

SCC Academic Senate

May 5, 2020 1:30pm-3:00, Remote

Senators Present

Maria Chaidez
Phillip Crabill
Shawn Cummins
Michael Dahl
Veselka Danova
Steven Deeley
Lisa Dela Cusack
Melissa Govea
Song Graham
Kim Johnson
Jessica Kramer
Ryan Murphy
Daniel Oase
Eden Quimzon
Andy Salcido
Randy Scott
Shereen Siddiqui
Barbara Sproat
Christine Umali Kopp
Yanina Valdos

Senate Executive Board Present

President Michael DeCarbo
Vice President Mike Taylor

Secretary/Treasurer Mary Mettler
CIC Chair Darlene Diaz

Senators Absent

Ricardo Chavez
Scott Howell

ASG Representative

Aidan Kato

Guests

Diana Babayan
Emma Breeden
Taliah Chatterfield
Marilyn Flores
Tiffany Gause
Scott James
Danny Martino
Janis Perry
Narges Rabii Rankin
Maureen Roe
Jose Saucedo-Daniel
Mark Smith

I. Welcome

II. Public Comments

- A. Cinco de Carbo – Senators joined in the signing of Happy Birthday to President DeCarbo.
- B. Professors Siddiqui and Dela Cusack read a letter of concern from Reading Chair Freese regarding SAC's change in their Reading Proficiency. See Appendix A.
- C. Professor James noted that Proctorio has been extended through December 2020.
- D. Professor Govea noted that community colleges are expecting to see an increase in enrollment due to the COVID-19 pandemic and recommend that SCC increase their marketing efforts to capture this enrollment.

III. Approval of Minutes

- A. Approval of the minutes from the April 21, 2020 meeting (Deeley/Taylor). Passed, no dissent.

IV. AS Executive Board Reports

President

- A. In anticipation of fall, the Senate will schedule tentative meetings on June 2nd and June 16th.
 - July 7th and July 21st may also require Senate meetings.
- B. The Faculty Obligation Number has not been suspended this academic year. However, penalties will be deferred.
- C. The laptop loan process has been streamlined. Please see Dean Voelcker's email regarding this process.

SCC Academic Senate

May 5, 2020 1:30pm-3:00, Remote

- D. Students aren't always aware that they are being recorded on Zoom. Starting with the summer session students will be informed of the possibility of recording on WebAdvisor when they register.
- E. Hiring
 - Adjunct hiring will move forward as there are 61 unstaffed sections at SCC need to be filled.
 - Classified staff hiring on grant funded positions may move forward.
 - Long Term Substitutes will be hired for Chemistry, Library Systems and Math for 1-year full-time, temporary positions. These faculty may work over 15 LHE.
 - Other areas that need faculty will be filled with adjuncts.
 - Instructional Assistant hires are yet to be determined.
- F. An email with a questionnaire was sent to faculty about Guided Pathways.
- G. Commencement
 - Over 600 students responded and the majority want an in-person ceremony.
 - The ceremony will happen in the future and discussions include combining the Classes of 2020 and 2021.
 - Amanda Sinh will be the valedictorian speaker. She may create a video of her speech to be distributed to the Class of 2020.
- H. District Council agreed that the colleges and the district would be best to start virtually in the fall
 - Exceptions will be made regarding specific classes that must be in person.
 - Discussions with the Board of Trustees regarding this decision will occur tomorrow, May 6th and on Monday evening, May 11th.
 - The Board of Trustees adopted Resolution No. 20-06 Denouncing Xenophobia and Anti-Asian Sentiment Arising Due to Fears of the Novel Coronavirus (COVID-19) Pandemic and Affirming RSCCD's Commitment to Well-Being and Safety of Asian Americans.

Vice President

- A. Senate elections are ongoing and results should be sent to Vice President Taylor by next Tuesday, May 12.

Secretary/Treasurer

- A. At the SAC Senate meeting the following topics were discussed:
 - Distance Education (DE) course format description labels.
 - DE Remote Instruction Certificate for non-DE certified instructors to complete by fall 2020.
 - SAC Fall Convocation will be moved to Tuesday of Professional Development week.

