

Santiago Canyon College Academic Senate

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SENATORS

Business and Career Education

Deeley, Steve 2016
Salcido, Andrew 2015

Continuing Education (OEC)

Shields, Jolene 2015

Counseling & Student Services

Aguilera, Leonor 2015
Crabill, Phillip 2016
Mettler, Mary 2016

Humanities and Social Sciences

Cannon, Cari 2015
Elchlepp, Elizabeth 2015
Howell, Scott 2016
Dela-Cusack, Lisa 2015
Umali Kopp, Christine 2016

Fine & Performing Arts and Communication

Womack, Melinda 2016

Library

Freidenrich, Leah 2016

Mathematics and Sciences

Cummins, Shawn 2015
Hovanitz, Eric 2016
Taylor, Mike 2015
Nance, Craig 2016
Frost, Alicia 2015

Adjunct

Mathews, Evangeline 2015
Musselman, Matthew 2015

EXECUTIVE BOARD MEMBERS

President

Evelt, Corinna 2016

Vice President

Rutan, Craig 2015

Secretary/Treasurer

DeCarbo, Michael 2015

Curriculum Chair

Wagner, Joyce 2016

Resolution F2014.10

Support of Adopting the Revised “Procedures and Requirements Attendant to BP 4020”

Moved: Professor Musselman

Seconded: Professor Howell

Whereas, The curriculum chairs from Santa Ana College and Santiago Canyon College met and determined that the proposed revisions would help clarify the requirements for common/shared curriculum;

Whereas, The District Curriculum Council approved the revisions through an email vote; and

Whereas, The Santiago Canyon College Curriculum & Instruction Council discussed and approved the revisions;

Resolved, That the Academic Senate of Santiago Canyon College support the adoption of the revised “Procedures and Requirements Attendant to BP 4020”; and

Resolved, That the Academic Senate of Santiago Canyon College forward the revised “Procedures and Requirements Attendant to BP 4020” to the College Council for further approval.

Date Presented: 18 November 2014

Date Approved: 2 December 2014

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)

Procedures and Requirements Attendant to BP61174020

Introduction

In the best interest of students, the colleges in the Rancho Santiago Community College District have agreed to maintain a common curriculum, i.e., shared curriculum. The Academic Senates at Santa Ana College and Santiago Canyon College have endorsed this principle, and as a result, the Curriculum and Instruction Councils at each college have cooperated and acted in concert in every possible instance. This means a continuing and ongoing commitment to a common, i.e., shared curriculum within general education and transfer requirements. Also, each college should have the flexibility to develop in ways that best suit the needs of students at each college.

Purpose

The clear and practical curriculum procedures explained in this document will provide maximum student access and faculty cooperation between the two colleges, while preserving academic freedom and encouraging innovation.

Courses

Courses with the same number will have the same title, **the same** number of units/**hours**, **equivalent** **requisites**, **equivalent** **repeatability**, and basically the same course content. As a result, revisions of common, i.e., shared curriculum must be communicated between the respective departments at each college. Course Outlines of Record may be structured to allow each college flexibility in approach and emphasis as long as the content is basically the same. If, after serious and due consideration, one of the colleges wishes to make a substantive change to the course content or any change in the number of units, and the other does not agree, the college making the change must invoke a number change and handle all state requirements and articulation changes. **In addition, common curriculum or courses that are equated (viewed as equivalent) that are considered active participatory in physical education, visual arts, or performing arts, and that are related in content, should be grouped the same at both campuses unless one campus does not offer a particular course.**

Note: Due to the fact that transferable courses are articulated primarily on course description and content and are also reviewed for course purpose/objectives, textbook/materials, instructional methods, outside assignments, and standards of achievement, even a slight variation in any of the areas listed above may result in a different articulation outcome for a *common course*.