

SLO 1	SLO 2	SLO 3	SLO 4
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ISLO:	Act 1	Act 2	Act 3	Communicate 1	Communicate 2	Communicate 3
	Learn 1	Learn 2	Learn 3	Think 1	Think 2	Think 3

SLO	Assessment Cycle	Findings Title	Recommendations	Substantiating Evidence
SLO 3	2017-18	Findings for Math 290 SLO 3 F17	These results will be sent to all full-time faculty.	Math 290 SLO 3 F17 Assesment Rubric (Adobe Acrobat Document) Math 290 SLO 3 F17 Assessment Data (Adobe Acrobat Document)
SLO 4	2017-18	Findings for Math 150 SLO 4 F17	These results will be sent to all full-time faculty, and current adjunct Math 150 instructors.	Letter to Faculty re: Math 150 SLO results (Adobe Acrobat Document)
SLO 4	2017-18	Findings for Math 295	These results will be sent to all full-time faculty.	Math 295 SLO 4 F17 Assesment Data

Course

MATH 030L

MATH 070

MATH 070L

MATH 080L

MATH 086

MATH 086L

Measure Level

Course

Program

SLO	Assessment Cycle	Findings Title	Summary of Findings	Criteria for Success Achievement Status	Analysis of Findings
			a total of 73.4%		success criteria.
SLO 4	2017-18	Findings for Math 295 SLO 4 F17	Final exams were reviewed from the one section of Math 295 conducted during the Spring 2017 semester. The work of 35 students was assessed on a mixing problem solved with a first-order differential equation 0 – 2 (5.7%) 1 – 1 (2.9%) 2 – 5 (14.3%)	Met	Math 295 is a challenging course with an accomplished group of students that are among the best on campus. By the final exam, they have had months of experience working with applications of differential equations, so the outstanding performance is not surprising.

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Slicer Panel

SLO Descriptions

Findings and Recommendations