

Student Success Scorecard California Community Colleges 2014 Report

Presentation to the Board of Trustees

January 12, 2015



Background

- In 2004, Assembly Bill 1417 triggered the creation of a performance measurement system for the California Community Colleges
- Legislation authorized the California Community Colleges Chancellor's Office to design and implement a performance measurement system

Background

- Outcomes are for the system as a whole and for individual colleges
- Not designed to rank colleges but to provide a consistent set of data for colleges to evaluate progress over time
- The scorecard shows how colleges perform on metrics designed to identify achievement gaps in **three** primary areas of the community college mission: **transfer, basic skills, and career technical education**

Background

Focus: making accountability data more readily available to the public

STUDENT SUCCESS INITIATIVE CALIFORNIA COMMUNITY COLLEGES
STUDENT SUCCESS SCORECARD

Student Success Scorecard

In its commitment to increase transfer and degree and certification rates, the California State Board of Governors has established a performance measurement system for community colleges.

This scorecard represents an unprecedented level of transparency in public higher education in the United States. It provides a clear picture of how well colleges are doing in remedial instruction, job training programs, retention of students and graduation and completion rates.

With data reported by gender, age and ethnicity, colleges, students and the public can also better determine if colleges are narrowing achievement gaps, which is vitally important for our students and our state's economy.

Please contact us at scorecard@ccco.edu if you have questions about the data or [documentation](#) used to develop the Student Success Scorecard.

STUDENT SUCCESS INITIATIVE CALIFORNIA COMMUNITY COLLEGES
STUDENT SUCCESS SCORECARD

Santiago Canyon College [Click here to select a different college](#)

College Profile [Click here to view current year report](#)

STUDENT INFORMATION

STUDENT INFORMATION		OTHER INFORMATION	
Students	31,177	Full Time Equivalent Students	8,251.6
GENDER		Credit Sections	2,273
Female	40.7%	Non-Credit Sections	1,113
Male	58.8%	Median Credit Section Size	30
Unknown	0.4%	Percentage of Full-Time Faculty	65.5%
ETHNICITY/RACE		Student Counseling Ratio	1,004:1
African American	2.0%		
American Indian/Alaska Native	0.7%		
Asian	6.2%		
Filipino	1.1%		
Hispanic	51.0%		
Pacific Islander	0.3%		
White	30.1%		
Two or more Races	2.0%		
Unknown	0.0%		

Located in the city of Orange, Santiago Canyon College (SCC) serves a diverse population of over 31,000 unique students from some of the largest communities in Orange County, CA. Established by name in 1997 and accredited in 2000, SCC is one of two colleges in the Rancho Santiago Community College District. SCC offers a comprehensive curriculum, including Associate Degrees for Transfer in 17 majors that guarantee students who successfully complete degree requirements admission with junior status into the CSU system. Santiago Canyon College is also recognized as home to the largest apprenticeship program in the state.

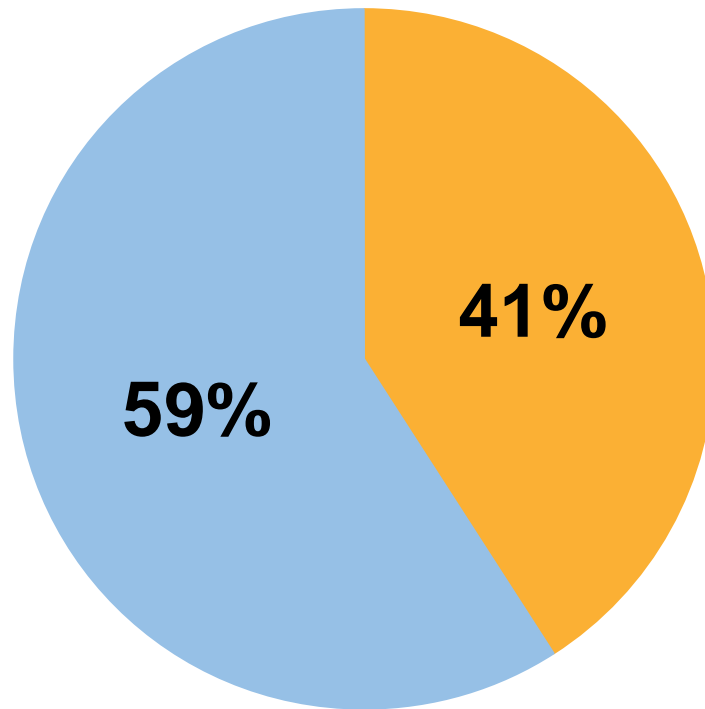
District: Rancho Santiago
Students: 31,177
County: Orange

Institutional Profile

- Description of College
- Student Information
 - Annual Unduplicated Headcount
 - Gender, Age and Ethnicity of Students
- Other Information
 - FTES
 - Course Sections (credit/non-credit)
 - Median Credit Section Size
 - Percentage of Full-Time Faculty (RSCCD Value)
 - Student Counseling Ratio

