

Santiago Canyon College Academic Senate

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SENATORS

Business and Career Education

Deeley, Steve 2016
Salcido, Andrew 2015

Continuing Education (OEC)

Shields, Jolene 2015

Counseling & Student Services

Aguilera, Leonor 2015
Crabill, Phillip 2016
Mettler, Mary 2016

Humanities and Social Sciences

Cannon, Cari 2015
Elchlepp, Elizabeth 2015
Howell, Scott 2016
Dela-Cusack, Lisa 2015
Umali Kopp, Christine
2016

Fine & Performing Arts and Communication

Womack, Melinda 2016

Library

Freidenrich, Leah 2016

Mathematics and Sciences

Cummins, Shawn 2015
Hovanitz, Eric 2016
Taylor, Mike 2015
Nance, Craig 2016
Frost, Alicia 2015

Adjunct

Matthews, Evangeline 2015
Musselman, Matthew 2015

EXECUTIVE BOARD MEMBERS

President

Evelt, Corinna 2016

Vice President

Rutan, Craig 2015

Secretary/Treasurer

DeCarbo, Michael 2015

Curriculum Chair

Wagner, Joyce
2016

Resolution F2014.4

Acceptance of the 2011-2012 ESL/Basic Skills Allocation End-of-Year Expenditure Report for FY 2013-2014 and Signature Page

Moved: Professor Umali Kopp

Seconded: Professor DeCarbo

Whereas, The Santiago Canyon College Basic Skills Task Force must submit a 2011-2012 ESL/Basic Skills Allocation End-of-Year Expenditure Report for FY 2013-2014 and Signature Page report to the state per Title V grant requirements; and

Whereas, The Basic Skills Task Force has performed its due diligence by creating the 2011-2012 ESL/Basic Skills Allocation End-of-Year Expenditure Report for FY 2013-2014 and Signature Page;

Resolved, That the Academic Senate of Santiago Canyon College accept the 2011-2012 ESL/Basic Skills Allocation End-of-Year Expenditure Report for FY 2013-2014 and Signature Page.

Date Presented: 7 October 2014

Date Approved: 21, October 2014

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)

