

## SCC Academic Senate Minutes - APPROVED

May 2, 2017 1:30 – 3:00 A-211

### Senators Present

Leonor Aguilera  
Denise Bailey  
Cari Cannon  
Shawn Cummins  
Steven Deeley  
Lisa Dela Cusack  
Alicia Frost  
Scott Howell  
Jared Kubicka-Miller  
Nancy Parent  
Eden Quimzon  
Stephen Reed  
Andy Salcido  
Randy Scott  
Barbara Sproat  
Christine Umali Kopp  
Jeffrey Wada

### Senate Executive Board Present

President Michael DeCarbo  
CIC Chair Joyce Wagner  
Secretary/Treasurer Mike Taylor

### Senators Absent

Nena Baldizon-Rios  
Shelby Clatterbuck  
Phillip Crabill

### Senate Executive Board Absent

Vice President Mary Mettler

### ASG

Josh Moon

### Guests

Abdul Isira  
Craig Rutan  
Aaron Voelcker

## II. Approval of the Minutes

1. Approval of the minutes from the April 18, 2017 senate meeting (Reed/Deeley). Passed, no dissent.

## III. Public Comments

1. Professor Sproat mentioned that the 10<sup>th</sup> anniversary of the opening of the SCC library is on Wednesday, May 3 from 10:30 -1:30. Two food trucks, pizza, and ice cream will be there. Games and activities are provided, leading to free food (while supplies last). Books and DVD's will be on sale as well.
2. Professor Wada mentioned that there is a concern about the hiring freeze and how that will affect 2 positions in Math and Sciences: a STAR center IA and Biotechnology lab tech. This could lead to a shutdown of 1/3 of the STAR center and the inability to offer certain classes in Biotechnology.

## IV. AS Executive Board Reports

### *President:*

1. The budget was discussed.
2. The website handbook changes were sent to College Council.

### *Vice President:*

1. No report

### *Secretary/Treasurer*

1. Trustee John Hanna visited the SAC senate last week for a summary of the history of the Board of Trustees, a discussion of the budget, and a question and answer session.
2. SAC has an automated program to track FLEX credit. Secretary/Treasurer Taylor asked the senate if they would be interested in more information.
3. The latest ASCCC Rostrum magazines are available.

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### *CIC*

1. One more curriculum meeting this semester. A summary of approvals will be included at the next senate meeting (May 16).
2. Quadrennials need to be launched by June 9.
3. The Curriculum and Instructional Council completed the committee evaluation. It was suggested that quadrennials move from a 4-year cycle to a 5-year cycle and a there was a discussion about the possibility of no longer having a shared curriculum policy with SAC.

### V. ASG Report

1. Town Hall was a success and many surveys were completed. You may contact Josh Moon for the results.

### VI. Summary Reports Discussion

1. POE – The All District Committee Strategic Plan Review will occur on Aug 22, 2017 from 9-12 at the District Office.
2. Honors – There was a discussion to remove the valedictorian process from their duties.
3. Enrollment Management – Asked the senate to take the lead on requesting departments to continue to provide/update their proposed course offerings forms to help counselors help students plan. The forms are a tentative schedule for the next 2 years.

### VII. Discussion Items

#### **1. SLO Assessment and Disaggregation**

- A. There is a new standard to disaggregate and analyze learning outcomes for subpopulations of students.
- B. SCC must identify how we want to disaggregate SLO assessment values, which could require a modification of the way that SLO assessment results are collected.
- C. Suggestions for course-level disaggregation:
  - Online vs. face to face vs. hybrid
  - Compressed vs. full-term
  - Courses offered during the evening vs. courses offered during the day
  - Courses offered on the main campus vs. courses offered off-site
  - Learning community vs. non-learning community
  - Accelerated curriculum vs. non-accelerated curriculum
  - Students who take advantage of support services (tutoring, SI, etc.) vs. those who don't
  - Student characteristics could include declared vs. non-declared; students with prior learning credit vs. students who have completed a sequence; military vs. non-military; dual enrollment vs. non-dual enrollment.
- D. Disaggregation of equity groups: student equity plans can help define populations of interest. Results could be useful for integrating SSSP (Student Success and Support Programs), BSI (Basic Skills Initiative), and SEP (Student Equity Plan).
- E. Questions
  - Do all sections of all courses need to be disaggregated (smaller sampling)?
  - What are the impacts on academic freedom, student privacy and faculty protection?
  - How much data is enough to make this meaningful?
  - Can disaggregated data really lead to improving student learning?
- F. A comment was made that this disaggregation could help map to our Institutional Learning Outcomes (ILO's).

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- G. Ideally, we would have our modified assessment plan in place within 18 months, so that there would be time to collect, analyze, and use the disaggregated data before we are up for accreditation in 2022.

### 2. Signature Programs Follow-up

- A. Proposal to change the 3-year senate review process to yearly for revising the banners and their signature programs and services, allowing for newly identified signature programs and services to be emphasized in a timely manner.
- B. Overview of the Forensics program by Jared Kubicka-Miller, explaining how it is fully dependent on funding and with an absence of funding, the program will shut down.
- C. Model UN is in the same situation as Forensics.
- D. Suggestion to keep the number one programs on the list to remain for another year (Transfer Success Center, Athletics, Vocational Education, and Water Utility).

### 3. Reports from Task Forces

- A. The Tenure Review Process Taskforce: First meeting will occur on May 2 at 3:30 and a blackboard site will be set up for remote meetings.
- B. Academic Freedom Taskforce: Group feels that BP 4030 on Academic Freedom (standardized for all community college districts board policy) may be adequate, but questions were raised on the definition of Academic Freedom. A concern was raised about the cancellation of guest speakers (as seen on other campuses) due to their content could be viewed as a violation of academic freedom. Discussion ensued. The Senate asked the taskforce to research what Academic Freedom is and what Academic Freedom is not, and the that senate should prepare a resolution in support.

### 4. Valedictorian Selection Process

- A. Originally, the Honors Committee was given the charge of selecting the Valedictorian. Professor Deaver was given the task to lead the search for the Valedictorian and continued to work on the valedictorian selection even after he left the Honors Committee.
- B. A formal process to remove the responsibility of selecting the Valedictorian from the Honors Committee is in the works and a new group will be formed by the Senate to take on the responsibility next year. It is suggested that one member of each division should be included on the valedictorian selection group. Resolutions will be written for this process.

### 5. Plenary Resolutions

- A. All resolutions passed, four by acclamation. These resolutions are available on the ASCCC website (<http://www.asccc.org/resources/resolutions>).

VIII. Moved to adjourn (Scott/Deeley). Passed, no dissent.