

## SCC Academic Senate Minutes - APPROVED

March 6, 2018 1:30 – 3:00 A-211

### Senators Present

Nena Baldizon-Rios  
Emma Breeden  
Ricardo Chavez  
Cale Crammer  
Shawn Cummins  
Lisa Dela Cusack  
Alicia Frost  
Alana Gates  
Song Graham  
Scott Howell  
Vanessa Jones  
Daniel Oase  
Eden Quimzon  
Andy Salcido  
Randy Scott  
Shereen Siddiqui  
Barbara Sproat  
Christine Umali Kopp  
Jeffrey Wada

### Senators Absent

Phillip Crabill  
Steven Deeley  
Jared Kubicka-Miller

### Senate Executive Board Present

President Michael DeCarbo  
Vice President Mary Mettler  
Secretary/Treasurer Mike Taylor  
CIC Chair Darlene Diaz

### ASG Representative

Christian Vargas

### Guests

Toni Bland  
Scott James  
Linda Martin  
Manny Pacheco  
Mark Smith

## II. Approval of the Minutes

- A. Approval of the minutes from the February 20, 2018 senate meeting (Scott/Frost). Passed, no dissent

## III. Public Comments

- A. Professor Dela Cusack read a letter from Professor Evett concerning Guided Pathways and resolution 2018.04, asking for editions.
- B. Professor Siddiqui continued reading the letter with points of concern regarding the metrics in the Guided Pathways proposed plan.
- C. Professor Smith asked for an update on the resolution regarding funds saved from the switch to Canvas that were to be spent on faculty compensation for the migration.
- D. Professor Wada performed an experiment to promote Community Science Night that is on March 23.

**\*\*\*Motion to change the order of the agenda to allow Public Safety to make their presentation immediately after public comments (Mettler/Oase); Passed, no dissent.**

## IV. Academic Senate Executive Board Reports

### *President:*

- A. The Senate Business Meeting agendas are created by the executive board; the Executive Board serves the faculty and is open to requests for discussion topics.
- B. President DeCarbo reminded the tenure review task force that their charge is still open and requested a report to senate be forthcoming.

## SCC Academic Senate Minutes - APPROVED

March 6, 2018 1:30 – 3:00 A-211

- C. The D-building will be vacated over the summer to replace the HVAC system. Facilities is planning where faculty and classes will be moved to. Offices and classrooms will not be available, but furnishings and items that will not be needed over the summer do not need to be removed.
- D. A draft of the IPEI rubric to be used for software demonstrations was released, any feedback should be sent to President DeCarbo by March 12. The dates for the demonstrations will be Friday March 16 from 9 – 12:30, Tuesday March 20 from 1:30 – 5, and Wednesday March 21 from 1:30 – 5; specifics will be forthcoming.
- E. Budget: New funding model is coming (50% FTES, 25% on certificates and degrees awarded, and 25% on student need [Pell Grants and BOGS]). The exact funded amount for next year is uncertain, but there is currently a structural deficit. To prepare, the Chancellor has directed that \$3M be cut from the entire district; about \$700k in on-going cuts will affect SCC, \$200,000 have been identified in unfilled positions.

### *Vice President:*

- A. Discussion on faculty position replacement. A PowerPoint presentation was shown detailing historical information since 2012 that detailed the position separations, eliminated positions, replacement patterns, and new positions created. Both the Psychology Department and Library noted that they had positions prior to 2012 that took years to replace. It has been in recent years that most positions are replaced within 2 years.
- B. Thanks went out for voting for the Academic Senate executive board elections.

### *Secretary/Treasurer*

- A. No report

### *CIC*

- A. A permanent Curriculum Specialist is coming.

## V. ASG Report

- A. Town Hall is scheduled for March 14 from 10:30 – 2:00; Administrators have been invited for a Q&A.
- B. March for our Lives is on March 24 (10-2 in Los Angeles), in support of shooting victims and against gun violence. This event is formally endorsed by ASG.
- C. Student walkout on March 14 (about 10am); students have been asked to communicate with their professors ahead of time. This event is formally endorsed by ASG.

## VI. Summary Report Discussions

- A. The math sequencing is shortened to comply with AB705. Starting fall 2018, all students are given the opportunity to enroll in Math 080/086 or a transfer-level course that offers support. Math N48 and Math N60 will be offered on a limited basis. Math N06, Math 030, and Math N55 (and corresponding MaSH labs, N06L, 030L, N55L) have been approved by CIC for deactivations. Support courses are available with courses Math 080, Math 170, and Math 219 starting fall to satisfy the AB705 requirements.
- B. Guided Pathways is being discussed within the Honors Committee.
- C. Budget committee reports that the college is operating within budgeted funds.

## SCC Academic Senate Minutes - APPROVED

March 6, 2018 1:30 – 3:00 A-211

### VII. Action Items

#### *First Reading*

#### **A. Resolution 2018.04 – Adoption of the 2018-2019 Santiago Canyon College Plan for the California Community Colleges Pathways Program (DeCarbo/Taylor)**

Discussion: President DeCarbo reviewed the California Community College Guided Pathways Action Plan, Timeline, and Allocation Summary. Data have not yet been made available from the State that will populate this plan. Many of the metrics will be left blank since in the first year SCC will only explore metric one and two.

