

Santiago Canyon College Academic Senate

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SENATORS

Business and Career Education

Deeley, Steve 2016
Salcido, Andrew 2017

Continuing Education (OEC)

Quimzon, Eden 2017

Counseling & Student Services

Aguilera, Leonor 2017
Baldizon-Rios, Nena
2016
Crabill, Phillip 2016

Humanities and Social Sciences

Cannon, Cari 2017
Howell, Scott 2016
Dela-Cusack, Lisa 2017
Reed, Stephen 2017
Umali Kopp, Christine
2016

Fine & Performing Arts and Communication

Womack, Melinda 2016

Library

Freidenrich, Leah 2016

Mathematics and Sciences

Bailey, Denise 2017
Cummins, Shawn 2016
Hovanitz, Eric 2016
Taylor, Mike 2017
Frost, Alicia 2017

Adjunct

Matthews, Evangeline
2016
Lorton, Melinda 2016

EXECUTIVE BOARD MEMBERS

President

Evelt, Corinna 2016

Vice President

Mettler, Mary 2016

Secretary/Treasurer

DeCarbo, Michael 2016

Curriculum Chair

Wagner, Joyce 2016

Resolution F2015.3

Approval of the Credit Student Success and Support Program Plan 2015-16

Moved: Professor Womack

Seconded: Professor Reed

Whereas, The Santiago Canyon College must submit a Credit Student Success and Support Program Plan to the California Community Colleges Chancellor's Office per state regulations;

Whereas, The Student Success and Equity Committee has performed its due diligence by creating the 2015-2016 Credit Student Success and Support Program Plan; and

Whereas, The Success and Equity Committee recommends that the Academic Senate of Santiago Canyon College adopt the 2015-2016 Credit Student Success and Support Program Plan;

Resolved, That the Academic Senate of Santiago Canyon College adopt the 2015-2016 Credit Student Success and Support Program Plan.

Date Presented: 6 October 2015

Date Approved:

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)