

Santiago Canyon College Academic Senate

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SENATORS

Business and Career Education

Deeley, Steve 2018
Salcido, Andrew 2019

Continuing Education (OEC)

Quimzon, Eden 2017
Oase, Daniel 2018

Counseling & Student Services

Baldizon-Rios, Nena 2018
Crabill, Phil 2018
Graham, Song Le 2019

Humanities and Social Sciences

Breedon, Emma 2019
Crammer, Cale 2019
Dela-Cusack, Lisa 2019
Howell, Scott 2018
Siddiqui, Shereen 2018
Umali Kopp, Christine 2018

Fine & Performing Arts and Communication

Kubicka-Miller, Jared 2018

Library

Sproat, Barbara 2018

Mathematics and Sciences

Cummins, Shawn 2019
Frost, Alicia 2019
Jones, Vanessa 2019
Scott, Randy 2018
Wada, Jeffrey 2018

Adjunct

Chavez, Ricardo 2018
Gates, Alana 2018

EXECUTIVE BOARD MEMBERS

President

DeCarbo, Michael 2018

Vice President

Mettler, Mary 2017

Secretary/Treasurer

Taylor, Michael 2017

Curriculum Chair

Diaz, Darlene 2018

Resolution S2018.10

Creation of a Student Discipline Committee Task Force

Moved: Professor Deeley

Seconded: Professor Dela-Cusack

Whereas, The process of student discipline safeguards the interests of the mission of Santiago Canyon College;

Whereas, Student conduct directly impacts the learning process; particularly in the awarding of degrees, certificates and grades; and

Whereas, The determination and resolution of matters of student discipline should reflect consistency, predictability and transparency;

Resolved, The Academic Senate of Santiago Canyon College shall create a Student Discipline Committee Task Force, charged with investigating such committees at other colleges and reporting back to the Academic Senate of Santiago Canyon College by September 25, 2018.

Date Presented: May 1, 2018

Date Passed: May 15, 2018

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging. (Approved 12/05/17)