

Santiago Canyon College Academic Senate

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SENATORS

Business and Career Education

Gates, Alana 2022
Salcido, Andrew 2021

Continuing Education (OEC)

Oase, Daniel 2022
VanDyke-Kao, Rita 2021

Counseling & Student Services

Aguilera, Leonor 2022
Crabill, Phillip 2022
Graham, Song Le 2021

Humanities and Social Sciences

Castellanos, Ralph 2022
Dela-Cusack, Lisa 2021
Gonzalez, Sara 2022
Govea, Melissa 2022
Murphy, Ryan 2021
Umali Kopp, Christine 2021
Valdos, Yanina 2022

Library

James, Scott 2022

Mathematics and Sciences

Cummins, Shawn 2021
Danova, Veselka 2021
Henry, Amanda 2022
Johnson, Kimberly 2022
Kramer, Jessica 2022

Adjunct

Chavez, Ricardo 2021
Dahl, Michael 2021

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Taylor, Michael 2022

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Scott, Randy 2022

Curriculum Chair

Evvett, Corinna 2021

Resolution F2020.01

Adoption of Recommended Revisions to Sabbatical Paperwork by the Sabbatical Committee

Moved: Mike Taylor

Seconded: Alana Gates

Whereas, Sabbatical leave provides faculty the opportunity for intellectual, personal, and professional growth through a combination of academic study, research, and travel;

Whereas, All eligible full time faculty are eligible to apply for sabbatical leave, but some faculty found some parts of the application process unclear; and

Whereas, The Sabbatical Committee, consisting of faculty and administrators from Santa Ana and Santiago Canyon Colleges, reviewed and streamlined the guidelines and to more clearly articulate the requirements and to make the application easier to complete;

Resolved, The Academic Senate of Santiago Canyon College approved the recommended revisions to the sabbatical leave guidelines and application.

Date Presented: 01 September 2020

Date Passed: 01 September 2020

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging. (Approved 12/05/17)