

# Santiago Canyon College Academic Senate

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## SENATORS

### *Business and Career Education*

Deeley, Steve 2016  
Salcido, Andrew 2017

### *Continuing Education (OEC)*

Quimzon, Eden 2017

### *Counseling & Student Services*

Aguilera, Leonor 2017  
Baldizon-Rios, Nena 2016  
Crabill, Phillip 2016

### *Humanities and Social Sciences*

Cannon, Cari 2017  
Howell, Scott 2016  
Dela-Cusack, Lisa 2017  
Reed, Stephen 2017  
Umali Kopp, Christine 2016

### *Fine & Performing Arts and Communication*

Womack, Melinda 2016

### *Library*

Freidenrich, Leah 2016

### *Mathematics and Sciences*

Bailey, Denise 2017  
Cummins, Shawn 2016  
Hovanitz, Eric 2016  
Taylor, Mike 2017  
Frost, Alicia 2017

### *Adjunct*

Matthews, Evangeline 2016  
Lorton, Melinda 2016

## EXECUTIVE BOARD MEMBERS

### *President*

Evet, Corinna 2016

### *Vice President*

Mettler, Mary 2016

### *Secretary/Treasurer*

DeCarbo, Michael 2016

### *Curriculum Chair*

Wagner, Joyce 2016

## Resolution F2015.7

### **Adoption of the 2015-2016 Student Equity Plan**

Moved: Professor Quimzon

Seconded: Professor Womack

Whereas, Santiago Canyon College must submit a Student Equity Plan to the California Community Colleges Chancellor's Office per SB 1456 and Title 5 regulations;

Whereas, The Student Success & Equity Committee and the Office of Student Equity and Success have performed their due diligence by creating the *2015-2016 Student Equity Plan*; and

Whereas, The Student Success & Equity Committee recommends that the Academic Senate of Santiago Canyon College adopt the *2015-2016 Student Equity Plan*;

Resolved, That the Academic Senate of Santiago Canyon College adopt the *2015-2016 Student Equity Plan*.

Date Presented: 20 October 2015

Date Approved:

*Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)*