CIC

- A. Pass/No Pass spring deadline was discussed and made a recommended date.
- B. Created three DE Addenda and CIC decided it was best to combine into one DE Addendum.
- C. The new SAC Reading Proficiency for Plan A will be retroactive to Fall 2019.
- D. The District CIC discussed the Reading Proficiency at each college. SCC plans to collect data, and have a district work group to construct reading proficiencies that both campuses agree with even if they are different.
- E. AR 4240 Academic Renewal was reviewed and new language between both campuses was agreed on. AR 4240 will be submitted where it left off, in District Council for approval and reflected for this academic year in the addendum.

V. ASG Report

SCC Academic Senate

May 5, 2020 1:30pm-3:00, Remote

- A. Student trustee elections are underway.
- B. ASG created a new structure.

VI. Summary Reports

- A. Professional Dev. Committee – Fall flex week will be remote.

VII. Action Items

Final Reading

A. Resolution S2020.02 – Adoption of the Emergency Schedule Course Descriptions

(Taylor/Mettler)

- 3 definitions were presented and discussion ensued.
 - Some senators liked simple language, while others preferred a more detailed definition.
 - Definitions should read in a parallel fashion.
- All summer 2020 classes are 100% online.
- Definitions will be posted into each section listed on WebAdvisor.
 - Division secretaries must copy-and-paste each definition individually into the shell.
- Requiring students to logon on the first day of the semester is an equity issue.
- Not all instructors use Canvas.
- Blended classes were defined further.
 - Synchronous meeting times must be published in WebAdvisor.
- Title 5 delineates interactive times for instructor.
- Flexibility for self-paced learning is over.
- Instructors are encouraged to use Canvas.
- Titles “Remote live” and “Remote Blended” that SAC is going to use, will also be used at SCC.

Passed, no dissent.

First Reading

A. Resolution S2020.04 – Adoption of the Temporary Modifications to AR 4232 and Santiago Canyon College Catalog Section on Pass/No Pass for Spring and Summer 2020

(Taylor/Mettler)

- Move to waive second reading (Diaz/Quimzon). Passed, no dissent
- Deadline to apply for Pass/No Pass was discussed.
 - Some wanted the date aligned with SAC’s deadline.
 - SCC counselors noted that SAC’s late deadline would make it difficult for students to consult with counselors.
 - An earlier deadline of May 29 would allow transcripts to be sent to transfer colleges in a timely fashion.
 - Students who miss the deadline may appeal through the Exceptions to Academic Regulations Committee.
 - A special COVID Pass/No Pass form has been developed.
 - A typo was noted in that the resolution should state spring session only.
 - The summer session is not addressed in this resolution.

Passed, no dissent.

B. Resolution S2020.05 – Affirmation of the 2019 Faculty Hiring Prioritization List (Crabill/Umali Kopp)

- Moved to the floor, no discussion.

SCC Academic Senate

May 5, 2020 1:30pm-3:00, Remote

C. *Resolution S2020.06 – Recommendations to Proceed with Fulfilling the 2019 Faculty Hiring Process (Crabill/Umali Kopp)*

- Moved to the floor, no discussion.

Discussion Items

A. *Student Conduct Posting*

President DeCarbo requested that senators email him their top three statements from the AR.

Move extend this meeting by 30 minutes (Cummins/Quimzon)

Passed, no dissent.

B. *Emergency Distance Education Certification*

President DeCarbo led a discussion regarding the proposal for an Emergency Distance Education Certification for non-DE faculty.

- SAC adopted a 24-hour Remote Instruction Certificate to prepare non-DE faculty for fall online instruction.
- FARSCCD Union MOU says that this doesn't need to happen as the MOU is in existence until the emergency is declared over
- DeCarbo requested CARES monies for this training.
- How can faculty be forced to do this?
- The US Department of Education is upholding Title 5 standards starting in summer.
- Advocacy is need to make materials ADA accessible online.
- Canvas training this semester has taken many hours, so a large part of SAC's Remote Instruction Certificate would duplicate trainings that SCC faculty have already had.
- SCC non-DE faculty need to focus on FERPA, Title 5, ADA, securing Zoom sessions and regular and effective contact.
- VP Flores indicated that faculty will self-identify their training areas of need.
- A Senate task force will be developed to explore how best these training should occur.
 - Professors Scott and Dela Cusack volunteered to represent the novice, non-DE trained group.

