

Santiago Canyon College Academic Senate

8045 East Chapman
Orange, CA 92869

(714) 628-4831
academic_senate@sccollege.edu

SENATORS

Business and Career Education

Deeley, Steve 2020
Salcido, Andrew 2021

Continuing Education (OEC)

Oase, Daniel 2020
Quimzon, Eden 2021

Counseling & Student Services

Chaidez, Maria 2020
Crabill, Phil 2020
Graham, Song Le 2021

Humanities and Social Sciences

Dela-Cusack, Lisa 2021
Govea, Melissa 2020
Howell, Scott 2020
Murphy, Ryan 2021
Siddiqui, Shereen 2020
Umali-Kopp Christine 2021
Valdos, Yanina 2020

Library

Sproat, Barbara 2020

Mathematics and Sciences

Cummins, Shawn 2021
Danova, Veselka 2021
Johnson, Kim 2020
Kramer, Jessica 2020
Smith, Mark 2020

Adjunct

Chavez, Ricardo 2020
Dahl, Michael 2020

EXECUTIVE BOARD MEMBERS

President

DeCarbo, Michael 2020

Vice President

Taylor, Mike 2020

Secretary/Treasurer

Scott, Randy 2020

Curriculum Chair

Diaz, Darlene 2021

Resolution F2019.02

Adoption of the 2019-22 Santiago Canyon College Guided Pathways Work Group Organizational Charge and Chart

Moved: Professor Deeley

Seconded: Professor Govea

Whereas, The Academic Senate of Santiago Canyon College approved S2019.09 Support for the Adoption of Essential Guided Pathways Practices at Scale and recognizes that the first year of inquiry has concluded;

Whereas, The 2018-19 Santiago Canyon College Guided Pathways Work Group Organizational Charge and Chart has served well for 2018-19; and

Whereas, The Guided Pathways Leadership Team has approved keeping the same general structure, with a few modifications which include some language changes and inclusion of counseling faculty contacts on the Leadership Team;

Resolved, The Academic Senate of Santiago Canyon College adopt the proposed 2019-22 Santiago Canyon College Guided Pathways Work Group Organizational Charge and Chart for the Santiago Canyon College's 2019-2022 guided pathways development.

Resolved, The Academic Senate of Santiago Canyon College receive updates on the efficacy of the proposed organizational structure for the Santiago Canyon College's 2019-2022 guided pathways development each year.

Date Presented: 3 September 2019

Date Passed: 17 September 2019

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging. (Approved 12/05/17)

The 2019-22 Santiago Canyon College Guided Pathways Work Group
Organizational Charge and Chart - PROPOSAL

~~In the 2018-19 Santiago Canyon College Guided Pathways Plan, Santiago Canyon College committed to one year of exploring the following two State outlined metrics with the attendant proposed actions:~~

In this 2019-22 Santiago Canyon College Guided Pathways Plan, Santiago Canyon College is committed to three more years of developing elements of the Guided Pathways model that enhance the student experience and can be implemented within the unique values and practices of Santiago Canyon College.

~~1. **Cross Functional Inquiry**— College constituents (including staff, faculty across disciplines and counselors, administrators, and students) examine research and local data on student success and discuss overarching strategies to improve student success.~~

~~College engages in broad, deep and inclusive discussion and inquiry about the Guided Pathways approach, framework and evidence.~~

~~*Actions Proposed:*~~

~~Contract a research analyst and identify research queries for examination Identify software to disaggregate and perform queries~~

~~Web platform dedicated to sharing pathway information College workshops and retreats~~

~~Conferences Guest Speakers~~

~~Formation of formal pathways team and/or subgroups inclusive of all constituent groups Collectively define student success metrics and nomenclature~~

~~Development of student focus groups~~

~~Place GP as standing agenda items on college governance committees Create opportunities for exploration and dialogue across service areas~~

~~2. **Shared Metrics**— College is using clearly identified benchmarks and student data to track progress on key activities and student academic and employment outcomes. Those benchmarks are shared across key initiatives.~~

~~*Actions Proposed*~~

~~Collectively (credit/noncredit) identify what benchmarks will be tracked Devise process by which benchmarks will be shared~~

~~Create ITS platform by which data can be accessed and shared~~

~~Purchase software that will allow for the inputting and warehousing of student data, program reviews, and resource requests.~~

While this shall be a college wide effort and all members of the college are invited to participate, the plan calls for an organizational body to assist this effort, hence the ~~creation of~~ continuation with the 2018-19 Santiago Canyon College Guided Pathways organizational structure Work Group. This document addresses the charge and composition of the ~~2018-19~~ 2019-2022 Santiago Canyon College Guided Pathways Work Group.

