

Santiago Canyon College Academic Senate

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SENATORS

Business and Career Education

Deeley, Steve 2014
Salcido, Andrew 2013

Continuing Education (OEC)

Shields, Jolene 2013

Counseling & Student Services

Aguilera, Leonor 2013
Carrion, Rudy 2014
Mettler, Mary 2014

Humanities and Social Sciences

Deaver, Doug 2014
Elchlepp, Elizabeth 2013
Granitto, James 2013
Isbell, James 2013
Shekarabi, Nooshan 2014

Fine & Performing Arts and Communication 2013

Library

Sproat, Barbara 2013

Mathematics and Sciences

Cummins, Shawn 2013
Hovanitz, Eric 2014
Martino, Danny 2013
Nance, Craig 2014
Scott, Randy 2013

Adjunct

Matthews, Evangeline 2013
Breedon, Emma 2013

OFFICERS

President

Evet, Corinna 2014

Vice President

DeCarbo, Michael 2013

Secretary/Treasurer

Wagner, Joyce 2013

Curriculum

Rutan, Craig Chair

Resolution SP2013.7

Resolution for Adoption of the ASCCC 2009 paper “Enrollment Management Revisited”

Moved: Prof. Mettler
Seconded: Prof. Isbell

Whereas, The Academic Senate for California Community Colleges (ASCCC) adopted “Enrollment Management Revisited” in Spring 2009;

Whereas, The ASCCC paper contains thoughtful, comprehensive, and practical recommendations for local senates; and

Whereas, The faculty at Santiago Canyon College has expressed a desire to be involved in decisions regarding enrollment management;

Resolved, That the Academic Senate of Santiago Canyon College adopt the ASCCC’s 2009 paper “Enrollment Management Revisited”; and

Resolved, That the Academic Senate of Santiago Canyon College encourage the use of this paper as a guide to inform faculty as we participate in the development and implementation of enrollment management policies and procedures at Santiago Canyon College.

Date Presented: 2 April 2013

Date Approved: 16 April 2013

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, act, communicate and think critically. We are committed to maintaining standards of excellence and providing an accessible, a transferable, and an engaging education to a diverse community. (Approved 4/12/2011)