

SANTIAGO CANYON COLLEGE GP WORK PLAN, SPRING 2018-SUMMER 2019

Inquiry: Engaging campus stakeholders in actionable research and with local data; creating consensus about main issues and broad solutions.					
Key Element	Current Scale of Adoption	Outline plan for <u>each</u> self-assessment element that will be addressed in this time period.	What existing efforts or initiatives (if any) will be aligned and integrated to make progress on this element?	Outcomes: Indicate what success will look like as a result of these efforts.	Anticipated Change in Scale of Adoption During Timeframe
<p>1. Cross Functional Inquiry – College constituents (including staff, faculty across disciplines and counselors, administrators, and students) examine research and local data on student success and discuss overarching strategies to improve student success.</p> <p>College engages in broad, deep and inclusive discussion and inquiry about the Guided Pathways approach, framework and evidence.</p>	Early Adoption	<p><u>DATA:</u> Contract a research analyst and identify research queries for examination</p> <p>Identify software to disaggregate and perform queries</p> <p><u>DISCUSSION:</u> Web platform dedicated to sharing pathway information</p> <p>College workshops and retreats</p> <p>Conferences</p> <p>Guest Speakers</p> <p>Formation of formal pathways team and/or subgroups inclusive of all constituent groups</p> <p>Collectively define student success metrics and nomenclature</p> <p>Development of student focus groups</p> <p>Place GP as standing agenda items on college governance committees</p> <p>Create opportunities for exploration and dialogue across service areas</p>	<p>IEPI TIE team visit to secure software</p> <p>National Student Clearing House</p> <p>Enrollment Management Plan</p> <p>Educational Master Plan</p> <p>Integrated Plan (SSSP, BSI & Student Equity)</p>	<p>Designated research support for GP inquiry</p> <p>College constituents will have readily available access to student success data</p> <p>A web-platform will be created</p> <p>College workshops and retreats</p> <p>Faculty and staff will attend workshops, conference and/or participate in events related to GP</p> <p>A work team and subgroups will be formed representing all constituent group</p> <p>Initial definitions of student success metrics and nomenclature will be defined</p> <p>A Senate resolution in support of another year will be passed</p> <p>Discussions occur across college governance committees</p> <p>Disseminate information regarding focus group results to support data</p>	Early Adoption

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<p>2. Shared Metrics – College is using clearly identified benchmarks and student data to track progress on key activities and student academic and employment outcomes. Those benchmarks are shared across key initiatives.</p>	<p>Scaling in Progress</p>	<p>Collectively (credit/noncredit) identify what benchmarks will be tracked</p> <p>Devise process by which benchmarks will be shared</p> <p>Create ITS platform by which data can be accessed and shared</p> <p>Purchase software that will allow for the inputting and warehousing of student data, program reviews, and resource requests</p>	<p>Integrated Plan (SSSP, BSI & Student Equity)BSI</p> <p>MMAP</p> <p>Student Success Scorecard</p> <p>IEPI TIE team visit</p> <p>SWP</p> <p>CCCCO Metric Simplification Task Force</p>	<p>Discuss possible setting of benchmarks</p> <p>Mechanism for tracking benchmarks developed</p> <p>A process will be created that allows for the sharing of benchmarks</p> <p>An ITS platform will be created</p> <p>Software will be purchased</p>	<p>Scaling in Progress</p>

Note: Key Elements #3-14 will indicate “Will not address during this time period” under outline plan.