

# Santiago Canyon College Academic Senate

8045 East Chapman  
Orange, CA 92869

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## SENATORS

### **Business and Career Education**

Deeley, Steve 2014  
Salcido, Andrew 2013

### **Continuing Education (OEC)**

Shields, Jolene 2013

### **Counseling & Student Services**

Aguilera, Leonor 2013  
Carrion, Rudy 2014  
Mettler, Mary 2014

### **Humanities and Social Sciences**

Deaver, Doug 2014  
Elchlepp, Elizabeth 2013  
Granitto, James 2013  
Isbell, James 2013  
Shekarabi, Nooshan 2014

### **Fine & Performing Arts and Communication**

2013

### **Library**

Sproat, Barbara 2013

### **Mathematics and Sciences**

Cummins, Shawn 2013  
Hovanitz, Eric 2014  
Martino, Danny 2013  
Nance, Craig 2014  
Scott, Randy 2013

### **Adjunct**

Matthews, Evangeline  
2013  
Breedon, Emma 2013

## OFFICERS

### **President**

Evett, Corinna 2014

### **Vice President**

DeCarbo, Michael 2013

### **Secretary/Treasurer**

Wagner, Joyce 2013

### **Curriculum**

Rutan, Craig Chair

**AGENDA**  
**19 March 2013**  
**1:30 pm – 3:00 p.m.**  
**Room D-221**

### **Call to Order**

#### **I. Order of the Agenda**

#### **II. Approval of Minutes**

A. 5 March 2013

#### **III. Public Comments (2 minute limit per person)**

#### **IV. AS Executive Board Reports (10 minutes)**

President, Vice President, Secretary/Treasurer, CIC Chair

#### **V. ASG Report (5 minutes)**

#### **VI. Action (10 minutes)**

First Reading

A. **Resolution SP2013.5:** Resolution in Support of Planning  
Institutional Effectiveness Committee Composition 3/2013

B. **Resolution SP2013.6:** Resolution accepting new EMPC  
Membership

#### **VII. Discussion Items**

A. **Continuing Education & Basic Skills Courses:** Presentation on  
Continuing Education by Professors Shields and Walker followed by  
a discussion of the pros and cons related to transferring Basic  
Skills courses from credit to non-credit led by AS President Evett  
(1, 2, 3, 4, 5, & 10) (25 minute discussion)

B. **Accreditation:** Discussion of Institutional Measures of Success led  
by CIC Chair Rutan (7) (10 minute discussion)

C. **Associate Degree in One Year:** Discussion of the pros and cons of  
offering a one year degree led by AS President Evett (1, 2, & 5) (15  
minute discussion)

D. **SLO Assessment Result Reporting:** Presentation of program SLO  
assessment reporting to students by AS Secretary/Treasurer  
Wagner (1, 3 & 5) (5 minute presentation and 5 minute discussion)

#### **VIII. Summary Reports Discussion (5 minutes total)**

A. SLOARC

E. Facilities

B. Budget

F. Technology

C. SAC Senate Report

***Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, act, communicate and think critically. We are committed to maintaining standards of excellence and providing an accessible, a transferable, an engaging education to a diverse community. (Approved 4/12/2011)***

# **Rancho Santiago Community College District BP2410 (previously BP9001) (Setting Policy)**

**Adopted 03/17/97**

**Revised March 28, 2011**

The Board may adopt such policies as are authorized by law or determined by the Board to be necessary for the efficient operation of the District. Board policies are intended to be statements of intent by the Board on a specific issue within its subject matter jurisdiction.

The policies have been written to be consistent with provisions of law, but do not encompass all laws relating to district activities. All district employees are expected to know of and observe all provisions of law pertinent to their job responsibilities.

Policies of the Board may be adopted, revised, added to or amended at any regular board meeting by a majority.

The RSCCD Board of Trustees believes that a major trustee role is to set policy for the District. In setting policy, the Board wants to create and work within a participatory environment with respect for students and all employee groups. For developing policies regarding the academic and professional matters numbered 1, 2, 3, 5, and 8, the Board will consult collegially with the faculty by relying primarily on the advice and judgment of the Academic Senate (per previous agreement with the Senate).\*

For developing policy regarding the other five academic and professional matters, the Board will consult with the faculty through the mutual agreement process previously agreed upon. At RSCCD, the mutual agreement process is the use of the shared governance structure consisting of councils, committees, and the District Council. Further, representatives of staff and student groups are encouraged to work within the established processes to address the issues of the District.

The Board of Trustees values consensus building; however, it realizes its legal responsibility to make final decisions regarding policy.

**\*For the following items the Board of Trustees will rely primarily upon the advice of the Academic Senate:**

1) Curriculum, including establishing prerequisites and placing courses within disciplines; 2) Degree and certificate requirements; 3) Grading policies; 5) Standard or policies regarding student preparation and success; 8) Policies for faculty professional development activities;

**For the following items, the Board of Trustees will come to mutual agreement with the Academic Senate:**

4) Educational program development; 6) District and college governance structures, as related to faculty roles; 7) Faculty roles and involvement in accreditation processes, including self study and annual reports; 9) Processes for program review; 10) Processes for institutional planning and budget development.

Administrative regulations are to be issued by the Chancellor as statements of method to be used in implementing Board Policy. Such administrative regulations shall be consistent with the intent of Board Policy. Administrative regulations may be revised as deemed necessary by the Chancellor. The Board reserves the right to direct revisions of the administrative procedures should they, in the Board's judgment, be inconsistent with the Board's own policies.

Copies of all policies and administrative procedures shall be readily available to District employees through the District website.

**Reference:** Education Code Section 70902; Accreditation Standard IV.B.1.b & e.