- President DeCarbo reviewed the first metric and the information located there. The statement on the senate passing a resolution in support of pursuing another year will be changed to a conditional statement, such as “if the first year of inquiry is successful, a senate resolution in support of another year may be passed”.
- Regarding the second metric of benchmarks it was proposed and agreed to change the first plan item to read “collectively explore what benchmarks are being tracked” and change the second item to “Devise process by which benchmarks in specific initiatives will be shared across the college.” Consequently, the corresponding portion in the section asking how that success will be measured was changed to: “process by which benchmarks may be shared will have been explored.”
- In response to the inclusion of all specified groups in the formation of the plan, President DeCarbo explained that there has been (and continues to be) an open invitation to anyone that would like to participate in the guided pathways proposal. Additionally, he pointed out that the plan proposal allows for input from all groups in the actualization of the plan. Further, that the nature of the resolution process allows for those groups to provide input. Finally, that the resolution in support of the plan stipulates that the Senate leadership has ensured that all constituent groups may participate in the design and implementation of the activities.
- Student focus groups will be meeting on Friday, March 9 from 9-12. An invitation was extended to all to join and help.

President DeCarbo offered to come and speak to any group regarding Guided Pathways and encouraged anyone with questions to seek him out.

**\*\*Motion to extend the meeting by 10 minutes (Mettler/Quimzon); Passed, no dissent.**

#### *Second Reading*

#### **A. Resolution S2018.02 – Affirmation to the Student Success and Equity Committee Collegial Governance Handbook Membership (Baldizon-Rios/Umalı Kopp)**

Discussion: no discussion

Vote: Passed, no dissent

### VIII. Discussion Items

#### **A. Public Safety** – Chief Brand reported that new door locks, door hooks, and magnetic strips have been ordered and the campus is awaiting delivery. It was clear that these devices will not work on all of the campus doors, but other measures will be assessed. Items have already been piloted and tested.

Questions and Responses from Chief Brand and Lieutenant Pacheco:

- What is being done to allow for blocking windows (of all sizes) with shades in both the classroom and offices? The shades are only for classrooms and not offices. It was suggested

## SCC Academic Senate Minutes - APPROVED

March 6, 2018 1:30 – 3:00 A-211

that we use the furniture in the office to barricade the door. However, it was pointed out that in many offices every piece is bolted to the walls and can't be moved.

- What is being done about issuing keys to adjuncts and other faculty so they can lock doors? This is a district/campus issue, not a public safety issue, although Campus Safety mentioned their support for issuing keys. Faculty mentioned that some classroom doors don't lock, so what about those doors? Three mechanisms have been identified and are being purchased that will lock most doors. The timeline for distribution was not made public. When asked what is to be done in the meantime, Lieutenant Pacheco suggested faculty purchase door straps. Chief Bland stated that while this was an option, the District is not asking Faculty to do so and that the locking mechanisms will be forthcoming.
- Will more active shooter training will be forthcoming? There are training seminars offered every semester; Lieutenant Pacheco is asking for more participation. He also mentioned the importance of showing the 5-minute Run/Hide/Fight video to classes at the beginning of the semester. The video is on the District Safety Web page at <https://www.rscgd.edu/Departments/Security-and-Public-Safety/Pages/Run-Hide-Fight.aspx> A faculty member mentioned that the video does not help in all situations or classrooms (like SC-105) and that the video then is not helpful for those rooms.
- What about having a campus-wide drill or use a large-scale audience like Convocation as a method of information delivery? A large scale drill is being planned. There was not a response as to providing a training at a large-scale audience, such as at Convocation.
- Why is information about potential threats that happen on other local campuses not being delivered to our campus in a timely manner? This was answered with two questions; what information would we like? and how would we like the information delivered? If any faculty member has suggestions/requests, please send them to Chief Bland or to the SCC Facilities/Safety Committee. When asked by Chief Bland what information would be helpful in an email, the faculty responded with: active shooter activities at nearby schools; update on copycat situations at the local high schools (since faculty have heard about them in the news); what to do with those rooms that are not lockable or defensible; and how do defend your office with a window. Phone emergency notifications were also discussed because many faculty do not carry their phones to class and requested another form of emergency notification.

Look for an email that was sent by District Safety regarding enrollment into the phone app for district notifications.

### B. Senator and Executive Board Elections – Item postponed to a later date

C. **Online Education Consortium** – The OEI is not the same thing as 115<sup>th</sup> community college. This is to increase student completion of transfer degrees by working together to increase access to quality online courses and support services for students.

- The exchange, essentially, is a warehouse of distance education courses taught throughout the State that have agreed to be part of the exchange. To offer a course, requirements of accessibility, rigor, and standardization must be met.
- SCC success rates are consistent with those of the state and the Online Education Consortium.
- SCC has been invited to join the Online Education Consortium. This participation will also allow SCC to be in the decision-making processes in relation to the OEI. A self-assessment is due on March 9. Subsequently, in order to participate, a Senate resolution in support must be passed. This would then lead to a non-binding contract. There is an opt-out provision

## **SCC Academic Senate Minutes - APPROVED**

**March 6, 2018 1:30 – 3:00 A-211**

should the OEI not work for SCC. If SCC chooses not to pursue this right now, there will be opportunity apply at this time again next year.

- One benefit is that low-enrolling courses could gain students through the exchange and therefore SCC gets the FTES for those students.
- A straw poll of those present, requesting who was in favor of sending in the self-assessment indicated the faculty was in favor (three dissents – Sproat, DeCarbo, Salcido). President DeCarbo requested that Professor James send out the PowerPoint presentation delivered in Senate to all SCC Faculty informing them of the opportunity and then, once complete, asked Professor James to send out the assessment to all faculty for review.

IX. Moved to adjourn (Scott/Frost). Passed, no dissent.