

# Santiago Canyon College Academic Senate

8045 East Chapman  
Orange, CA 92869

(714) 628-4895  
FAX (714) 532-2055

## SENATORS

### ***Business, Mathematics, and Sciences***

Cummins, Shawn  
Francis, Jane  
Hovanitz, Eric  
Martino, Danny  
Nance, Craig

### ***Career Education***

Lamourelle, Regina

### ***Counseling***

Baldizon-Rios, Nena  
Benschop, Joanne

### ***Humanities and Social Sciences***

Adams, Rick  
Evelt, Corinna  
Isbell, James  
Granitto, James

### ***Library, Fine & Performing Arts and Communication***

DeCarbo, Michael

### ***Orange Education Center***

Jordan, Ethel

### ***Adjunct***

## OFFICERS

### ***President***

Barembaum, Morrie

### ***Vice President***

Geissler, Joe

### ***Secretary/Treasurer***

Scott, Randy

### ***Curriculum***

Pryor, Laney – Co-Chair  
Rutan, Craig - Chair

**AGENDA**  
**21 April 2009**  
**1:30 pm – 3:00pm**  
**Room B-103**

- I. Call to Order**
- II. Order of the Agenda**
- III. Approval of Minutes**
  - A. 17 March 2009
- IV. Public Comments (5 minute limit per person)**
- V. ASG Report**
- VI. Action (5 minutes)**
  - A. Executive Board Report
    1. Letter In Support of OEC Center designation
- VII. Discussion Items (30 minutes)**
  - A. Budget
  - B. Accreditation
  - C. Spring Plenary/Area D
  - D. Senate Elections
  - E. Faculty Committee rotation
  - F. FARSCCD Update
- VIII. Reports**
  - A. SAC Report
  - B. Curriculum
  - C. Technology
  - D. Facilities
  - E. College Council
  - F. President's Report

*Santiago Canyon College (SCC) is a diverse learning community dedicated to intellectual and personal growth. Our purpose is to foster a learning environment that helps students develop knowledge and understanding, critical thinking, sound decision making, cultural awareness, effective communication skills, and a commitment to local and global citizenship.*

*Santiago Canyon College offers a comprehensive curriculum that includes university transfer, associate degree and certificate programs. In addition, we provide community services, career education, continuing education, high school diploma program, basic skills development, and a range of support services for full and part-time students, including those with family and career responsibilities. At SCC we encourage students to plan, implement, and evaluate their educational progress through meaningful reflections and interaction with both the college and community.*

# Setting Policy - BP9001

## **SETTING POLICY - BP9001**

### **Adopted 03/17/97**

The RSCCD Board of Trustees believes that a major trustee role is to set policy for the District. In setting policy, the Board wants to create and work within a participatory environment with respect for students and all employee groups. For developing policies regarding the academic and professional matters numbered 1, 2, 3, 5, and 8, the Board will consult collegially with the faculty by relying primarily on the advice and judgment of the Academic Senate (per previous agreement with the Senate).\*

For developing policy regarding the other five academic and professional matters, the Board will consult with the faculty through the mutual agreement process previously agreed upon. At RSCCD, the mutual agreement process is the use of the shared governance structure consisting of councils, committees, and the Coordinating Board. Further, representatives of staff and student groups are encouraged to work within the established processes to address the issues of the District.

The Board of Trustees values consensus building; however, it realizes its legal responsibility to make final decisions regarding policy.

**Legal reference:** Title 5 sections 51023.5-51023.7 and 53200-53204

\*For the following items the Board of Trustees will rely primarily upon the advice of the Academic Senate:

- 1) Curriculum, including establishing prerequisites and placing courses within disciplines;
- 2) Degree and certificate requirements;
- 3) Grading policies;
- 5) Standard or policies regarding student preparation and success;
- 8) Policies for faculty professional development activities;

For the following items, the Board of Trustees will come to mutual agreement with the Academic Senate:

- 4) Educational program development;
- 6) District and college governance structures, as related to faculty roles;
- 7) Faculty roles and involvement in accreditation processes, including self study and annual reports;
- 9) Processes for program review;
- 10) Processes for institutional planning and budget development.

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April 21, 2009

Dr. Edward Hernandez, Chancellor  
Rancho Santiago Community College District  
2323 N. Broadway  
Santa Ana, CA. 92706

Re: Petition for Official State Recognition

I am writing this letter to express the Santiago Canyon College Academic Senate's strong support for your efforts to receive official state recognition for the Santiago Canyon College Continuing Education Division's Orange Education Center. We believe that the Orange Education Center provides an outstanding addition to the educational opportunities available in the Orange area and merits official education center status.

The 92,500 square foot plant, formerly a microchip manufacturing plant, has been transformed into a model facility that includes 21 classrooms, three state-of-the-art computer labs, three older adult/parenting classrooms, a meeting room accommodating up to 200 people, and an interactive language resource center with 50 computer stations.

It is very impressive to know that the Orange Education Center provides free, state approved quality educational programs/classes to the community in the following areas: adult basic education (ABE), citizenship, English as a second language (ESL), business and computer skills, high school completion, GED preparation, programs for older adults, and parent education. This includes programs that meet the retraining needs of our citizens by providing career certificate programs in high growth occupational areas. This is especially critical during the current economic climate that has resulted in a dramatic increase in the local unemployment rate. Also impressive is the fact that the Continuing Education program currently serves over 18,000 students annually at thirty-five sites in Orange, Anaheim Hills, Villa Park and Garden Grove.

In short, the services that are offered by the Orange Education Center are considerable and should be commended. The Santiago Canyon College Academic Senate believes the facility is a tremendous asset to our community.

Sincerely,

Morrie J. Barembaum  
President, Santiago Canyon College Academic Senate

**INITIAL BARGAINING PROPOSAL OF THE  
RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
TO THE FACULTY ASSOCIATION OF THE  
RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
April 13, 2009**

**Article 4 – Leaves**

Suspend sabbatical leaves (4.14)

Increase limit on banking leave accrual from 30 to 36 LHE (4.16)

Suspend all banking leaves except serious illness and/or termination (4.16)

**Article 5 – Health and Welfare Benefits**

Maintain 2009-10 district contributions at 2008-09 levels (5.21)

Suspend automatic 10% increase in district contribution for 2010-11 (5.21)

**Article 6 – Instructional Hours, Duties and Workload**

Increase credit instructional work week from 15 LHE to 18 LHE (6.1.3 A and 6.1.4)

Increase non-credit teaching hours from 25 to 30 hours per week (6.1.3 B)

Increase minimum weekly student contact assignment for counselors from 25 to 30 hours per week (6.1.3 C)

**Article 7 – Salaries**

Suspend any salary adjustments due to Ninth Place Ranking (7.1.1 A)

Suspend step and class movement (7.1.1 B)

Initial proposal from the district.