Santiago Canyon College

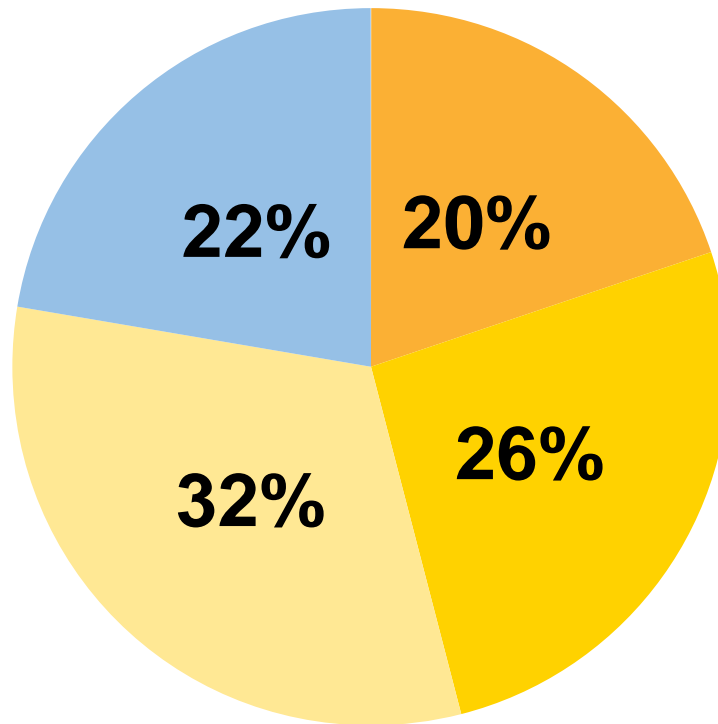
Gender



■ Female ■ Male

Santiago Canyon College

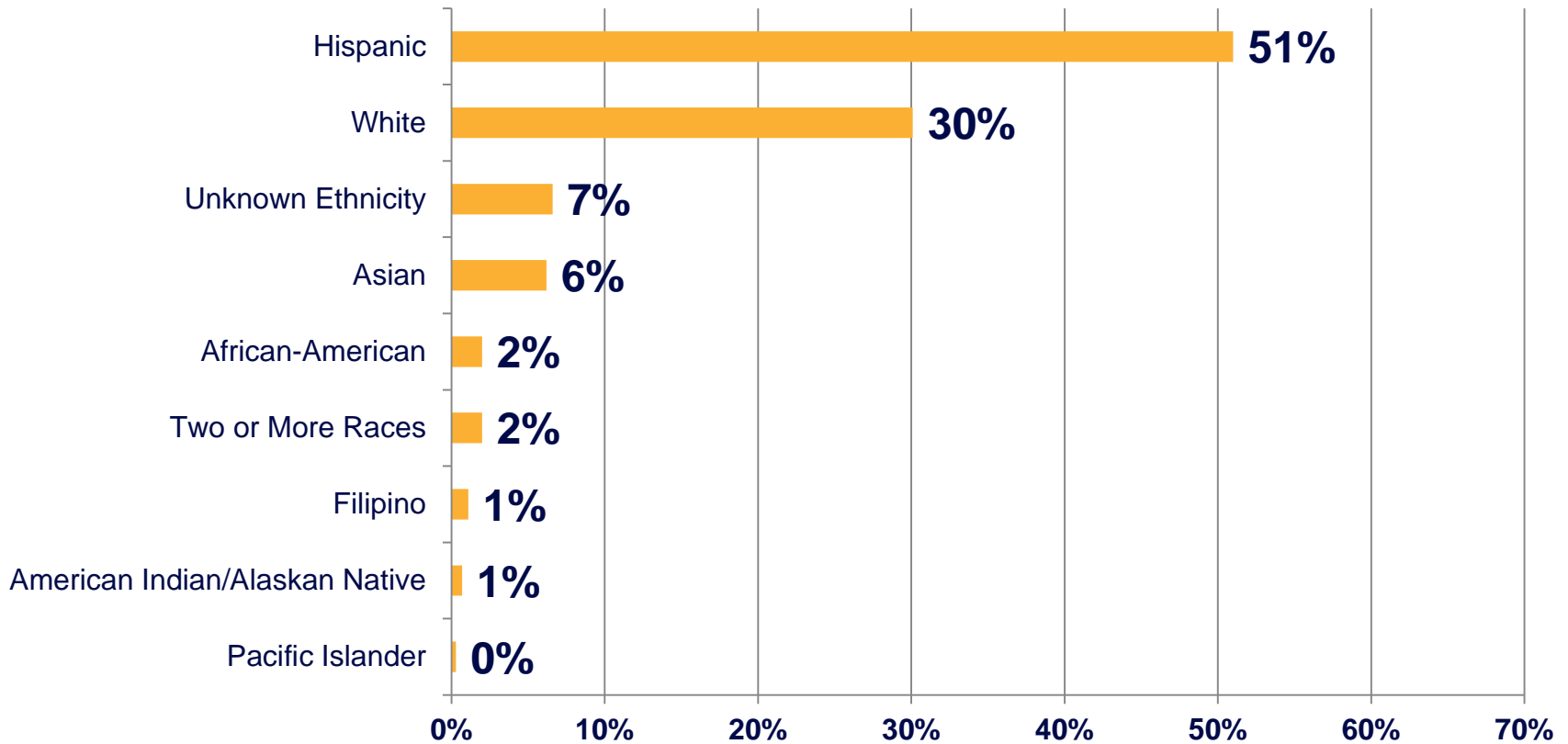
Age



■ < 20 years old ■ 20 to 24 years old ■ 25 to 39 years old ■ 40+ years old

Santiago Canyon College

Ethnicity

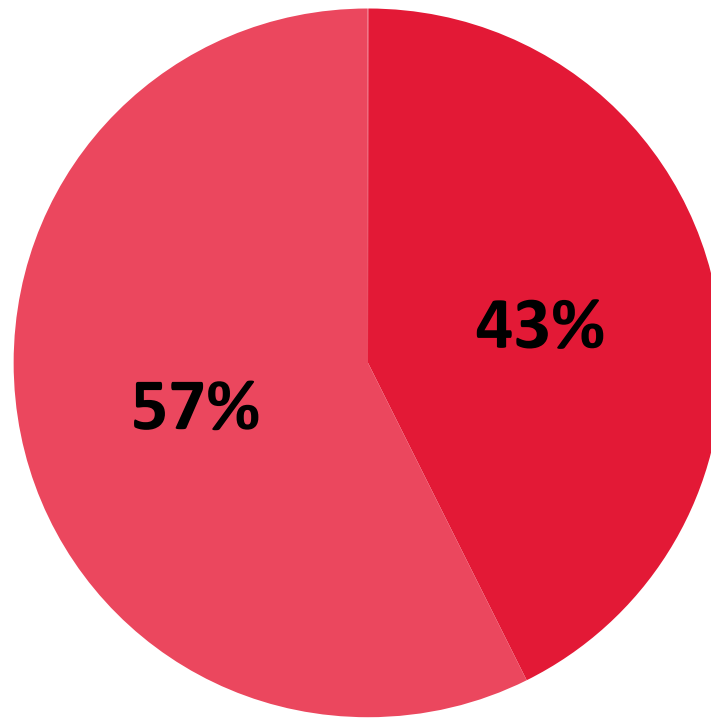


Santiago Canyon College

■ Headcount	31,117
■ Full-Time Equivalent Students	8,251.6
■ Credit Sections	2,273
■ Non-Credit Sections	1,113
■ Median Credit Section Size	30
■ Percent of Full-Time Faculty	65.5%
■ Student Counseling Ratio	1,004:1

