

# Santiago Canyon College Academic Senate

8045 East Chapman  
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## SENATORS

### **Business and Career Education**

Deeley, Steve 2016  
Salcido, Andrew 2015

### **Continuing Education (OEC)**

Shields, Jolene 2015

### **Counseling & Student Services**

Aguilera, Leonor 2015  
Crabill, Phillip 2016  
Mettler, Mary 2016

### **Humanities and Social Sciences**

Cannon, Cari 2015  
Elchlepp, Elizabeth 2015  
Howell, Scott 2016  
Dela-Cusack, Lisa 2015  
Umali Kopp, Christine  
2016

### **Fine & Performing Arts and Communication**

Womack, Melinda 2016

### **Library**

Freidenrich, Leah 2016

### **Mathematics and Sciences**

Cummins, Shawn 2015  
Hovanitz, Eric 2016  
Taylor, Mike 2015  
Nance, Craig 2016  
Frost, Alicia 2015

### **Adjunct**

Matthews, Evangeline  
2015  
Finnerty, Matthew 2015

## EXECUTIVE BOARD MEMBERS

### **President**

Evelt, Corinna 2016

### **Vice President**

Rutan, Craig 2015

### **Secretary/Treasurer**

DeCarbo, Michael 2015

### **Curriculum Chair**

Wagner, Joyce 2016

## Resolution S2015.8

### Approval of Hiring Request Form Change

Moved: Professor DeCarbo

Seconded: Professor Deeley

Whereas, Consistency in data reporting is vital to ensure parity;

Whereas, A new method of data collecting for hiring requests met with success in fall 2014; and

Whereas, The data for the LHE and Course Data Request section of the Faculty Hiring Request packet is difficult to locate and tabulate and is often inconsistently reported;

Resolved, That the Academic Senate of Santiago Canyon College removes the LHE and Course Data Request section from the Faculty Hiring Request packet; and

Resolved, That the Academic Senate of Santiago Canyon College Vice President works with the administration to supply LHE and course specific data for requests that are made by stated deadlines.

Date Presented: 19 May 2015

Date Approved:

*Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)*