

**SCC Academic Senate Business Meeting Minutes – FINAL**  
**March 30, 2021, 1:30-3:15 pm, ConferZoom**

**Senators Present**

Castellanos, Ralph  
Crabill, Phil  
Cummins, Shawn  
Danova, Veselka  
Dela Cusack, Lisa  
Gates, Alana  
Gonzalez, Sara  
Govea, Melissa  
Henry, Amanda  
James, Scott  
Johnson, Kim  
Kramer, Jessica  
Murphy, Ryan  
Umali Kopp, Christine  
Valdos, Yanina  
VanDyke-Kao, Rita

**SCC-AS Executive Board Present**

Rutan, Craig, President  
Taylor, Mike, Vice President  
Scott, Randy, Secretary/Treasurer  
Evet, Corinna, CIC Chair

**Senators Absent**

Aguilera, Leonor  
Chavez, Ricardo  
Graham, Song  
Oase, Daniel  
Salcido, Andrew

**ASG Representative**

**Guests**

Babayan, Diana  
Escobar, Dora  
Isbell, James  
Johnson, Jody  
Lamourelle, Regina  
Martin, Linda  
Pecenkovic, Nidzara  
Proppe, Jean  
Sheen, Michelle  
Smith, Mark  
Snow, Margie  
Stringer, Martin  
West, Ryan  
Resendez, Jessica  
Bernal, Georgia  
Zhang, Dana  
Harris, Jeff  
Sheen, Ellie  
Andrews, Summer

**I. Welcome**

Santiago Canyon College Academic Senate (SCC-AS) President Craig Rutan called the meeting to order at 1:30 pm on Tuesday, 30 March, 2021.

**II. Public Comments**

There were no public comments.

### **III. Approval of the Minutes**

16 March, 2021 approved unanimously. (Moved by Gates, seconded by Taylor.)

### **IV. SCC-AS Executive Board Reports**

#### **SCC-AS President Rutan**

SCC-AS President Rutan reported that three candidates for SCC President have been forwarded to RSCCD Chancellor Martinez. The candidates' names should be public by the end of the week, and the decision should be made by early May.

On the budgetary front, SCC and SAC met last week to discuss possible changes to the budgetary allocation model. SAC continues to hold the position that the FTES split be held at the 2017-2018 levels during the hold harmless period. The 2017-2018 split was about SCC 30% and SAC 70%. However, SCC has had a smaller decrease in enrollment than SAC, and thus the current estimated FTES split is SCC 34% and SAC 66%. Maintaining the 2017-2018 FTES split will reduce SCC's budgetary appropriation computed with the current budget allocation model by about \$900,000 after all expenditures are accounted.

RSCCD is expected to release downsizing recommendations after spring break.

Orange County is expected to move into the COVID yellow tier this week or next, meaning that the college could offer face-to-face instruction at 50% capacity, assuming the recommended 6 ft social distancing can be maintained. CSU/UC is hoping to return to face-to-face in Fall 2021, which may force SCC to offer laboratory classes for transfer in face-to-face modes.

Election for CIC Chair will take place after Spring Break; encourage anyone who is interested to contact President Rutan. SCC-AS Executive Board will announce the Secretary/Treasurer for 2021-2022 at the April 20, 2021 business meeting.

Discussions of revisions to equity work are ongoing. Of concern are the metrics reported to the state chancellor's office. The Student Success and Equity Committee has created a task force to review current procedures and the make recommendations.

As a reminder, task forces created by committees under the purview of the Brown Act are required to post agendas to the entire college. This would include any task forces created by the SCC-AS (COVID Task Force) or CIC (Class Caps), among others.

### **SCC-AS Vice President Taylor**

SCC-AS Vice President Taylor asked that the senators running elections for 2021-2022 SCC-AS submit the results of their elections to him for announcement at the April 20, 2021 business meeting.

### **SCC-AS Secretary/Treasurer Scott**

SCC-AS Secretary/Treasurer Scott reported that the SCC-AS checkbook is now in hand, and that the transition of fiduciary duties to the new SCC-AS Secretary/Treasurer will be uninterrupted by COVID and therefore smooth and easy.

### **CIC Chair Evett**

CIC Chair Evett described a successful presentation by the Long Beach City College Cultural Curriculum Audit; many SCC CIC members were motivated to pursue a similar audit for SCC.

