

Craig Rutan, February 23, 2012

Success rates are high—

To start physics sequence, must have passed calculus. Not typical students. Better success rates since they must finish calc instead of being concurrently enrolled. Quality of student at SCC.

Sequence question---

If they can't make it through the first course, they usually will not make it through the second. Are they doing better if they complete the whole sequence here

DLAs

Guided problem solving. Typical topics where students tend to struggle. Student success did improve. Helps them to practice more. Students often don't want to get help because they don't want the teacher to think they didn't know what they're doing. They are able to get help where they couldn't before because of lack of tutoring. Did offer extra credit but won't this semester. Wants them to do this because they need to, not because there is extra credit.

Additional comments from Craig

Most needs were met with science center. Have real set up of a physics lab. new equipment can allow for 8 lab groups. Most monetary needs met except no classified support to help set up labs. Experiments very instrument effective.

Connie Wilson

Commendations—add in

Alex

III.1.e—Key findings of student surveys.

Students show up at the counter to register. Not online. Demographic info collected when they register. a lot of data from surveys. Worked with Sergio Rodriguez to pull how many students finished the course. edd.ca.gov—get labor statistics. Work force report for Orange County. Indicator report. OC/LA national forecast of the nation. Winners and losers for 2012—state and local govt and education are losers. Winners are health care, hospitality, tourism, technology—mobile apps and tech.

Caroline

As credit is very different from non-credit, what are some of the issues that arise when assessing in non-credit? Also, what data is available/not available?

Problem trying to get the formula for pulling the information for certificates.

No problem with SLO's. Has been doing them since the beginning.

Has collaborative sessions with faculty that occur at least once a semester
Discuss student work

Joyce

CEFA: part timers has own union. Those who got cut in 2008 put themselves on the "additional assignment list". Ran out of people. Fewer people who are qualified.

- approve minutes Leah moved, 2nd John W
- EMP subgroups—not many confirmations. Caroline will send reminders. Ideally wants 5-7 per group.
 - How do we get people to participate? They don't realize how important the document is?
 - Decisions will be made based on the document
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