Santa Ana College

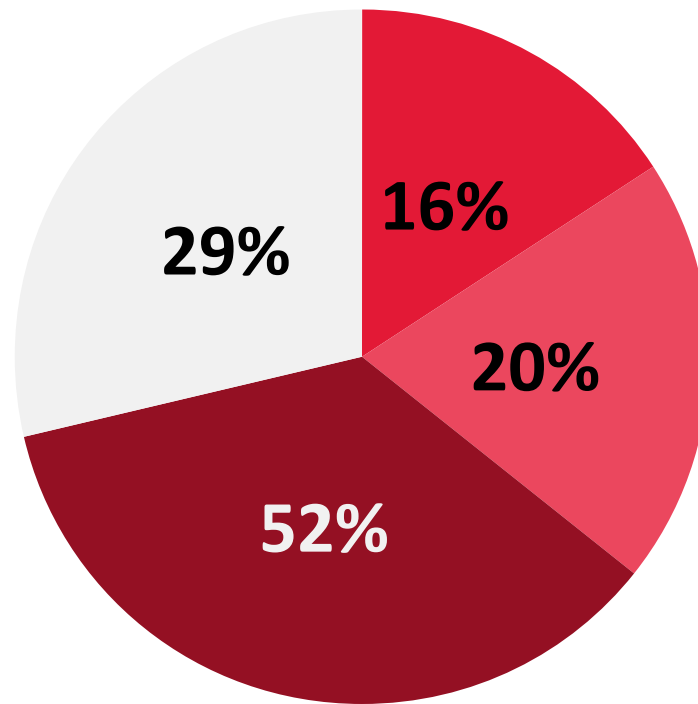
Gender



■ Female ■ Male

Santa Ana College

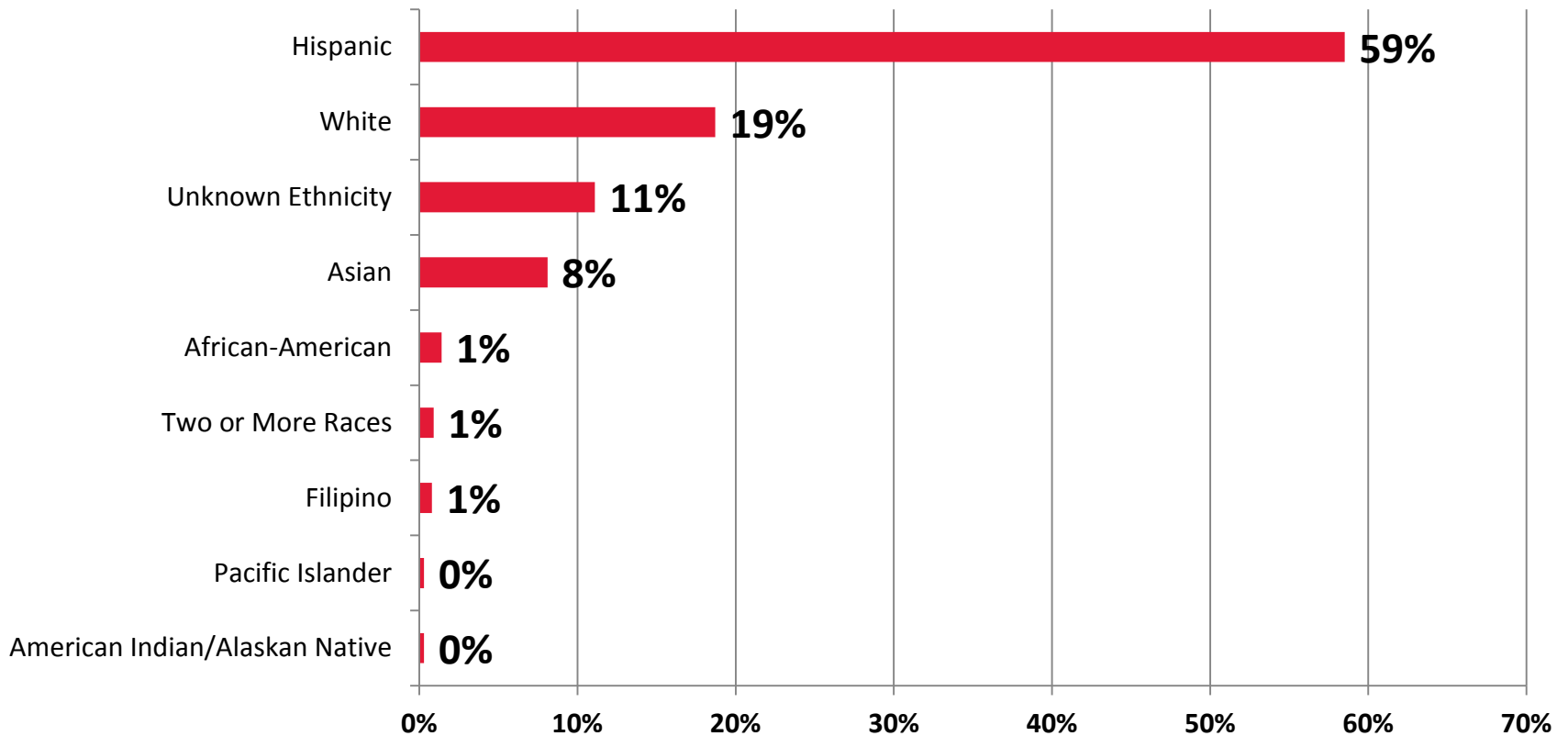
Age



■ < 20 years old ■ 20 to 24 years old ■ 25 to 39 years old ■ 40+ years old

Santa Ana College

Ethnicity



Santa Ana College

■ Headcount	67,962
■ Full-Time Equivalent Students	19,933.4
■ Credit Sections	4,664
■ Non-Credit Sections	2,115
■ Median Credit Section Size	28
■ Percent of Full-Time Faculty	65.5%
■ Student Counseling Ratio	1,352:1

Student Groups

- Overall – Student attempted any level of Math or English in the first three years
- College Prepared – Student's lowest course attempted in Math and/or English was college level
- Unprepared for College – Student's lowest course attempted in Math and/or English was remedial level

Remedial Education Progress Rates

- Cohort (denominator)
 - Attempted a remedial course in English, Math, or ESL for the first time
 - Tracking level below transfer
 - English: 1 – 4 levels below
 - Math: 2 – 4 levels below
 - ESL: 1 – 6 levels below
- Outcome (numerator) within 6 years
 - Complete a degree applicable or transfer level course within the same discipline.

Persistence

- Cohort (denominator)
 - Within 3 years complete 6 units and attempted any Math or English
 - First Time Students
- Outcome (numerator)
 - Enrolled in three consecutive semesters
 - Summer Session and Intersession are not included

30 Unit Rate

- Cohort (denominator)
 - Within 3 years complete 6 units and attempted any Math or English
 - First Time Students
- Outcome (numerator) within 6 years
 - Completion of at least 30 units

Completion

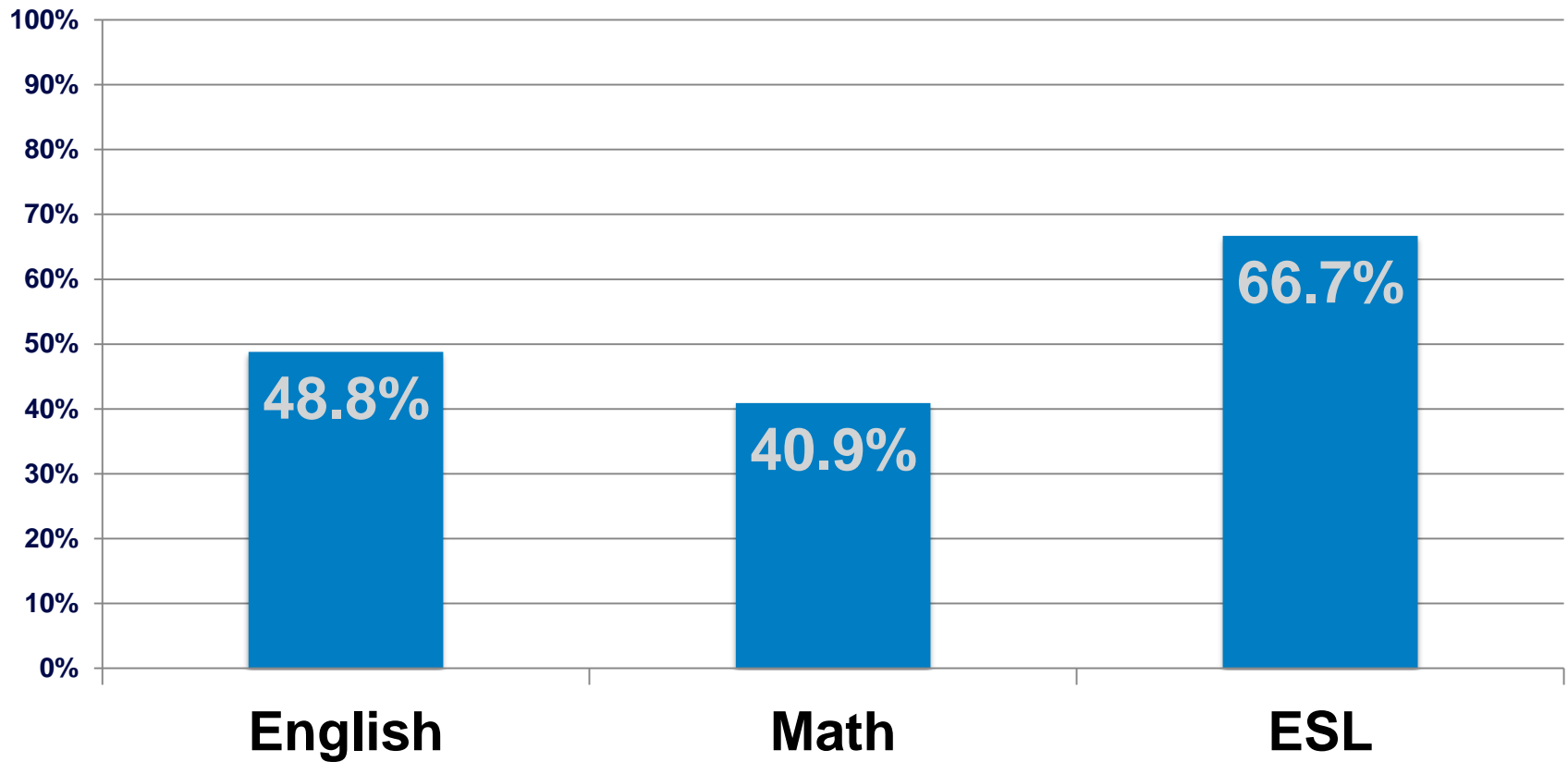
- Cohort (denominator)
 - Within 3 years complete 6 units and attempted any Math or English
 - First Time Students
- Outcome (numerator) within 6 years
 - Completion of Degree or Certificate of Achievement
 - Transfer
 - Transfer Prepared (60 transferable units, 2.0 GPA)