C. *Preparation for Fall 2020*

President DeCarbo led a discussion of SCC having most courses online for fall 2020.

- Some courses must be offered face-to-face (F2F) particularly the hands-on skills proficiency courses
- Most requested classes to start and end virtual.
- Could the 2nd 8-weeks classes be evaluated separately to allow possible return if emergency is lifted?
- Science labs should be considered equal with performing arts classes when exploring F2F options.
- VP Flores has encouraged deans to work with department chairs to discuss realities of teaching 100% online.
 - This semester some courses that must be 100% F2F were cancelled.
- How will the hundreds of students who have already registered for fall be informed for the change to have most classes online?
- Should athletic competitions be allowed in the fall, then athletic classes must be F2F in order for athletes to participate.
- When will staff clean facilities for F2F classes.

SCC Academic Senate

May 5, 2020 1:30pm-3:00, Remote

- Deans are asking for fall schedule revisions for tomorrow. Can we wait to submit those changes?
- PPE has been ordered and more is coming.

Move to Adjourn (Valdos/Deeley)

SCC Academic Senate
May 5, 2020 1:30pm-3:00, Remote

Appendix A

May 4, 2020
SCC CIC Meeting

I feel it is important for all of you to hear firsthand from me of two specific developments which are greatly concerning and may have significant implications for our college.

THE SAC-CIC VOTE

1. On April 10, during our spring break, our CIC leadership sent me the exact language of the new Reading Proficiency proposal at SAC. This was the first time I was seeing the exact wording and the first I'd heard of its being up for a vote at their CIC on April 20th.

2. On April 17: SCC responded to the proposed proficiency options with the singular goal of encouraging the SACCIC to table this issue until the SCC-CIC had an equal opportunity and sufficient time to review its own reading proficiency in light of the changes SAC was proposing.

3. At the April 20th SAC-CIC meeting: There was a great deal of emotional debate, and during that meeting, their CIC made a major revision to the proficiency language--reducing from their original 17 options to just 2--English 101/101H. You need to know that the 2 English and 2 Reading departments at both colleges do not believe that this course meets the reading proficiency, which we clearly stated in the April 17th SCC response. Because this change impacts SCC, this issue went to District CIC, which is the second development I wish to share.

DISTRICT CIC

1. On April 27, District CIC met and included our SCC curriculum leaders. The ACE/Reading faculty prepared a statement for the District CIC, with a chart to show when SAC and SCC communicated on this topic and what the content of those emails or phone calls were. February 26 was the last time SAC's reading faculty had shared any information with me.

2. Our goal for the district CIC meeting was to urge "curriculum parity for SCC" by requesting that the DCIC delay the SAC Senate vote on the newly revised proficiency until February 2021 so that our SCC faculty could have the same amount of time that the SAC faculty had to revisit our own reading proficiency. At the DCIC, SAC said "NO."-and that is the issue because it seems that we do not have parity with SAC's CIC.

SAC's curriculum leadership could have tabled the vote and informed SCC of their new 2-option proposal. DCIC could have delayed that final SAC Senate vote until 2021, which would have given SCC parity by giving both CIC chairs, both VPs, and me time to follow the procedures outlined in our Curriculum Handbook. At SCC, we should be very concerned about this cascade of events.

I am so very grateful for the efforts of our CIC leadership in attempting to get the DCIC to see the logic of delaying the final vote until 2021. They supported SCC's Reading and English departments in that meeting and I'm sure in many emails and phone calls which occurred behind the scenes. Included are the documents I have just referenced so that you have all these details, and I believe we will be looking at the reading proficiency next year.

Thank you.

Amy Freese

SCC Academic Senate
May 5, 2020 1:30pm-3:00, Remote

SCC Reading Chair