1. The ~~2018-19~~ 2019-2022 Santiago Canyon College Guided Pathways Work Group shall be comprised of four ~~Inquiry Clusters~~ Development Groups that are steered by a core Leadership Team.
2. The Leadership Team shall report to both the Academic Senate and College Council.
3. The four designated ~~Inquiry Clusters~~ Development Groups shall be: Academics; Planning, Technology & Research; Professional Development; and Student Services.
4. In order to achieve their respective proposed actions outlined above, each ~~Inquiry Cluster~~ Development Group shall make use of (but not limited to) the attending groups.

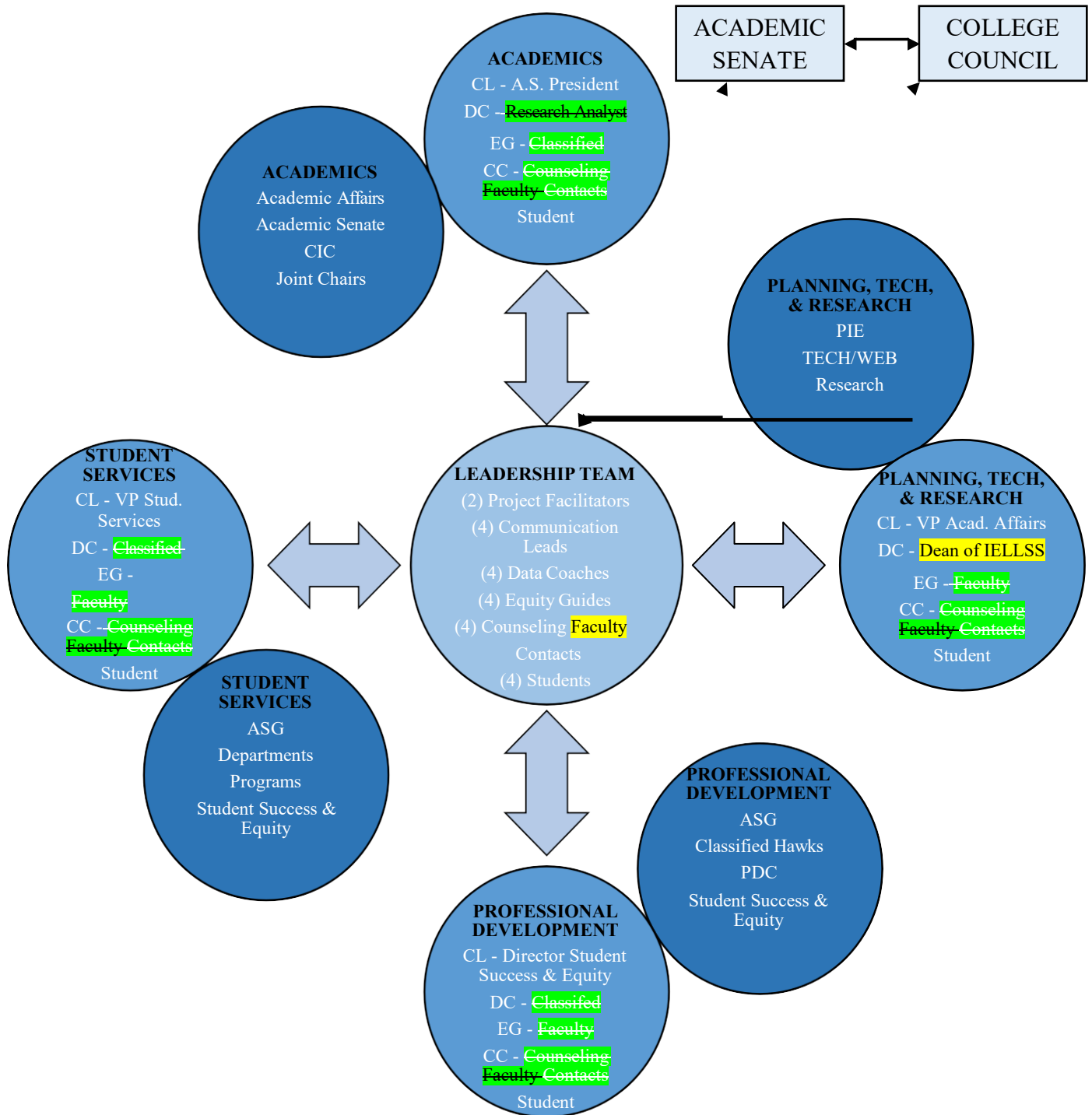
The 2019-22 Santiago Canyon College Guided Pathways Work Group
Organizational Charge and Chart - PROPOSAL