CTE Rate

- Cohort (denominator)
 - First time in a CTE course (defined by TOP code)
 - Completed at least 8 units in a single CTE discipline in 3 years
 - At least one course is Advanced Occupational or Clearly Occupational
- Outcome (numerator) within 6 years
 - Completed Degree or Certificate of Achievement
 - Transfer
 - Transfer Prepared

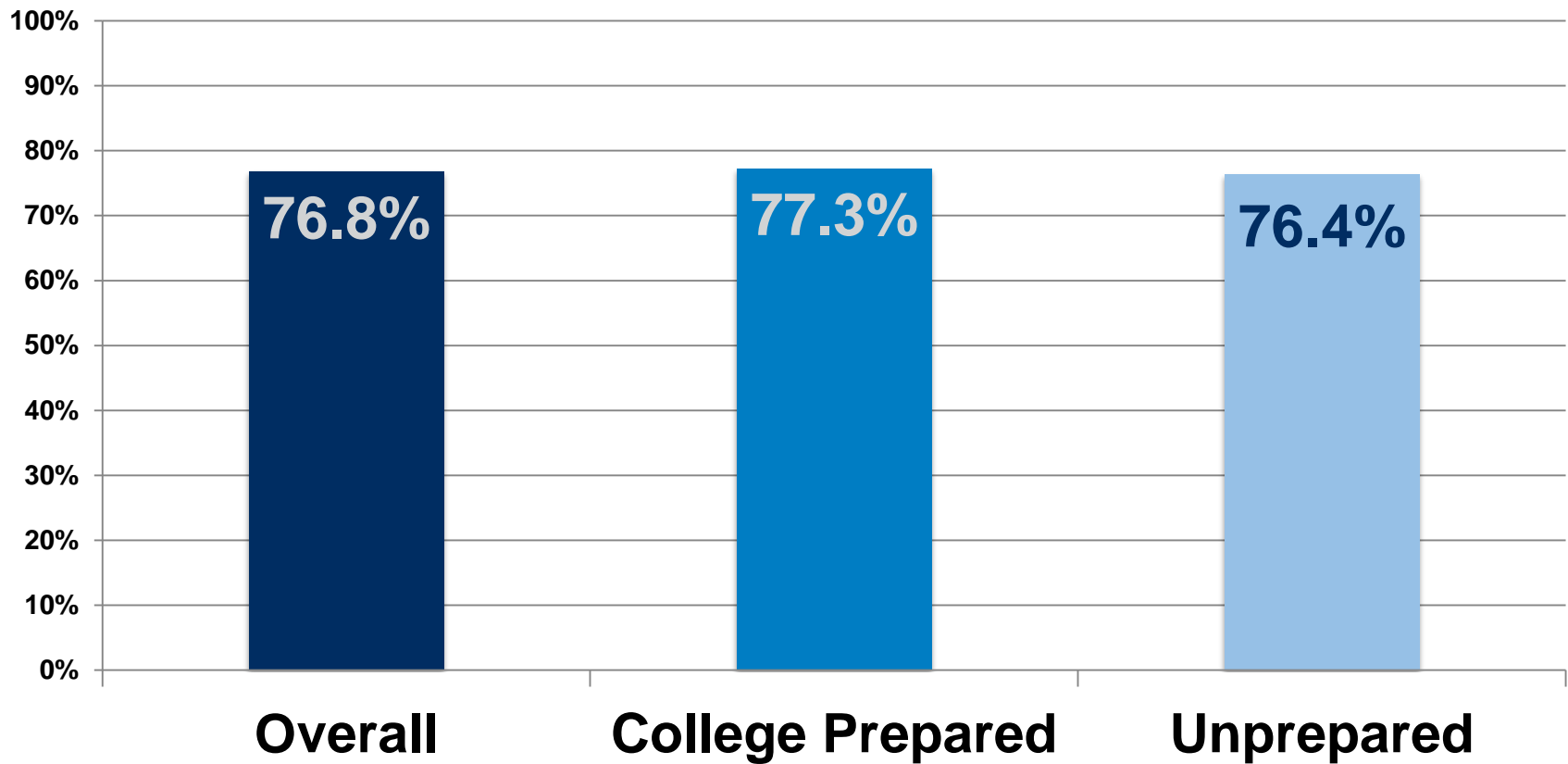
Santiago Canyon College

Remedial



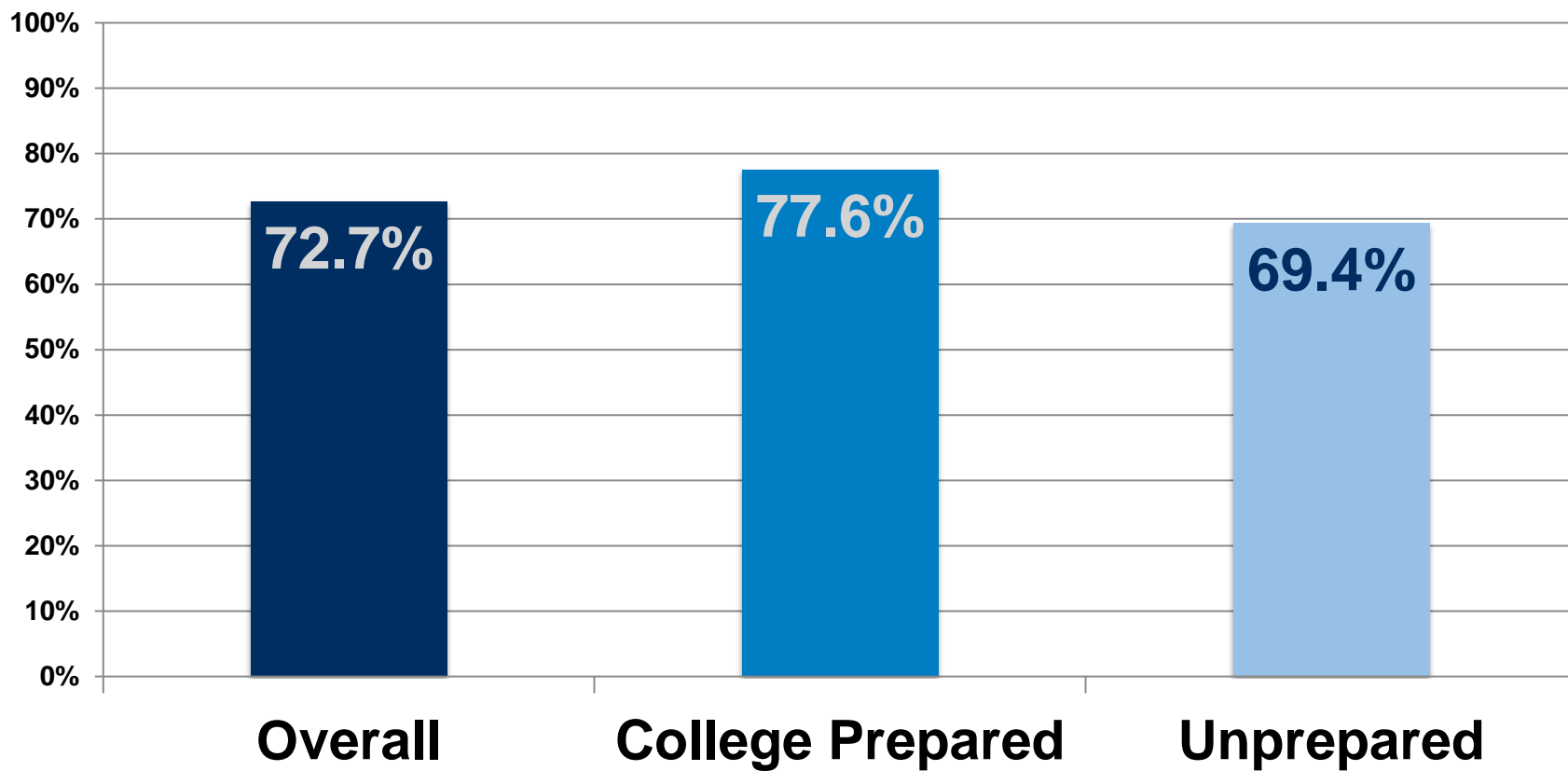
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Persistence



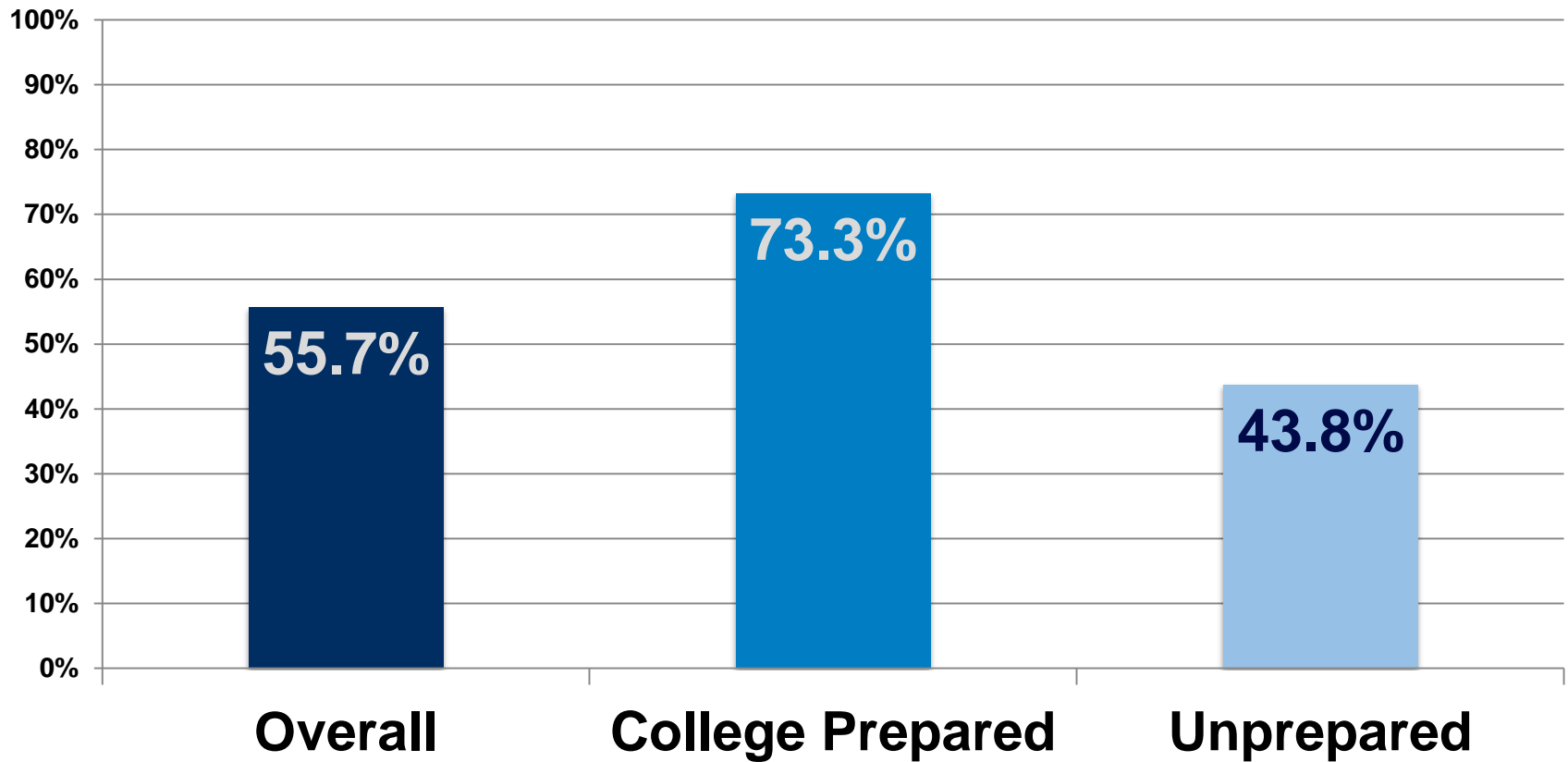
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30 Units



