of Achievement	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Drywall Finisher Certificate of Achievement	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Drywall/Lather Certificate of Achievement	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Insulator Certificate of Achievement	68 %	80 %	100 %	100 %	100 %
Apprenticeship Operating Engineers, Special Inspector Certificate of Achievement	68 %	80 %	100 %	100 %	n/a %
Apprenticeship Surveying, Chainman Certificate of Achievement	68 %	80 %	100 %	93.1 %	100 %
Apprenticeship Surveying, Chief of Party Certificate of Achievement	68 %	80 %	100 %	93.1 %	100 %
Land Surveying Certificate of Achievement	68 %	80 %	100 %	93.1 %	100 %
Wastewater/Environmental Sanitation Certificate of Achievement	68 %	80 %	90.43 %	93.9 %	90.28 %
Water Distribution Certificate of Achievement	68 %	80 %	90.43 %	93.9 %	90.28 %
Water Treatment Certificate of Achievement	68 %	80 %	90.43 %	93.9 %	90.28 %
Cosmetology Certificate of Achievement	68 %	80 %	n/a %	66.67 %	n/a %

Accounting A.S. Degree	68 %	80 %	80.56 %	86.11 %	96.97 %
Business Administration A.S. Degree	68 %	80 %	83.33 %	80.58 %	79.28 %
Business Administration A.S. Degree for Transfer	68 %	80 %	83.33 %	80.58 %	79.28 %
General Marketing A.S. Degree	68 %	80 %	87.5 %	81.82 %	78.57 %
Real Estate A.S. Degree	68 %	80 %	92.86 %	82.35 %	66.67 %
Gemology A.S. Degree	68 %	80 %	61.54 %	47.37 %	35.71 %
Computer Science A.S. Degree	68 %	80 %	75 %	56.76 %	57.89 %
Apprenticeship Power Lineman A.S. Degree	68 %	80 %	100 %	100 %	n/a %
Apprenticeship Maintenance Mechanic, Apprentice I A.S. Degree	68 %	80 %	100 %	n/a %	n/a %
Apprenticeship Maintenance Mechanic, Apprentice II A.S. Degree	68 %	80 %	100 %	n/a %	n/a %
Apprenticeship Operating Engineers, Heavy Duty Repairer A.S. Degree	68 %	80 %	100 %	100 %	n/a %
Apprenticeship Operating Engineers, Construction Safety Inspector A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Operating Engineers, Heavy Equipment/Landscape Operator Engineer A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Operating Engineers, Plant Equipment/Rock, Sand, and Gravel A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Concrete A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Finish Carpentry A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Framing A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Pile Driver A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Tilt-Up A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Electrician, Industrial A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Electrician, Intelligent Transportation Systems Electrician A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Electrician, Sound Installer A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Electrician, Sound Technician A.S. Degree	68 %	80 %	100 %	100 %	100 %
General Electrician A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Millwrighting A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Acoustical Installer A.S. Degree	68 %	80 %	100 %	100 %	100 %

Degree					
Apprenticeship Carpentry, Drywall Finisher A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Drywall/Lather A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Carpentry, Insulator A.S. Degree	68 %	80 %	100 %	100 %	100 %
Apprenticeship Operating Engineers, Special Inspector A.S. Degree	68 %	80 %	100 %	100 %	n/a %
Apprenticeship Surveying, Chainman A.S. Degree	68 %	80 %	100 %	93.1 %	100 %
Apprenticeship Surveying, Chief of Party A.S. Degree	68 %	80 %	100 %	93.1 %	100 %
Land Surveying A.S. Degree	68 %	80 %	100 %	93.1 %	100 %
Wastewater/Environmental Sanitation A.S. Degree	68 %	80 %	90.43 %	93.9 %	90.28 %
Water Distribution A.S. Degree	68 %	80 %	90.43 %	93.9 %	90.28 %
Water Treatment A.S. Degree	68 %	80 %	90.43 %	93.9 %	90.28 %
Cosmetology A.S. Degree	68 %	80 %	n/a %	66.67 %	n/a %

19. Additional Instructions and Data Definitions:

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2019-20 job placement rate will be the number of students who completed the program in 2018-19.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2018-19, you do not need to report a job placement rate for 2019-20. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 20.

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

20.

Many of Santiago Canyon College’s Career Technical Education programs have state licensure requirements that are governed by agencies outside of the California Community College Chancellor’s Office and are not required nor do they report exam or licensure pass rates.

Many of our students need the Water Treatment and Water Distribution Operator program to become licensed as operators. This process is governed by the California Department of Public Health – Water. Unfortunately, for SCC and its students, the exam and pass rates are proprietary and thus not shared.

There are several other programs requiring state licensure: Surveying – exams offered through the Board for Professional Engineers, Land Surveyors, and Geologists (LSIT) and does not publish exam/licensure pass rates.

Cosmetology is governed by the Department of Consumer Affairs – Board of Barbering and Cosmetology and does report proprietary school exam pass rates for Cosmetician, Manicurist and Esthetician.

Real Estate is governed by the California Bureau of Real Estate (CalBRE) and does not publish exam/licensure pass rates.

Only the CEO may submit the final Annual Report.

Send e-mail Notification to CEO to certify report

[ACCJC | Contact Us](#)

◆ 2010 ACCJC