

Santiago Canyon College - College Council

MINUTES

February 23, 2021, 1:30 p.m.

Administrators: Jose Vargas, Syed Rizvi, Arleen Satele, Martin Stringer, Chrissy Gascon and Faculty: Craig Rutan, Phil Crabil, Rosa Salazar de la Torre, Corinna Evett, Sara Gonzalez, Michael Taylor, Classified: Karen Bustamante, Zina Edwards, Sheryl Martin, Ana Garcia, Student: Henry Gardner, Technology: Thurman Brown (non-voting member), EMPC rep: Aaron Voelcker (non-voting member)

NEW BUSINESS	ACTION	DISCUSSION/COMMENTS	OUTCOME/FOLLOW UP
<p>1. Approval of Minutes, 02-09-21</p> <p>2. CARES Act Fund Distribution Analysis: Aaron Voelcker</p>	<p>Approval</p> <p>Informational</p>	<p>Aaron presented a comprehensive CARES Act Fund analysis on the distribution and the impact it's making to our students. Students are required to be enrolled in six units or more. This report is beneficial to show the Board of Institutional Effectiveness how SCC is attempting to minimize the achievement gap of those in most in need and when financial barriers are removed.</p>	<p>Motion to approve: Arleen Satele and Henry Gardner Abstain: Rosa Salazar de la Torre and Syed Rizvi</p> <p>No further report.</p>
OLD BUSINESS			
<p>1. COVID-19 Update: Jose Vargas</p> <p>2. Guided Pathways: Syed Rizvi, Craig Rutan, and Martin Stringer</p>	<p>Information</p> <p>Information</p>	<p>Jose reported Santa Ana College vaccination site is critical due to Santa Ana being a hot spot in the county. In the coming week Orange County will be allocating 30% of vaccinations to educators.</p> <p>Martin reported GP will go before AS on March 2, 2021. The GP website is awaiting faculty approval of the pathways. Craig added there was a resolution before the Academic Senate and that the SCC Pathways had a First Reading. It is expected that the SCC will be adopted at the next Senate meeting.</p>	<p>No further report.</p> <p>No further report.</p>
COMMITTEE AND COUNCIL UPDATES			
<p>1. Accreditation Update: Aaron Voelcker</p> <p>2. Educational Master Plan Committee: Aaron</p>		<p>Aaron presented the Quality Focus Essay (QFE) topics survey and the purpose of the survey that will be sent to the SCC campus. Craig reported the QFE is a critical component of Accreditation.</p> <p>The first meeting is February 25, 2021.</p>	<p>No further report.</p> <p>No further report.</p>

<p>Voelcker</p> <p>3. Enrollment Management Committee/Curriculum and Instruction Council: Corinna Evett</p>	<p>EMC had discussion on students who have most needs of CARES Act funds and have the least access to funds due to not knowing where to go. SCC website could better reflect CARES Act information and disseminate information to students. EMC class cancellation recommendation response was revisited. Corinna will go back to AS to re-engage in conversation of the extended document and will follow process to put something forward to the appropriate channels.</p> <p>Long Beach City College Curriculum audit team will visit SCC at the March 29, 2021 meeting to share their program. SAC curriculum council will also be attending.</p>	<p>No further report.</p>
<p>4. Planning and Institutional Effectiveness: Craig Rutan</p>	<p>No report.</p>	<p>No further report.</p>
<p>5. Technology: Thurman Brown</p>	<p>IT is looking into requirement hot spots for students. The hot spots would come directly from the State Chancellor's office. GP website is currently being reviewed and the costs are being looked at for the redesign. Loaner laptop devices were repaired and have gone back to the library for distribution.</p>	<p>No further report.</p>
<p>6. Budget/Facilities/Safety: Arleen Satele</p>	<p>Arleen emphasized if students have financial needs notify Arleen's office for assistance. Admin. Services will be reaching out to campus groups/offices to disseminate CARES Act funding available for students. Arleen reviewed the state's HEERF II student portions criteria of the funds to be disbursed. Facilities is working on keeping the rooms safe. Sanitization continues to be done on all the classrooms.</p>	<p>Arleen or Esther will send out the HEERF II report.</p>
<p>7. Student Success and Equity Committee: Syed Rizvi</p>	<p>Syed reported the committee met on February 22, 2021. He mentioned the Chancellor and Board are very concerned with the COLA requirements and SCC needs to</p>	<p>No further report.</p>

<p>4. Student Services: Syed Rizvi</p>	<p>Commencement planning group decided on a drive-thru commencement. Planning is currently underway.</p>	<p>No further report.</p>
<p>5. Administrative Services: Arleen Satele</p>	<p>No report.</p>	<p>No further report.</p>
<p>6. Academic Affairs: Martin Stringer</p>	<p>Enrollment is down 17.38% compared to this time last year. Marketing campaign is underway and we are monitoring enrollment patterns on a daily basis and is not as effective as we hoped with enrollment. We currently have 47 F2F classes (in-person and hybrid). Early Welcome starts in April and students begin to enroll for the fall semester. Class cap sizes are currently being discussed in Administration.</p>	<p>No further report.</p>
<p>7. Academic Senate: Craig Rutan</p>	<p>Mike Taylor reported four resolutions were read in AS. A COVID-19 pandemic task force was passed. The purpose of the task force is to look at what can be done when faculty return to campus.</p>	<p>No further report.</p>
<p>8. Interim President: Jose Vargas</p>	<p>Jose reported SCC was upgraded to Gold status as a Military Friendly School.</p>	<p>No further report.</p>
<p>Next Zoom meeting: March 9, 2021</p>		

Mission Statement: Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging. (Approved by RSCCD Board of Trustees, 12-04-17)

Equity Statement: Santiago Canyon College is proud to provide a safe and inclusive environment that promotes and establishes respect and dignity, identifies and eliminates barriers to learning, and creates and encourages equitable outcomes for all students. It is a college community enriched and strengthened by individuals with differing ideas, values, beliefs, experiences, and identities.
(Approved by College Council, October 13, 2020)