

Adult HS Diploma/ABE/GED Department Meeting

Sept. 9, 2019, 2-4 PM U -78

**Present: Leyvi Berganza, Marie Brown, Berenice Diaz, Rudy Frias, Chrissy Gascon, Elaine Pham,
Denise Salcido, Jolene Shields, Tony Trapolino, Ann Wu**

Agenda	May Minutes – approved via email	
	DISCUSSION/COMMENTS	OUTCOME/FOLLOW UP
<p>1. Curriculum</p> <p>a. Online MATHCE 255</p> <p>b. MATHCE 206</p> <p>2. Counseling</p> <p>a. Graduates 2019 and 2020</p> <p>b. Report</p> <p>3. Other</p> <p>a. Leyvi Berganza, Graduation Specialist</p> <p>b. Intake Language Arts Prof. Requirement</p> <p>c. Updates on CAEP and possible available professional/ Curriculum funding</p> <p>d. Online certificate and online classes, Petition, AHSDP, College Prep</p> <p>e. Math placement test – pilot eliminating for summer</p> <p>f. Mexican math 9-12 – passing grade – meet math proficiency</p>	<p>1a. Elaine has 19 students registered in her online MATHCE 255 class. Some of these students are struggling to access their online course materials.</p> <p>1b. Berenice’s math class has 13 students. MATHCE 206 is in CANVAS and ready to be placed online.</p> <p>2a. We had 53 graduates in 2019, and we have 4 so far for 2020.</p> <p>2b. Rudy described the new evaluation system for high school and said it is going very well.</p> <p>3a. Leyvi created a list of students who are close to graduation. Leyvi read the numbers of completers for our certificates for last year. Leyvi is now printing out the Secondary Education Certificates for our high school graduates.</p> <p>3b. Denise explained how college credit (CC) students are coming into her classroom and are not prepared to take the Composition courses. She motioned for all students entering the high school classrooms to take our TABE reading proficiency. This motion was approved unanimously.</p> <p>3c. Chrissy Gascon gave an update on CAEP including the \$500,000 grant to promote online education, the marketing strategies with Interact, the CAEP Landing page, and the new 3-year CAEP plan.</p> <p>3d. Faculty had a robust discussion regarding implementing online classes. Faculty decided to start with US History 1, 2, and Short Stories in our Petition program.</p> <p>3e. Eliminating the math placement tests went well in the summer. Faculty recommend continuing with this elimination.</p> <p>3f. Faculty discussed implementing an equivalency for Mexican Math 9-12. Rudy brought a detailed course outline and syllabus for Mexican Math 9, 10, 11, and 12. Faculty approved a motion to accept one year of Mexican Math 9-12 as meeting our high school proficiency requirement.</p>	<p>3b. Jolene will communicate with counseling regarding the outcomes of this motion.</p>

<p>g. Math from Central/South America Spain</p> <p>h. Resolution with our local Academic Senate to add “ College Prep Basic skills” into the existing noncredit program list</p> <p>i. Calculator Use Policy</p> <p>j. Managed enrollment MATHCE classes</p> <p>k. DPP</p> <p>4. Department Chair report</p> <p>a. Outreach efforts to increase enrollment – Facebook, Signs, Phone calls, emails, and tables/events.</p> <p>5. Dates to remember: Dept. meetings: 10/14, 12/9 Commencement Ceremony: 05/22</p>	<p>3g. more information is needed to discuss this item</p> <p>3h. Elaine described her interaction with other CE programs and the difficulty statewide high school programs are having with the influx into our programs of CC students who need remediation, and the negative impact this is having state wide on the adult high school programs. Elaine recommended creating a resolution for our AS to split the Article 2 of Program-Based Funding (see attachment), and have 10 categories instead of 9. Elaine is recommending the new category be called: Intermediary Academic Skills Development. Faculty discussed this problem and possible solutions.</p> <p>3i. tabled</p> <p>3j. tabled</p> <p>3k. reviewed</p> <p>4. continued</p>	<p>3h. Elaine will continue to communicate with other high school programs in the state and bring a resolution back to our next department meeting.</p>
---	---	---

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging.

(Approved by RSCCD Board of Trustees, 12-04-17)