

**Minutes of the GP Leadership Cluster
May 17, 2019**

In attendance:

Technology Research Planning Cluster: Marilyn Flores, Rudy Tjiptahadi, Lacy Hedenberg, Philip Crabill

Professional Development Cluster: Joseph Alonzo, ~~Tracy Montana~~, Maria Chaidez, Song Graham,

Academic Cluster: Michael DeCarbo, ~~Aaron Voelker~~, Anaisabelle Garcia, Leonor Aguilera

Student Services Cluster: Syed Rizvi, Tiffany Gause, Nena Baldizon-Rios, ~~Cindy Partida~~

Faculty Facilitators: Joyce Wagner, Denise Foley

Guests: Multiple visitors attended to hear the presentation

AGENDA ITEM	DISCUSSION	TASKS/FOLLOW-UP	TIMEFRAME
<p>1. Presentation Dr. Sean Pepin, GP regional Coordinator (6 colleges in LA/OC)</p>	<p>I. What is Guided Pathways?</p> <ul style="list-style-type: none"> a. Think of as a vehicle for the institution to solve issues on local level <ul style="list-style-type: none"> i. Decrease time to complete ii. Increase completion rates iii. Decrease equity gaps b. Presently Higher Education is built on the original Harvard model which was appropriate for wealthy land-owners; that approach may not apply to the modern student <p>II. Why GP?</p> <ul style="list-style-type: none"> a. 8/100 students complete within 3 years (avg in LA/OC) b. LatinX: 2/100 complete within 3 years c. Numbers do look better if you check 6 years out d. Every additional year a student takes to complete is a year that they don't have access to livable wages <p>III. How do we get to GP?</p> <ul style="list-style-type: none"> a. Major focus is increase completion for students and decrease the equity gaps b. As a college what is your "north star" (ideal/vision)? <ul style="list-style-type: none"> i. Does that change for DSS, LGBTQ, diverse, or undocumented, students? ii. Design with the end in mind; scaffold around that goal c. Values/Design Principles 	<ul style="list-style-type: none"> o Develop a "North Star" statement for SCC. Must go through academic process with senate 	<p>End of Fall 2019</p>

	<ul style="list-style-type: none"> i. Co-create with a diverse group from all areas of campus : get cross-functionality from various departments/roles ii. Remove barriers- then less resources are needed to improve equity and justice <ul style="list-style-type: none"> 1. Are we always checking in on equity? 2. Our clusters do a good job bringing in diverse perspectives: Equity representative, data coach, communication leads, students 3. Is the curriculum representing these values/design? iii. Student centered <ul style="list-style-type: none"> 1. Bring students “into the fold in a robust manner;” add them to the team to show student experience 2. Encourage students to explore intentionally 3. Studies continuously show students are best retained when they feel a sense of belonging and connect with caring, supporting people iv. Experiment: <ul style="list-style-type: none"> 1. Continuous improvement process 2. Improve what works, remove what doesn’t 		
2. Question and Answer Session	<ul style="list-style-type: none"> ○ Concerns <ul style="list-style-type: none"> a. Will courses be eliminated and disciplines jeopardized? <ul style="list-style-type: none"> i. Do learning outcomes of course align to the meta-major (CAP/path) for student-intended goals? ii. Would that course be better housed in a different path? iii. Academic Senate to align path ○ 		
3. Professional Development for Fall Flex	<ul style="list-style-type: none"> ○ Discussion of a group to attempt to create their own “ed plan” to experience the process through the lens of a student. Ultimately the idea to have some experience this without the input of a counselor and some with the help and report out to the larger group during convocation was generally acceptable 	1. Plan this activity and find the group to attempt this before convocation. Locate incentives.	1. By end of summer. Finish activity by convocation

	<ul style="list-style-type: none"> ○ Discussion about the process of applying to the college to experience the process as a student. May need to develop a paper version that mimics the electronic process due to complications with record development at the Chancellor's office. ○ Present student voice data collected this semester by the Student Services Cluster (and perhaps other key data) along with student videos or well scripted student panel or both during the convocation event. This idea was generally liked as well and would perhaps fit best in the time frame of the actual convocation event 	<ol style="list-style-type: none"> 2. Plan this activity and find the group to attempt this before convocation. Locate incentives. 3. Plan this activity and develop videos of student voices. 4. Plan the presentations, timing etc. for Fall Flex 	<ol style="list-style-type: none"> 2. By end of summer. Finish activity by convocation 3. Complete videos by end of summer 4. Before Fall Flex week
4. Updates from inquiry clusters	Reports from Clusters: no reports		
5. Other	<ul style="list-style-type: none"> ○ VP Marilyn Flores requested an ad-hoc vote to allow Denise and Joyce to continue in their roles in the absence of other applications to the position for the coming academic year ○ Another ad-hoc vote was requested by Michael DeCarbo for future staggering of the positions such that only one facilitator would be replaced at a time. One would remain as a new individual started the role to ensure institutional memory of activities 	1. unanimous approval was voiced for both queries	A request for applications for GP facilitator role should be forthcoming