

Student Success & Equity Committee (SSEC) MINUTES

November 16, 2020 | 1:30 p.m. - 3:00 p.m.
Zoom Meeting ID: 986 1123 1470

ATTENDEES: (BOLD indicates online presence)

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| Joseph Alonzo | Jeffrey Dennis | James Kennedy | Frank Rivera | Michael Cummings (Equity) |
| Joanne Armstrong | Dora Escobar | Kathryn Kosuth-Wood | Syed Rizvi | Aida Francis (ASG) |
| Nena Baldizon-Rios | Tiffany Gause | Baltimore Padron | Maureen Roe | |
| Diana Babayan | Melissa Govea | Mahbod Parvar | Rosa Salazar de la Torre | |
| Jennifer Coto | Anne Hauscarriague | Rachel Petrocelli | Martin Stringer | |

| OLD BUSINESS | DISCUSSIONS/COMMENTS | OUTCOME/FOLLOW UP |
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| <p>Approval of Prior Minutes from September 28, 2020</p> <p>Update on Student Name Change</p> | <p>Meeting called to order by Syed Rizvi at 1:31 p.m.</p> <p>Minutes reviewed and approved as submitted.</p> <p>Self Service will provide an option for students to input a “Chosen Name” on their profile in January 2021. After implementation, SSEC will launch a campaign to promote this new feature to students. The name change option will also be available for faculty and staff to use.</p> | <p>Motion to approve: N. Baldizon-Rios Second: M. Govea Passed without dissent Abstain: None</p> |
| NEW BUSINESS & UPDATES | | |
| <p>1. Equity Considerations for Returning to Campus (Tiffany & Melissa, 20 Minutes)</p> | <p>As COVID-19 case numbers explode, Tiffany Gause and Melissa Govea continue to express concerns regarding the inequities surrounding a return to campus. The ultimate goal is to ensure students, as well as employees, and their families will be 100% safe and supported when we come back. It is important to have a unified voice and keep health equity at the forefront of these conversations. The Latinx population is currently being decimated. In Orange County alone, Latinos represent 45% of the death rate, the majority of which are in the college age range. Some of the concerns might be addressed with an institutional inquiry into how, specifically, COVID-19 is directly impacting students.</p> <p>Syed Rizvi is considering a CARES Act disbursement to cover 4 months of subscription costs for either mobile tethering or hotspots (an adapter or small device) that will allow students to hook up to the internet from wherever they are. Syed proposed the committee make a recommendation to initiate a campaign to let low-income students know they can temporarily change their cellular plan to include tethering or a hotspot. SCC will augment the cost of their cellular bill.</p> | |

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| | <p>Joseph Alonzo reported RSCCD can acquire hotspots through the California Community College Foundation for \$120 per device, which includes a few months of service. After the introductory period ends, the internet subscription fee for students will be ~\$20/month. Even though it is cost effective to purchase, it would be a very complex project to manage. Hotspots need to be assigned to a specific student, and they must open an account and ultimately be responsible for all of the content and activity on their plan, which could be a liability.</p> | |
| <p>2. Assessment of Equity Activities (Syed, 20 Minutes)</p> | <p>Syed Rizvi is planning to ask Aaron Voelcker to assign a new research person to the committee that can assist with evaluating equity programs on campus, specifically:</p> <ol style="list-style-type: none"> 1. How best to measure the <i>impact</i> of special programs or equity activities on students, i.e. Food Pantry. 2. Help us isolate groups that are measurable for purposes of future presentations in terms of performance metrics and reporting of equity funds, i.e. Veterans, former foster youth, low-income students, DSPS, EOPS, etc. 3. How can we assess program effectiveness and tie the research to Guided Pathways. 4. Define exactly what it means to look at something through an equity lens. <p>Joseph Alonzo shared the difficulty of accomplishing this task because the metrics keep changing and the goal post keeps moving. To address this, the equity data was reversed engineered to look at the same metric in the same way over the last four years. We no longer look at percentage point gap here and equity gap there and USC gap there, etc. We are always going to look at the same gap in the same way from now on.</p> <p>Rachel Petrocelli inquired if the Board is looking for certain results or are they primarily interested in how the money is being spent? Do they look at SAC and SCC individually or comparatively with a more holistic District view? Rachel believes Board members will be looking at Transfer as a priority metric to track, especially among DI student groups.</p> <p>Tiffany Gause stated the Equity committee needs to define the metrics for ourselves. In addition to transfer, SCC is a community college that</p> | <p>Syed will create a tracking template for SCCs equity programs. He requested the committee review and provide feedback at the next meeting. It will be sent along with the Agenda and minutes.</p> <p>Joseph will send out the Equity presentation created for the Board of Trustees to the SSEC.</p> |

