

Santiago Canyon College

Course Descriptions & Student Learning Outcomes

Communication 100 Introduction to Interpersonal Communication

Unit(s): 3.0

Class Hours: 54 Lecture total.

Recommended Preparation: Concurrent enrollment in English 101/101H.

Introduction to communication skills of listening, perception, language usage, non-verbal communication, and conflict management; emphasizing methods of overcoming barriers to effective communication in interpersonal relationships. *CSU/UC (C-ID)*

Student Learning Outcome (s)

Upon successful completion of this course, students will be able to:

1. Use theories of interpersonal communication to explain and evaluate their own behavior in interpersonal relationships.
2. Reduce their level of communication apprehension in interpersonal communication contexts.

Communication 100H Honors Introduction to Interpersonal Communication

Unit(s): 3.0

Class Hours: 54 Lecture total.

Prerequisite: A high school or college GPA of 3.0 or above. Recommended Preparation: Concurrent enrollment in English 101/101H.

Enriched approach for honors students. Highly interactive seminar mode of instruction. Stresses the development of analytical thinking, writing, and speaking skills. An introduction to communication skills of listening, perception, language usage, non-verbal communication, and conflict management, emphasizing methods of overcoming barriers to effective communication in interpersonal relationships. *CSU/UC (C-ID)*

Student Learning Outcome (s)

Upon successful completion of this course, students will be able to:

1. Engage in critical analysis of contradictory theories and perspectives.
2. Reduce their level of communication apprehension in interpersonal communication contexts.

Communication 101 Group Dynamics

Unit(s): 3.0

Class Hours: 54 Lecture total.

Principles and methods of communication as applied in the small group setting. Emphasis on communication skills, processes, and operations in the small group. Includes understanding group dynamics and cooperative problem solving.

CSU/UC (C-ID)

Student Learning Outcome (s)

Upon successful completion of this course, students will be able to:

1. Identify, evaluate and suggest solutions to problems encountered in a large group communication context.
2. Reduce their level of communication apprehension in small group communication contexts.

Communication 110 Public Speaking

Unit(s): 3.0

Class Hours: 54 Lecture total.

Teaches critical thinking skills in relation to public speaking. Emphasis on the process, principles and major facets of critical thinking with practice through oral presentations. **CSU/UC (C-ID)**

Student Learning Outcome (s)

Upon successful completion of this course, students will be able to:

1. Research and utilize evidence so as to logically construct a speech appropriate for the occasion.
2. Identify and control anxiety when delivering a speech.

Communication 111 Argumentation and Debate

Unit(s): 3.0

Class Hours: 54 Lecture total.

Recommended Preparation: English 101/101H or concurrent enrollment.

Principles of debate techniques with emphasis on methods of logical analysis and reflective thinking. Practical application through adaptation of material to forms of debate on current issues. **CSU/ UC (C-ID)**

Student Learning Outcome (s)

Upon successful completion of this course, students will be able to:

1. Critically analyze and evaluate evidence and arguments made on various subjects in everyday life.
2. Identify and control anxiety when presenting in front of an audience.

Communication 120 Introduction to Intercultural Communication

Unit(s): 3.0

Class Hours: 54 Lecture total.

A general view of the sociological, psychological, and communication patterns of major cultural groups. Special emphasis on the methods, skills, and techniques

necessary for effective intercultural and crosscultural communication. **CSU/UC (C-ID)**

Student Learning Outcome (s)

Upon successful completion of this course, students will be able to:

1. Recognize and analyze different communication styles across cultures and the various values that structure different communication styles across cultures.
2. Recognize elements of communication apprehension that may be present during intercultural encounters and identify the skills necessary to reduce this discomfort.

Communication 130 Forensics Team

Unit(s): 4.0-6.0

Class Hours: 54 Lecture total, 54-162 Laboratory total.

This course is designed to prepare students to participate in intercollegiate speech competition. Instruction and direction for the preparation, creation and performance of interpretation of literature programs, limited preparation speeches, readers' theater, public debate, and general public address. Students are required to participate in off-campus forensics events. May be repeated. **CSU**

Student Learning Outcome (s)

Upon successful completion of this course, students will be able to:

1. Research and edit literature to create a performance with a unified theme, context, character and mood.
2. Explain and utilize the basic elements of a story arc in the creation of a script for public performance.

Communication 134 Oral Interpretation

Unit(s): 3.0

Class Hours: 54 Lecture total.

Performance of prose, poetry, and drama; practice in speaking, interpretation, and analysis of literature, with training in the principles of effective delivery.

CSU/UC (C-ID)

Student Learning Outcome (s)

Upon successful completion of this course, students will be able to:

1. Research and edit literature to create a performance with a unified theme, context, character and mood.
2. Explain and utilize the basic elements of a story arc in the creation of a script for public performance.

Communication 135

Readers' Theatre

Unit(s): 3.0

Class Hours: 54 Lecture total.

Research, construct, rehearse, and perform interpretation of literature in an ensemble theatrical setting. Learn basic elements of choral reading, singing, and movement. **CSU/UC**

Student Learning Outcome (s)

Upon successful completion of this course, students will be able to:

1. Articulate the basic elements of direction in the creation of a reader's theater for public performance.
2. Create a script for performance in accordance with the basic standards of reader's theater.

Communication 225

Gender Communication

Unit(s): 3.0

Class Hours: 54 Lecture total.

Recommended Preparation: Communication 100, 100H, 101, 110 or 111.

Practical application, techniques and in-depth analysis of sex and gender communication regarding language usage, biological and social influences, mass media, power abuses, long-term relationships, the workplace, friendships, and education. **CSU/UC**

Student Learning Outcome (s)

Upon successful completion of this course, students will be able to:

1. Explain a variety of practical communication skills appropriate for successful cross-gendered/cross-sexed communication to maintain healthy relationships
2. Reduce their level of communication apprehension when discussing gender issues.

Communication 225H

Honors Gender Communication

Unit(s): 3.0

Class Hours: 54 Lecture total.

Prerequisite: A high school or college GPA of 3.0 or above. Recommended Preparation: Communication 100, 100H, 101, 110 or 111.

Enriched approach in application, techniques and in-depth analysis of male and female communication regarding language usage, biological and social influences, mass media, marriage, organizations, same-sex/cross-sex friendships and education. Students will be required to do individual/group professor-guided research. **CSU/UC**

Student Learning Outcome (s)

Upon successful completion of this course, students will be able to:

1. Explain a variety of practical communication skills appropriate for successful cross-gendered/cross-sexed communication to maintain healthy relationships.
2. Reduce their level of communication apprehension when discussing gender issues.

Communication 230

Advanced Forensics Team

Unit(s): 4.0-6.0

Class Hours: 54 Lecture total, 54-162 Laboratory total. Recommended Preparation: Communication 130.

This course is designed to prepare students to participate at an advanced level in intercollegiate speech competition. Includes instruction and direction for the junior competition of interpretation of literature programs, limited preparation speeches, readers' theater, public debate, and general public address. Focuses on mentoring and coaching novice members. Students are required to participate in off-campus forensics events. May be repeated. **CSU**

Student Learning Outcome (s)

Upon successful completion of this course, students will be able to:

1. Assist in the creation and coaching of speeches and/or interpretive performances that are suitable for collegiate competition.
2. Demonstrate an ability to be productive with others in a competitive environment at a more advanced level.

All Course Descriptions come from the 2018/2019 SCC Course Catalogue