

Santiago Canyon College Academic Senate

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SENATORS

Business and Career Education

Deeley, Steve 2014
Salcido, Andrew 2015

Continuing Education (OEC)

Shields, Jolene 2015

Counseling & Student Services

Aguilera, Leonor 2015
Carrion, Rudy 2014
Mettler, Mary 2014

Humanities and Social Sciences

Deaver, Doug 2014
Elchlepp, Elizabeth 2015
Vacant 2015
Dela-Cusack, Lisa 2015
Shekarabi, Nooshan 2014

Fine & Performing Arts and Communication

Fredenrich, Leah 2015

Library

Sproat, Barbara 2015

Mathematics and Sciences

Cummins, Shawn 2015
Hovanitz, Eric 2014
Taylor, Mike 2015
Nance, Craig 2014
Frost, Alicia 2015

Adjunct

Matthews, Evangeline
2014
Shoro, Natasha 2014

OFFICERS

President

Evelt, Corinna 2014

Vice President

DeCarbo, Michael 2014

Secretary/Treasurer

Wagner, Joyce 2014

Curriculum

Rutan, Craig Chair 2016

Resolution F2013.1

Adoption of Revised SLO Mapping for Degrees and Certificates

Moved: 7fU[[Fi Hb
Seconded: 7fU[[BUBW

Whereas, Santiago Canyon College has created Student Learning Outcomes (SLOs) for all of its courses, degrees, and certificates, and all of these outcomes must be assessed regularly; and

Whereas, All course level SLOs are already assessed regularly, and those assessments can be used in the assessment of program level outcomes; and

Whereas, The previous course to program mapping document incorrectly mapped individual courses to the program outcome instead of the course SLOs;

Resolved, That the Academic Senate of Santiago Canyon College adopt the "Spring 2013 Program Mapping Outcome to Outcome" mapping document; and

Resolved, That the Academic Senate of Santiago Canyon College encourage all departments to complete this new document and submit it to the Office of Institutional Effectiveness and Assessment by the end of the Fall 2013 semester.

Date Presented: 3 September 2013

Date Approved: % 'GydhA VF' &S%

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, act, communicate and think critically. We are committed to maintaining standards of excellence and providing an accessible, a transferable, and an engaging education to a diverse community. (Approved 4/12/2011)



Program/Department: _____
Submitted by: _____ Date Submitted: _____

1. Award Program Student Learning Outcomes

- A.
- B.
- C.
- D.
- E.
- F.
- G.

2. Mapping for Core/Required Courses of an Award Program

- 0 No Contribution:** The curriculum associated with the course Student Learning Outcome (SLO) does not contribute in any way to the students' ability to exhibit the knowledge/skills associated with the Award Program Student Learning Outcome (APSLO).
- 1 Minor Contribution:** The contribution of the curriculum associated with the course SLO to the students' ability to exhibit the knowledge/skills associated with the APSLO is not explicit but can be inferred.
- 2 Moderate Contribution:** The contribution of the curriculum associated with the course SLO to the students' ability to exhibit the knowledge/skills associated with the APSLO is clear. Data derived from the assessment of the course SLO can be used to measure the achievement of the APSLO.
- 3 Major Contribution:** The contribution of the curriculum associated with the course SLO to the students' ability to exhibit the knowledge/skills associated with the APSLO is explicit and substantial. Data derived from the assessment of the course SLO will be used to measure the achievement of the APSLO.