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| | <p>serves an entire community. There are multiple ways in which we serve and those areas should be considered success markers as well. For example, our students are being fed, our students are learning how to successfully complete a class, our students are learning how to acquire another skill, etc.</p> <p>Syed stated it is hard to measure so many things. We believe the Food Pantry is tied to student success, transfer data is tied to student success, the funding formula is tied to student success, AB705, Guided Pathways, etc. all tied to our funding formula.</p> <p>Anne Hauscarriague suggested we create a brief postcard survey for the Food Pantry to solicit feedback and get testimonials. Students can either fill it out while they wait in line or put a postcard in each bag to mail back to SCC.</p> <p>Joseph recommended we focus on a few student groups to not only better serve those students, but also get a deeper understanding of the impact our programs are having on their lives and student success. Our legislative mandate is to close equity gaps, and that is where our true success lies.</p> <p>Rachel agreed that we should focus on certain groups in order to capture and present tangible data to the Board, while also making an effort to educate them in a more curated way.</p> | |
| <p>3. Institutional Inquiry into how COVID has Impacted Students (Melissa, 20 Minutes)</p> | <p>In September, SSEC discussed the possibility of conducting a survey to measure how equity issues are affected by the pandemic. To date, SCC has distributed many surveys, but it is still necessary to bridge the gap in knowledge between the Board of Trustees and real student issues. SSEC needs to decide what issues or areas to explore further, for example, basic student needs, health concerns, difficulties student parents face, employment issues, food insecurities, etc. In addition to educating the Board, the goal of this survey is to gather the information quickly so we can work toward finding solutions that will best support the specific needs of the SCC student body.</p> | <p>Melissa will assemble a rough draft survey statement and the committee will supplement with more questions within a week of receiving the initial draft.</p> |
| <p>4. Focus on most underserved DI Groups (Joseph, 20 Minutes)</p> | <p>Joseph Alonzo has been working on the Student Equity and Achievement Program (SEAP) Report, which asks us to study and report on five underserved DI groups.</p> | |

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| | <p>SEAP automatically includes Black/African American and Latinx students, but each institution gets to choose the three other groups. Limiting it to five makes it easier to assess the quality of programs and services offered and also allows us to drill down into the data further. Last year, SCC selected Foster Youth, Undocumented Students and Veterans as the additional three DI groups. The report also has to highlight a broad activity and Joseph selected the Food Pantry because the data really mirrored the demographics of the entire college community. A comment was made by one equity leader to the effect that we need to select our additional equity groups with an eye toward including those groups for whom we have positive data. Data by themselves are neither positive nor negative, they merely reveal.</p> <p>Discussion regarding other student populations to study: Rachel and Nena suggested low-income students (because they are suffering the most right now), Syed suggested DSPS, and Anne suggested single parents.</p> | |
| <p>5. Student Equity, AB705, & SEAP, Equity Coordinator Updates - Joseph Alonzo; Maureen Roe; Jennifer Coto, Rosa Salazar de la Torre, Melissa Govea (10 Minutes)</p> | <p>Joseph: In the process of completing the SEAP Report. Instead of its regular distribution, the Food Pantry is giving out turkey dinners for Thanksgiving. There are 260-300 turkeys available and students will be given a supplemental bag to make traditional side dishes. Food Pantry needs have grown tremendously and we currently see an average of 165 students every week.</p> <p>Syed: Free COVID-19 testing is taking place on campus in the gym every Thursday from 9:00 a.m. – 2:00 p.m. It is free and open to all Orange County residents.</p> <p>Dora: AB705 Equitable Placement Validation of Practices report is due by December 30, 2020.</p> <p>Rosa: No BSI Meeting. Currently working on Student Transition and Registering Services program (STARS) data for non-credit students.</p> <p>Jennifer: The Financial Aid department received additional Disaster Relief funds and distributed \$1,300 to all DACA students this semester. Last semester those same students were awarded \$700. FAFSA eligible students were able to apply for \$2,000, so this was an equitable solution.</p> | |

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| | In addition, College Promise students will be receiving a \$500 gift card for the Hawk Bookstore in the next two weeks. | |
| 6. Other | | |
| FUTURE AGENDA ITEMS | | |
| <u>Next meeting:</u> February 22, 2021 | Meeting adjourned at 3:04 p.m. | |

Santiago Canyon College Mission Statement - Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved by RSCCD Board of Trustees, 9-23-13)

Student Success & Equity Mission Statement - The Student Success and Equity Committee helps facilitate college-wide development, support, and implementation of programs, evaluations, policies, and procedures that are in line with Santiago Canyon College's vision of student access, success, equity, social justice, and multicultural education. The committee helps meet the goals and objectives of student success and equity at Santiago Canyon College.

Approved on 3.22.21