

Santiago Canyon College Academic Senate

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Business, Mathematics, and Sciences

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Martino, Danny
Nance, Craig

Career Education

Lamourelle, Regina

Counseling

Baldizon-Rios, Nena
Benschop, Joanne

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Library, Fine & Performing Arts and Communication

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Resolution 1

Fall 2008 Spring _____

Nomination of Janis Perry to the Board of Governor's Selection Process

Mover: Joanne Benschop
Seconded: Nena Baldizon-Rios

Whereas Janis Perry has been a faculty member at Rancho Santiago Community College District for 23 years, and

Whereas Janis Perry has served in multiple local and statewide community college leadership positions including president of the academic senate for Rancho Santiago College '91-92 and president of the Academic Senate for California Community Colleges from '95-'97, and

Whereas Janis Perry maintains a trusted faculty perspective on local and statewide educational and collegial governance issues,

Therefore Be It Resolved that the Academic Senate for Santiago Canyon College endorses Janis Perry as a nominee to the faculty position on the California Community College Board of Governors.

Date Presented to the Senate 10 October 2008

Date Passed 10 October 2008 Date not passed _____

Santiago Canyon College (SCC) is a diverse learning community dedicated to intellectual and personal growth. Our purpose is to foster a learning environment that helps students develop knowledge and understanding, critical thinking, sound decision making, cultural awareness, effective communication skills, and a commitment to local and global citizenship. Santiago Canyon College offers a comprehensive curriculum that includes university transfer, associate degree and certificate programs. In addition, we provide community services, career education, continuing education, high school diploma program, basic skills development, and a range of support services for full and part-time students, including those with family and career responsibilities. At SCC we encourage students to plan, implement, and evaluate their educational progress through meaningful reflections and interaction with both the college and community.

