

Santiago Canyon College Academic Senate

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SENATORS

Business and Career Education

Deeley, Steve 2014
Salcido, Andrew 2015

Continuing Education (OEC)

Shields, Jolene 2015

Counseling & Student Services

Aguilera, Leonor 2015
Carrion, Rudy 2014
Mettler, Mary 2014

Humanities and Social Sciences

Deaver, Doug 2014
Elchlepp, Elizabeth 2015
Cannon, Cari 2015
Dela-Cusack, Lisa 2015
Shekarabi, Nooshan 2014

Fine & Performing Arts and Communication

Freidenrich, Leah 2015

Library

Sproat, Barbara 2015

Mathematics and Sciences

Cummins, Shawn 2015
Hovanitz, Eric 2014
Taylor, Mike 2015
Nance, Craig 2014
Frost, Alicia 2015

Adjunct

Matthews, Evangeline
2014
Volz, Matt 2014

OFFICERS

President

Evett, Corinna 2014

Vice President

DeCarbo, Michael 2014

Secretary/Treasurer

Wagner, Joyce 2014

Curriculum

Rutan, Craig Chair 2016

Resolution SP2014.12

Adoption of the 2014-2015 Student Success and Support Program Plan

Moved: Professor Mettler

Seconded: Professor Nance

Whereas, The Santiago Canyon College Student Success and Support Program Workgroup of the Student Success Committee must submit a Student Success and Support Program Plan per Title 5 regulations;

Whereas, The Student Success and Support Program Workgroup has performed its due diligence by creating the 2014-2015 Student Success and Support Program Plan; and

Whereas, The Student Success Committee recommends that the Academic Senate of Santiago Canyon College adopt the *2014-2015 Student Success and Support Program Plan*;

Resolved, That the Academic Senate of Santiago Canyon College accept the *2014-2015 Student Success and Support Program Plan*.

Date Presented: 6 May 2014

Date Approved: **20 May 2014**

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)