

Santiago Canyon College Academic Senate

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SENATORS

Business & Career

Education

Gates, Alana 2022
Salcido, Andrew 2023

Continuing Education

Oase, Daniel 2022
VanDyke-Kao, Rita 2023

Counseling & Student

Services

Aguilera, Leonor 2022
Crabill, Philip 2022
Graham, Song Le 2023

Humanities & Social Sciences

Castellanos, Ralph 2022
Gonzalez, Sara 2022
Howell, Scott 2023
Murphy, Ryan 2023
Tragarz, Roberta 2022
Valdos, Yanina 2022

Library

James, Scott 2022

Mathematics & Sciences

Cummins, Shawn 2023
Frost, Alicia 2023
Henry, Amanda 2022
Johnson, Kimberly 2022
Kramer, Jessica 2022

Adjunct

Chavez, Ricardo 2022
Waldren, Robert 2022

Officers

President

Rutan, Craig 2024

Vice President

Taylor, Michael 2024

Secretary/Treasurer

Kubicka-Miller, Tara 2024

Curriculum Chair

Diaz, Darlene 2024

Resolution S2022.13

Create Interim Guided Pathways Organizational Structure

Moved: A. Gates

Seconded: K. Johnson

Whereas, SCC has been going through the implementation of guided pathways for the last few years;

Whereas, The Academic Senate of Santiago Canyon College established a set of workgroups to work with the Guided Pathways Coordinators to transition to a guided pathways framework;

Whereas, The guided pathways groups established by the Academic Senate are scheduled to end at the end of the 2021-22 academic year; and

Whereas, The complete integration of guided pathways into the collegial governance framework is part of the work of the Collegial Governance Task Force and those changes will not be completed until next year;

Resolved, The Academic Senate of Santiago Canyon College create an interim guided pathways organizational structure that aligns with our current practice for 2022-23.

Date Presented: 31 May 2022

Date Passed: 31 May 2022

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate, and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging. (Approved 12/05/17)