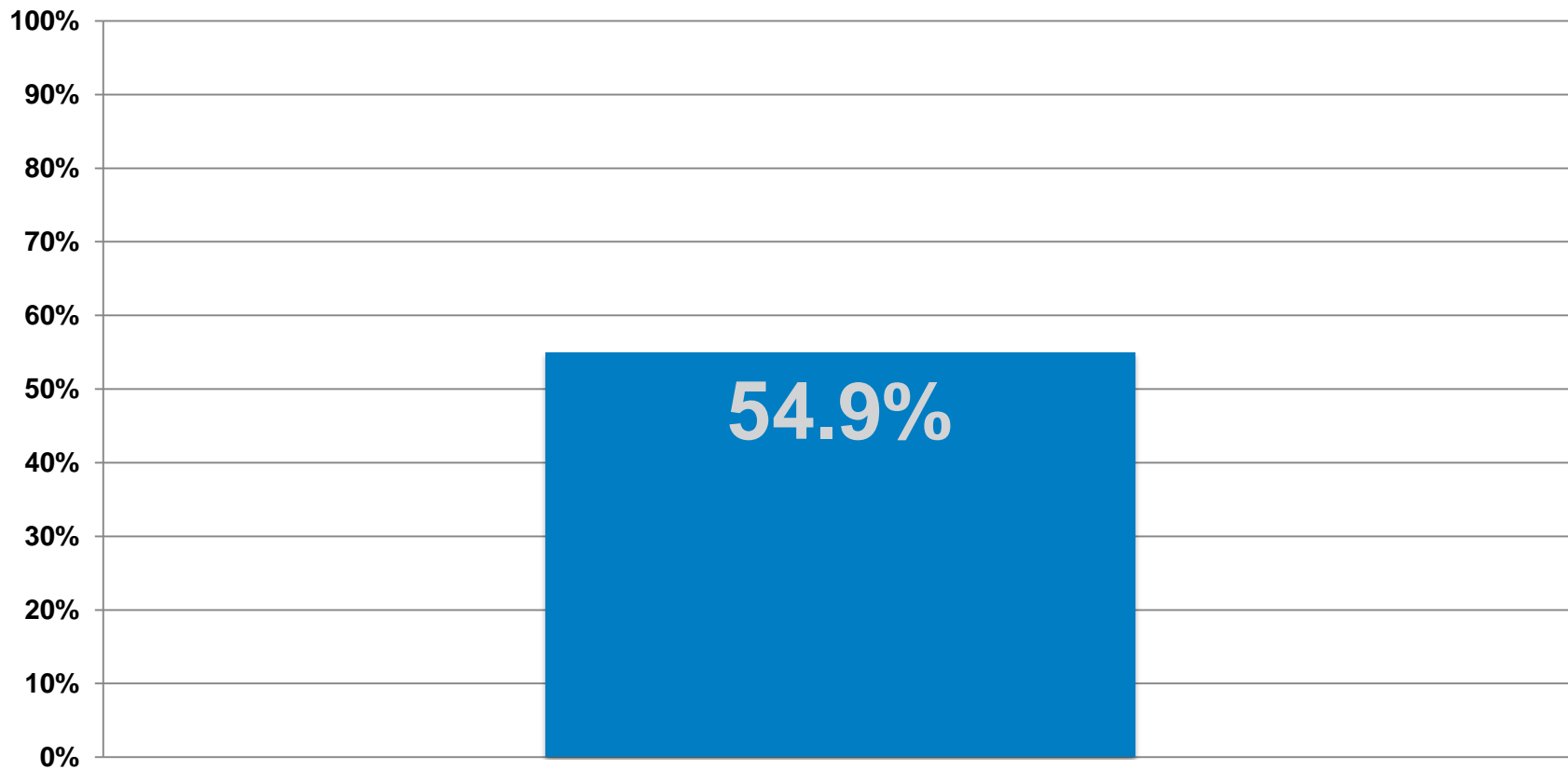
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Completion