- A. Academics: Academic Affairs, Academic Senate, CIC, and Joint Chairs.
 - B. Planning, Technology, & Research: The Planning and Institutional Effectiveness (PIE), Technology, and Website Committees, as well as the research department.
 - C. Professional Development: Associated Student Government (ASG), Classified Hawks, Professional Development Committee (PDC), Student Success & Equity (SSE) Committee.
 - D. Student Services: ASG, Academic Departments, Programs, and SSE.
5. Each ~~Inquiry Cluster~~ **Development Group** is open to membership from all but shall be comprised of one Communication Lead, one Data Coach, one Equity Guide, one Student and One Counseling **Faculty** Contact.
- A. Communication Leads (CL) will be responsible for setting meetings, agendas, minutes and reporting out. These roles shall be filled by leaders of other collegial governance committees.
 - B. Data Coaches (DC) will be responsible for accessing, compiling and presenting information. These roles will be filled by individuals whose current work capacity consists of high usage of data or serves on a data-driven committee.
 - C. Equity Guides (EG) will be responsible for ensuring that practices and recommendations are evaluated from an equity lens. These roles will be selected in consultation with the Equity Team Leaders (Director and Faculty Co-coordinators).
 - D. Counseling **Faculty** Contacts (CC) will be responsible for channeling communication to and from the counseling department. These roles will be selected by counseling faculty.
 - E. Students will be responsible for attending and participating in meetings. These roles will be open to students that are members of ASG, ICC, a Club, or are active in one of the Student Services and Programs.
6. The Leadership Team shall be comprised of two Project Facilitators (PF) and the Communication Lead, Data Coach, Equity Guide, Counseling **Faculty** Contact, and Student from each of the four ~~Inquiry Clusters~~ **Development Groups**.
- A. The Project Facilitators shall be faculty members nominated by the faculty and elected, in alternating years, by the **College President in consultation with the Academic Senate President** and share 8 non-instructional LHE each semester. **They will each serve a two year term and will be elected on a staggering basis.**
 - B. The Project Facilitators, in consultation with the entire Leadership Team, shall be operationally responsible for actualizing the actions outlined in the ~~2018-19 Santiago Canyon College Guided Pathways Plan~~ **most current, approved Scale of Adoption Self-Assessment**; including, but not limited to: hosting retreats, attending conferences, facilitating guest speakers, distributing information, holding meetings, and ensuring information related to Guided Pathways and its efforts are maintained on the College's website.
 - C. Any recommendations of the Leadership Team that **fall under the responsibilities of another governance group are beyond the scope of the 2018-19 Santiago Canyon College Guided Pathways Plan** must include consultation with **be approved by that governance group. the Academic Senate and College Council.**

The 2019-22 Santiago Canyon College Guided Pathways Work Group
Organizational Charge and Chart - PROPOSAL

- D. Guided Pathways will be a standing agenda item for the Academic Senate, College Council, and other governance groups

The 2019-22 Santiago Canyon College Guided Pathways Work Group
Organizational Charge and Chart - PROPOSAL



The proposed actions developed by each **Development Group** Inquiry Cluster (in the lighter shade) will make use of the corresponding organizations (in the darker shade) to recruit additional members, promote activities and complete proposed actions. Each of the four **Development Groups** Inquiry Clusters (Academics; Planning, Technology & Research; Professional Development; and Student Services) will be led by **five** ~~four~~ individuals assigned to specific roles (Communication Lead, Data Coach, Equity Guide, and Student) to assist with the completion of duties. The **five** ~~four~~ members of each **Development Group** Inquiry Cluster and two Project Facilitators shall serve as the Work Group's Leadership Team (center circle).

1. CL - Communication Leads will be responsible for setting meetings, agendas, minutes and reporting out. These roles shall be filled by leaders of other collegial governance committees. *****The Communication Leads are responsible to ensure that all constituency groups (students, classified, faculty, administration) are represented in each Development Group*****
2. DC - Data Coaches will be responsible for accessing, compiling and presenting information. These roles will be filled by **individuals whose current work capacity consists of high usage of data or serves on a data driven committee the Office of Institutional Effectiveness and Assessment.**
3. EG - Equity Guides will be responsible for ensuring that practices and recommendations are evaluated from an equity lens. These roles will be selected in consultation with the Equity Team Leaders (Director and Faculty Co-coordinators).
4. Counseling **Faculty** Contacts (CC) will be responsible for channeling communication to and from the counseling department. These roles will be selected by counseling faculty
5. Students will be responsible for attending and participating in meetings. These roles will be open to students that are members of ASG, ICC, a Club, or are active in one of the Student Services and Programs.
6. PF – Project Facilitators, in consultation with the entire Leadership Team, will be responsible for actualizing the actions outlined in the **current 2018-19** Santiago Canyon College ~~Guided Pathways Plan.~~ **Scale of Adoption Self-Assessment.** These roles shall be faculty members nominated by the faculty and elected by the **College President in consultation with the Academic Senate President**