



# Santiago Canyon College

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**Monday, October 28, 2019**

**3:15PM          H208**

## **AGENDA**

1. Review of Expenditure Requests (Discussion and Vote)
  1. Noncredit counseling online/social media intrusive online counseling (up to \$4,320)
  2. Starter backpack kits for STARS/RISE students (up to \$3,000)
2. AB705 Updates (Dora)
3. Area Reports (All)
4. Math/English AB705 Meeting
5. Year 3 BSSOT Report (Information item)

Next Meeting is scheduled for Monday, Nov. 25 @ 3:15.

# BSI-AB705 Meeting Summary

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**Monday, October 28, 2019**

**3:15PM**

**H208**

Present: *Alicia Frost, Elaine Pham, Diana Babayan, David Vakil, Rosa De LaTorre, Dora Escobar, Maureen Roe*

Absent: *Amy Freese, Denise Salcido, Vivien Vu, Aaron Voelcker*

**The meeting began at 3:17PM.**

## **Review of Expenditure Requests (Group Discussion and Vote)**

1. *Rosa's proposal:* Noncredit counseling online/social media intrusive online counseling (Cost: \$4,320)--Stefan Shakiba will be paid for 80 hours of online counseling and social media outreach/development to address the needs of typically three in-house and twenty online classes; this activity will result in an increase in the number of participants by 50%.
2. *Rosa's proposal:* Starter backpack kits for STARS/RISE students (Cost: \$3,000)--100 backpacks (draw-string SCC bags) will be filled with student supplies for fall, spring, and summer STARS and RISE students to assist with their transition into college once they are fully registered at SCC.
3. *Elaine's proposal:* Rita Van Dyke-Kao, a new full-time continuing ed ESL faculty member, will attend and give a presentation at the TESOL International Convention & English Language Expo on March 31-April 3, 2020, in Denver, CO. She will share the knowledge and best practices training with everyone in the noncredit ESL department (Cost: \$1,315)

All three proposals, totaling \$8,635, were approved unanimously. This will deplete most the BSI/SEAP dollars available for special projects until June 2020. However, the group agreed that these were all worthy requests which will contribute to student success.

## **AB705 Updates (Dora)**

- Dora recently went to the district office for a Comevo workshop. This is an online platform for student orientation which includes various modules as pieces of the orientation process--including the piece of Guided Self-Placement. Comevo sells

itself as “the top solution for Online Orientation that allows a school to mirror what its students experience face to face on its campus.” Unfortunately, because SCC’s Guided Self-Placement is different from SAC’s and more complicated with the way we phrase our choices (I am confident, I am fairly confident, I am not confident, etc...)--with too many avenues--we would have to pay an additional \$20,000 for the necessary coding. Because that is not an option, we will need to follow suit with SAC’s format--with only two choices of “I am confident” or “I am not confident.” Students will be given one video to watch which will expose them to the materials/concepts/skills from the highest level they could enter for math (Math 171) and English (Eng. 101); then, students will simply have the two options to respond--either that they could or could not confidently enroll in that level. Dora will begin preparing the new, simplified module material by using existing math videos.

- Sergio ran a text messaging campaign (twice) to help us gather data on why students have chosen to drop their English 100/101 or Math 80, 105, 140, 219, 203, N40, 41, 43, 180 courses. Students were sent a text message if they dropped English or math--asking them why they had done so: 1. schedule 2. personal 3. chose wrong course level 4. need preparation/support 5. Other
  - Here are the English results: 118 students were sent the text; 20 responded, 2 responded 1, 8 responded 2, 2 responded 3, 5 responded 4, 3 responded 5. Those who responded with a 3. or 4. (7 students) will be contacted via phone by a First Year Support Center intern/ambassador to encourage them to enroll in English 100 (if they dropped 101) or in a continuing ed section (if they dropped 100); of those 7, only 1 was in an English 100. All of these students will also be given my contact information and invited to come by the Writing Center for an appointment to discuss how the center can support them in the future.
  - The same procedure was done for math: 294 texts were sent and 64 responded; 23 of them claimed they dropped for being wrongly placed or unprepared.
  - Four students who dropped their ACE courses were sent the text message but none responded.

### **Area Reports (All)**

**Reading (submitted by Amy in writing):** Reading will be a part of three Learning Communities in Spring 2020 which have been approved by the deans of AHSS and Math/Science and will appear in the Spring 2020 college schedule.

1. Reading 138/English 102 (Introduction to Literature & Critical Thinking) offered in person / History 132 offered online (Modern African History).
2. Reading 136/Math 219, both offered in person.
3. Reading 136/Math 219, both offered online.

**Mathematics:**

- Alicia shared some Math Success Center data. Out of a sample of 3,000 students (both those who participated and those who did not participate in MSC), the results showed that students who spent at least 10 hours in the MSC per semester were 25.5% more likely to pass their math class and 19.3% were more likely to stay in the class to the end.
- SAC is not going to offer its 221 which is the same as our 220, Statistics and Probability with Integrated Support, because it has no CID at this time; however, because it is in the queue, it is legal to put in the course schedule.
- The Math Department may consider (beginning Fall 2020) placing students in 220 (Statistics with Support) or into Learning Communities with 219 and Reading. There is no Math 220 online yet.
- Jessica Kramer and Alicia have written and submitted a letter of intent to apply for grant money which will enable them to prepare Math 219 for the online platform--with instructional videos and workbooks.
- Math 105 students are struggling, so Math faculty will be developing curriculum (likely, for 2021) for a mandatory support course--meeting ½ hour, twice per week with no additional units--to build up the missing pieces of algebra.

**ACE:**

- Diana reported that on September 20, the State Chancellor's Office (SCO) sent a letter claiming that the SCO has--for the first time in history--identified ESL classes as foreign language instruction rather than remedial studies.
- Diana will soon propose that ACE 100 level courses be approved for Plans A and B.

- SAC has made CIC changes for new course sequencing, and Diana would like to follow a similar sequence pattern. For example, our ACE 052 will become 104, and our 102 will be 106.
- Our pronunciation class, level N81, will possibly be rewritten as a 100 level course or at least a 081.

**English:**

- Maureen reported that students in most of our English 100 courses are struggling--partly due to lack of skills but mainly because of poor work ethics and study skills. For our twelve sections as of week 9, here are current success rates: 15/23 (predominantly Cs); 10/24; 4/16; 19/30; 11/27; 10/24; 13/30; 9/17; 14/27; 11/24; 16/21; 18/27. These numbers average to an overall success rate of 51.7%. In an English 101 class, average success rates are somewhere in the mid to higher 70% range. However, it is worth noting that our success rates in previous basic skills courses (English 061/N60) were often in the 50-60% spread.
- Family Night is scheduled for Nov. 14. Maureen will send a flyer to Elaine so that the event can be advertised to noncredit students wishing to transition to the credit side of instruction.

**Math (Noncredit):**

Elaine reported that in the spring, they will offer 206 online for the first time. Elaine is concerned with the progress of her current students in Math 255 which is being offered online. Out of the 18 enrolled as of now, only 1 is passing. Students are not logging in regularly, they are DSPS-referred, and/or they have failed at other colleges too many times.

**Counseling (Noncredit):**

- Folders have been ordered for Student Success.
- The RISE program is growing.
- Some credit students are going to noncredit for counseling.

**Year 3 BSSOT Report (Information item)**

The report is complete and was submitted before the Nov. 1 deadline.

The next meeting is scheduled for Monday, Nov. 25 @ 3:15.

The meeting adjourned at 5:00PM.