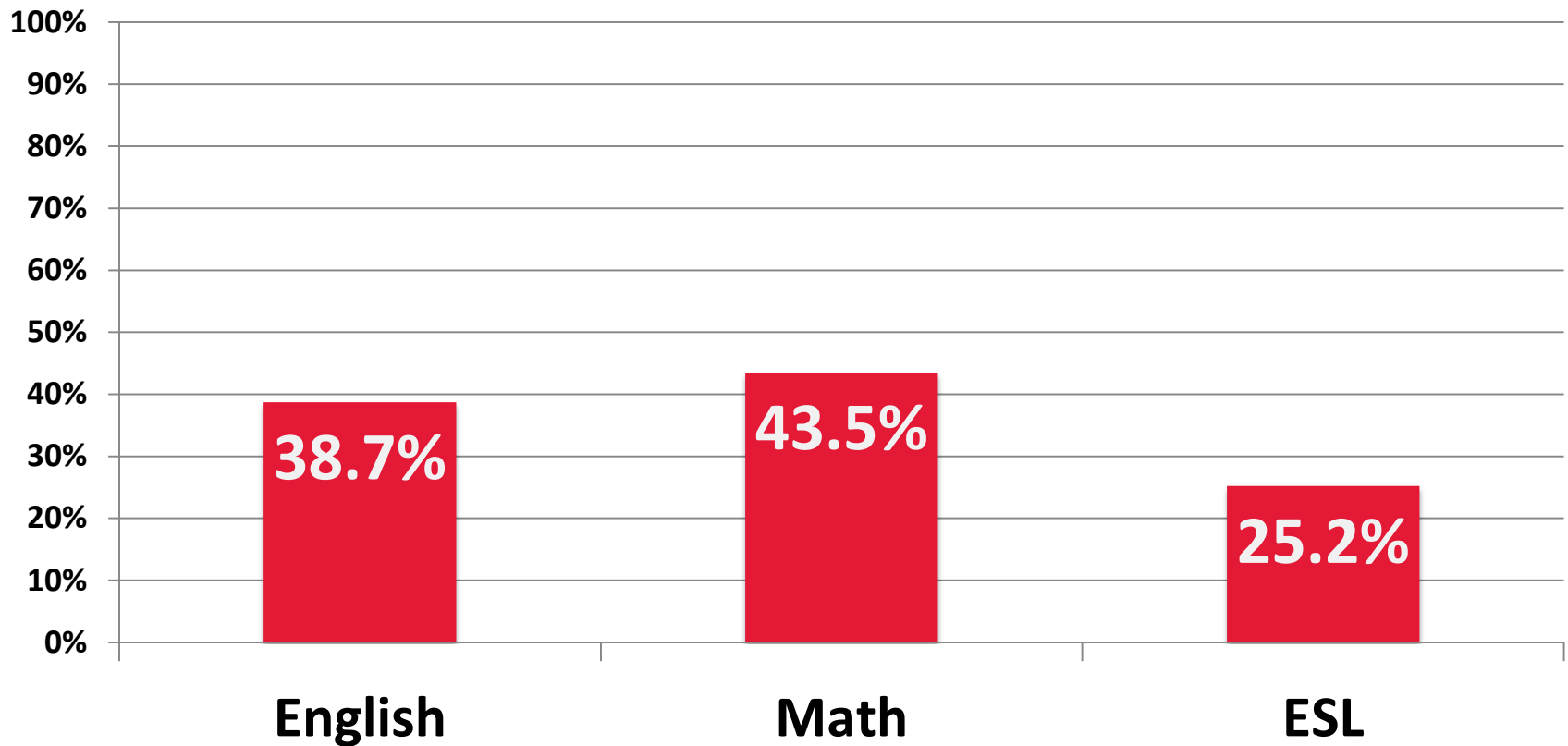
Santiago Canyon College

Career Technical Education



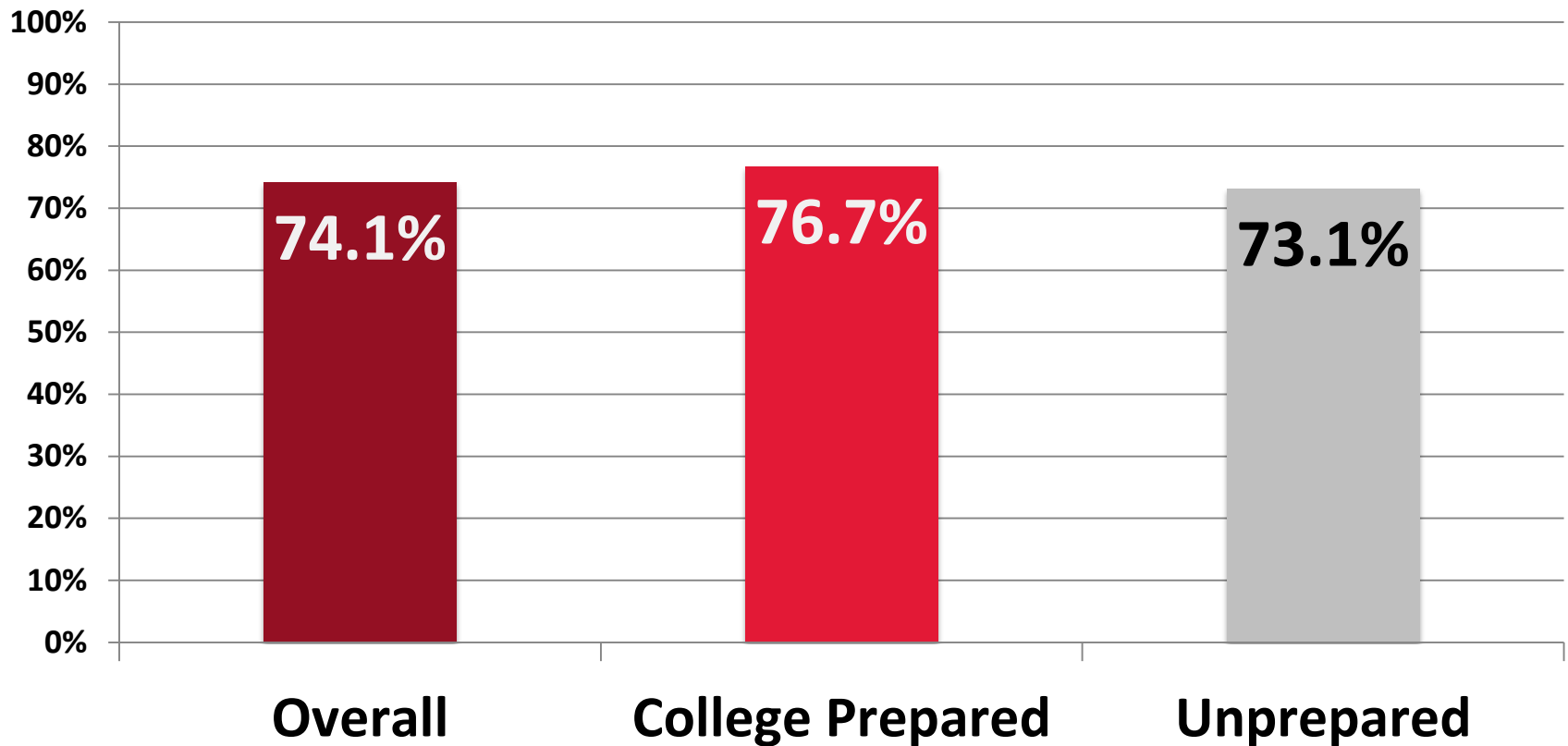
Santa Ana College

Remedial



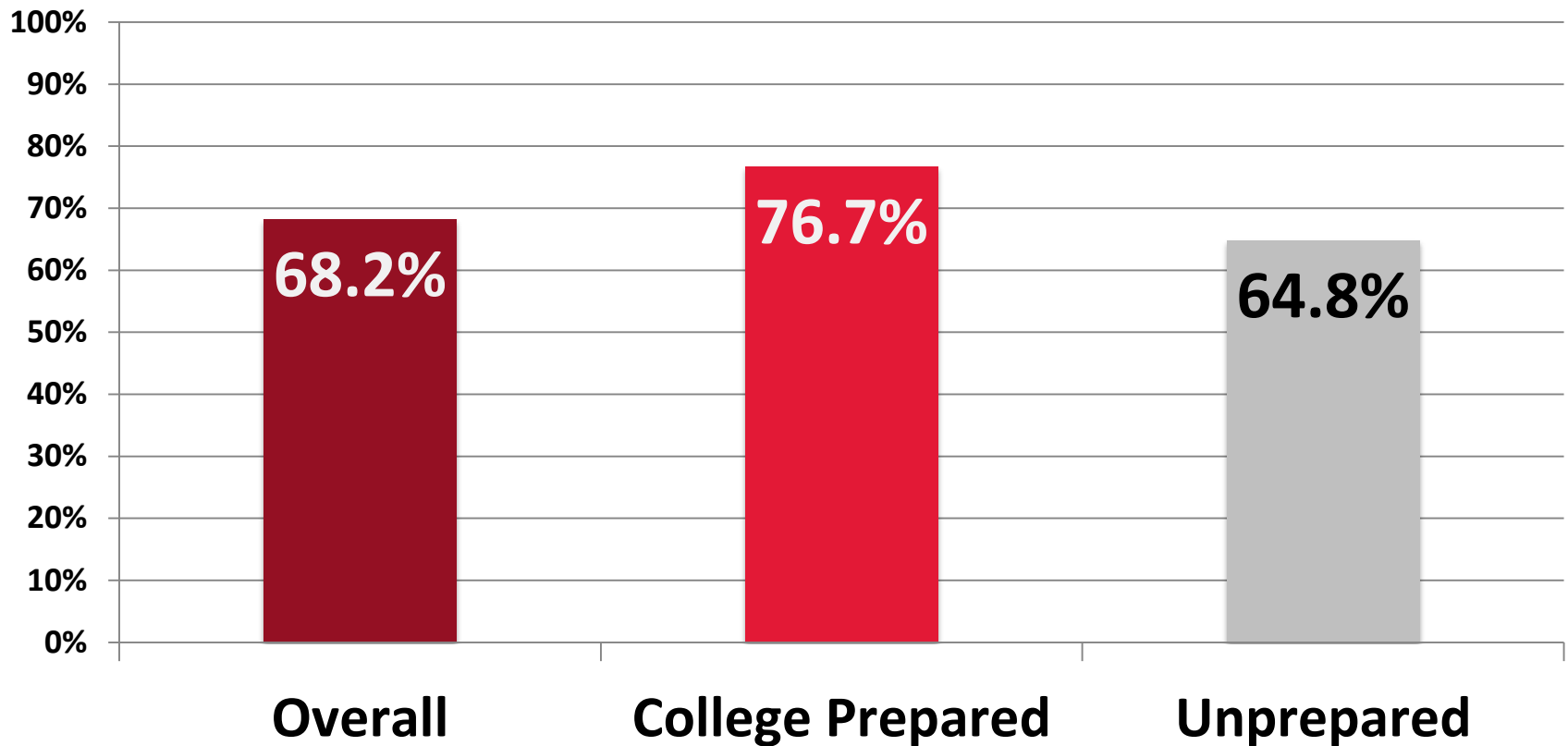
Santa Ana College

Persistence



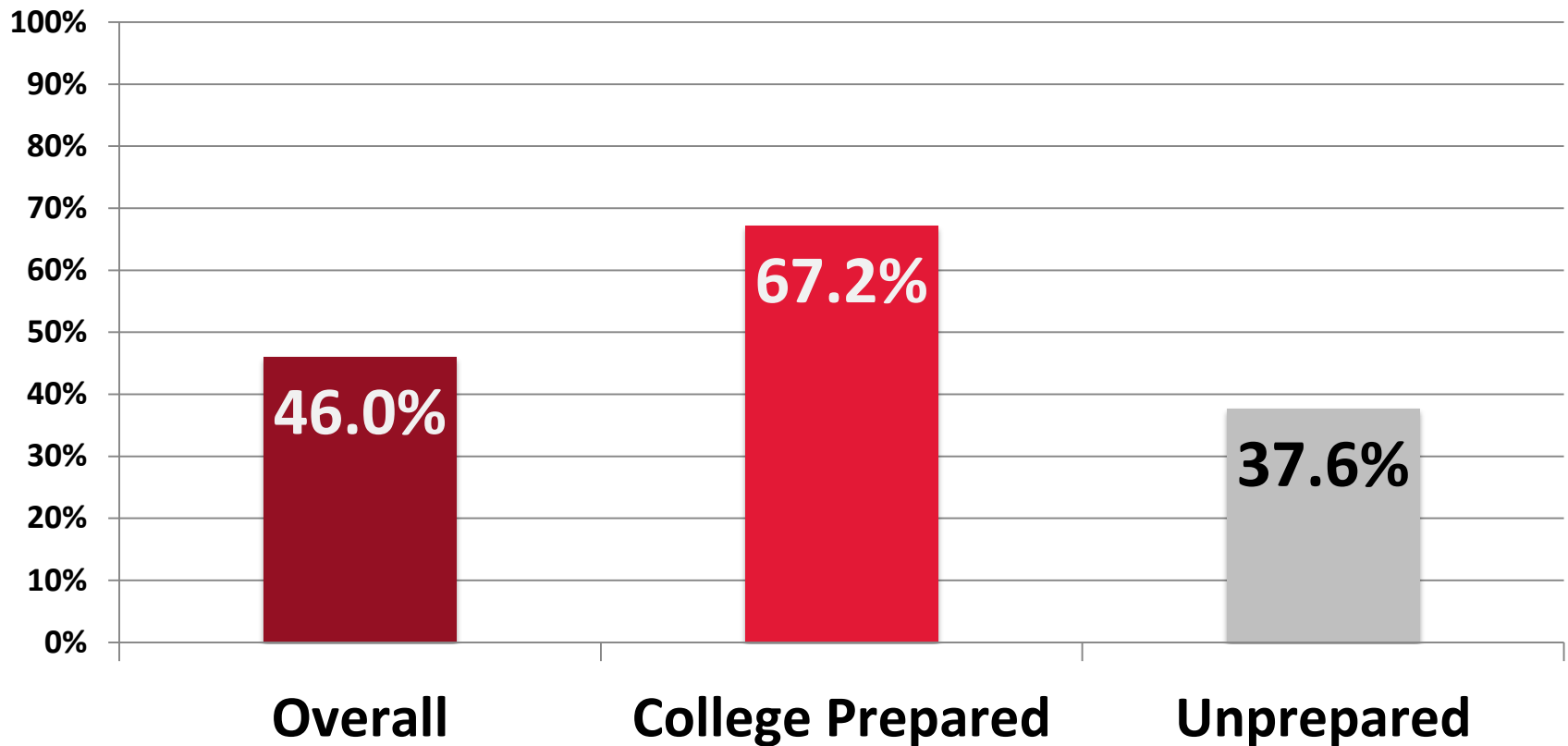
Santa Ana College

30 Units



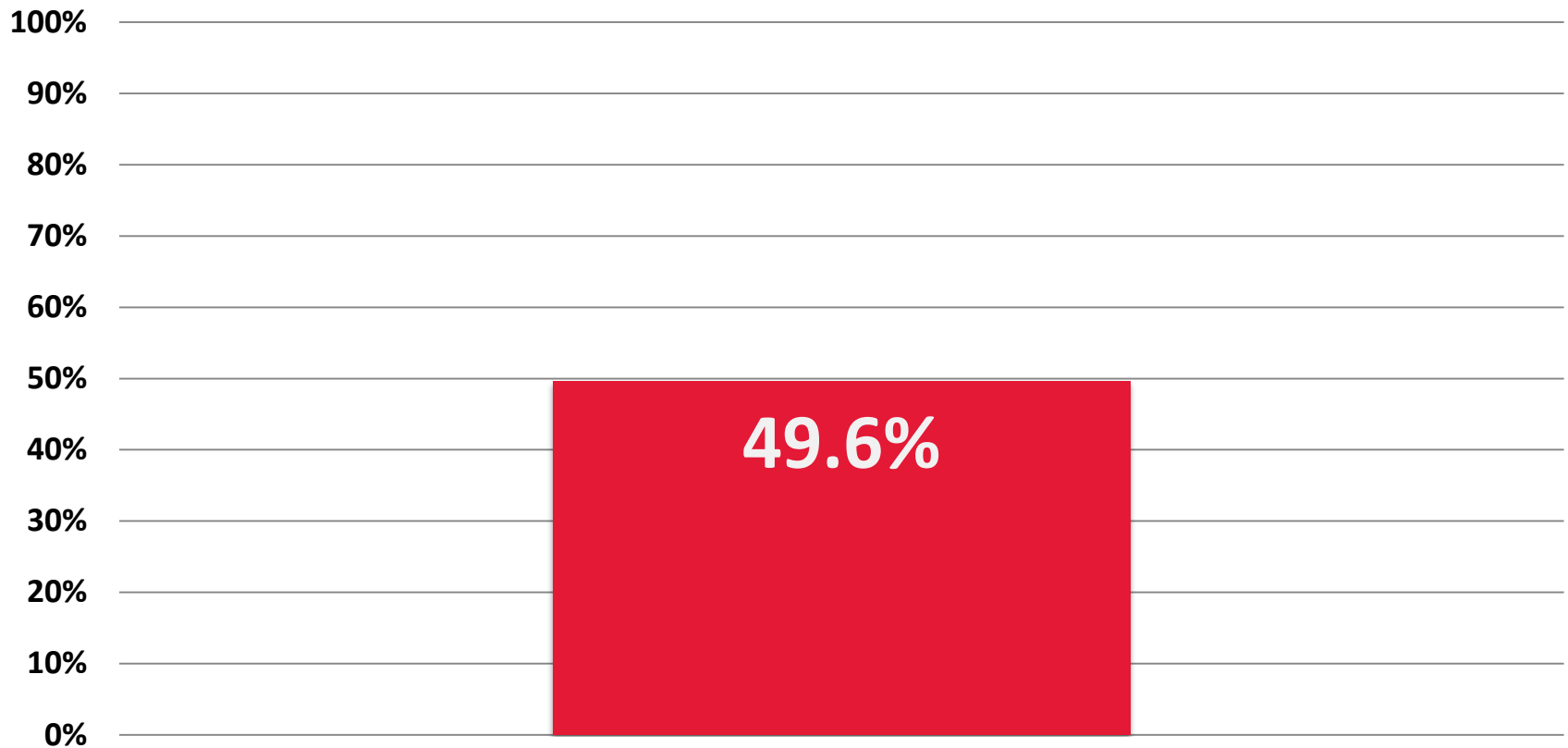
Santa Ana College

Completion



Santa Ana College

Career Technical Education



In Conclusion

- The Student Success Scorecard is one tool, among many, that we use to assess the effectiveness of our institutions
- Comprehensive and continuous assessment includes data/information from different local sources and different perspectives, such as:
 - On-going classroom assessment
 - On-going planning and program review (academic, student services and administrative units)
 - On-going research carried out at district Research Department (12 Measures of Success, student satisfaction surveys, pathways to persistence, etc.)