Collecting Student Voices for Guided Pathways Inquiry & Design

Alyssa Nguyen & Kelley Karandjeff, The RP Group
Cassie Leal, Yuba College

RP Conference | April 2018
Session Outcomes

• Knowledge the process for systematically listening to student voices for GP inquiry and design
• Understanding of the role IRPE professionals can play in this work
• Examples for how to share student voices results to advance GP development
• Preliminary ideas for collecting student voices on your own campus
Session Agenda

• Why collect student voices for GP inquiry and design? (15 min)

• How can your campus collect student voices? (30 min)

• What does collecting student voices look like in action? (20 min)

• How can you support this work on your campus? (10 min)
Collecting Student Voices for Guided Pathways Inquiry and Design
Why Do It, How It Works, and What It Looks Like in Action

IEPI Guided Pathways
February 2018

Developed by:
The RP Group
Career Ladders Project
Academic Senate for California Community Colleges

With Support from the California Community Colleges Chancellor’s Office

cccgp.cccco.edu
CCCCO Guided Pathways
Partners
What Do We Mean by Collecting Student Voices

Engaging students to amplify their experience as a means to positively impact the effectiveness of college policies, practices, or programs
## Student Voices and the GP Self-Assessment

### Key Element

<table>
<thead>
<tr>
<th>Inquiry</th>
<th>Design</th>
<th>Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Shared Metrics</td>
<td>5. Intersegmental Alignment</td>
<td>10. Integrated Technology Infrastructure</td>
</tr>
<tr>
<td></td>
<td></td>
<td>14. Applied Learning Opportunities</td>
</tr>
</tbody>
</table>
Why Collect Student Voices

• Examine our policies, practices, and procedures through the student lens
• Create a full data “story”
• Foster urgency for institutional transformation
• Motivate different college stakeholders to get involved in GP development
• Strengthen student outcomes
What value has collecting student voices contributed to your campus redesign efforts and/or what value can it bring?
5-step process

• Corresponding considerations

Multiple methods
How to Collect Student Voices

Step 1:
Identify what you aim to accomplish by collecting student voices
How to Collect Student Voices

Step 2:
Determine which students to engage and develop a recruitment plan
Step 3:
Select a method
Possible methods:

• Focus groups
• Interviews
• Surveys
• In-class activities
• Activities across the college
Step 4: Analyze, summarize, and share student voices findings
Step 5:
Determine your next steps for student engagement
What role do you think IRP should play in the process of collecting student voices?
Student Voices in Action!

Yuba College:

• Why did the college collect student voices?
• What did/n’t work well? What would you do differently?
• What did you do with the findings?
• How have you used the results?
What are the lessons learned in the Skyline case study that can apply to your campus?

What questions are surfacing on your campus about how to incorporate student voices in GP inquiry and design?
Collecting Student Voices for Guided Pathways Inquiry and Design: *Why Do It, How It Works, and What It Looks Like in Action* (Full Guide)

Get Started...Collecting Student Voices for Guided Pathways Inquiry and Design (Summary)

Contact:
Kelley Karandjeff, kkarandjeff@rpgroup.org
Alyssa Nguyen, anguyen@rpgroup.org