## **V. ASG Report**

ASG Vice-President Nathan Yi was absent from the meeting, but sent a report via email. Last week, the ASG Executive Board heard a presentation from Waymakers, which is a nonprofit organization whose purpose is to build "safer communities by helping individuals make their way through conflict and crisis to a place of strength and stability." ASG was invited to participate in a few of their community events and is looking forward to continuing working with them. An ASG Delegate attended the Student Senate of California Community Colleges annual General Assembly where there were various resolutions at the state level that were voted on and discussed, workshops regarding student representation and regional resources, and presentations about advocacy.

There was a motion by Evett, seconded by Gates, to reorder the agenda, moving VIIC to this point in the meeting. The motion was approved unanimously.

## **VII. Discussion Items**

### **C. Statewide Resolution on Child Development Programs**

Professor Regina Lamourelle provided information on a new resolution to be presented at the ASCCC Spring Plenary. Sponsored by the California Community College Early Childhood Care and Education Association, the resolution asks for support for funding for early childhood care education in the community

colleges. Full text of the resolution will be available in the updated packet of ASCCC resolutions to be emailed to members.

Returning to the agenda order.

## **VI. Action Items**

### *Second Reading*

#### **A. Resolution S2021.07 – Endorse Revisions to BP 5010 and AR 5055**

Moved by Crabill, seconded by Gonzalez. Adopted unanimously.

### *First Reading*

#### **A. Resolution S2021.08 – Adoption of the Temporary Extension of the Santiago Canyon College Excused Withdrawal (EW) Due to COVID-19 Policy for Spring 2021, Summer 2021, and Fall 2021**

A motion was made to waive the second reading on this resolution. Moved by Scott, seconded by Evett, approved unanimously.

Following the waiving of the second reading, the resolution was adopted unanimously.

#### **B. Resolution S2021.09 – Request for Academic Senate President to Re-open Dialogue About the Enrollment Management committee’s Class Cancellation Guiding Principles**

Moved by Evett, seconded by Gonzalez.

## **VII. Discussion Items**

#### **A. Update from the COVID-19 Task Force**

SCC-AS Vice President Taylor reported on the work to date of the COVID-19 Task Force.

Two large group meetings have been held, with a third planned for after spring break.

The task force began by reviewing the events of Spring 2020. Earning high marks was the remarkably quick manner in which effective training was prepared and offered. Also highly appreciated was the full inclusion of adjunct faculty in the changeover to remote instruction.

The focus of the task force then shifted to ongoing issues related to our COVID-19 response. Of primary interest was how to best meet the challenge of getting student input; a timely town hall was suggested. Other recommendations discussed include the stockpiling of personal protective equipment and cleaning supplies, improving evacuation plans and drills, additional professional development including meeting equity goals in an online environment, further support for the distance education department, implementation of a wireless café and testing area, and a desire to be proactive in decisions.

For the Fall 2021 semester, an additional student survey was sent out, and the task force recommends offering a wide variety of course modalities. In addition, special consideration for the challenges faced by the SCC Counseling department was recommended, including the availability of weekly COVID testing.

As a group, the SCC-AS praised the work of the COVID-19 task force.

SCC-AS President Rutan asked about the status of synchronous online instruction (RemoteLIVE!) after the emergency passes.

## **B. AB705 ESL Implementation**

SCC-AS President Rutan gave a summary of the response to AB705 implemented by the Math and English departments. President Rutan described the differences between the requirements for Math and English and the English as a Second Language (ESL) program.

Professor of American College English (ACE) Diana Babayan and Professor of Counseling Dora Escobar presented SCC's plan for equitable placement of students in the ESL program.

The AB705 and AB805 legislation allows for greater flexibility in ESL placement than Math/English placement. With the recognition by the California Community Colleges Chancellor's Office (CCCCO) that ESL is foreign language learning, all of the ESL core courses are transferable, making the classes more attractive for international and other students.

Student placement in ESL is by guided self-placement. SCC and SAC use a common guided self-placement instrument. The goal is to have a degree-seeking

student enrolled in ESL enter and complete a transfer-level English composition or equivalent ESL course within a three-year timeframe.

Beginning in Fall 2021, students will not be given a placement test, and revalidation steps of the current placement test have been cancelled in agreement with SAC. This brings SCC and SAC ESL programs in compliance with AB705.

A public dashboard will be created in the next few months that will present the data for review.

Meeting adjourned, 3:10 pm. (Moved by Valdós, second by Gates.)  
Submitted by Randy Scott, SCC-AS Secretary/Treasurer