

Santiago Canyon College Academic Senate

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SENATORS

Business and Career Education

Deeley, Steve 2020
Salcido, Andrew 2021

Continuing Education (OEC)

Oase, Daniel 2020
Quimzon, Eden 2021

Counseling & Student Services

Chaidez, Maria 2020
Crabill, Phil 2020
Graham, Song Le 2021

Humanities and Social Sciences

Dela-Cusack, Lisa 2021
Govea, Melissa 2020
Howell, Scott 2020
Murphy, Ryan 2021
Siddiqui, Shereen 2020
Umali Kopp Christine 2021
Valdos, Yanina 2020

Library

Sproat, Barbara 2020

Mathematics and Sciences

Cummins, Shawn 2021
Danova, Veselka 2021
Johnson, Kim 2020
Kramer, Jessica 2020
Smith, Mark 2020

Adjunct

Chavez, Ricardo 2020
Dahl, Michael 2020

EXECUTIVE BOARD MEMBERS

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DeCarbo, Michael 2020

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Taylor, Mike 2020

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Scott, Randy 2020

Curriculum Chair

Diaz, Darlene 2021

Resolution F2019.10

Support for the Request for Authorization to Apply for the SSS-TRIO Teacher Preparation Pathway Grant

Moved: Professor Govea

Seconded: Professor Crabill

Whereas, The Santiago Canyon College Academic Senate recognizes Pathways to Teaching as a Signature Program under the Transfer Programs & Services banner;

Whereas, Pathways to Teaching has met with tremendous success rates in 2018-19 for 484 students, of which 72% are underrepresented, such as 103 transfers, 196 degrees and certificates, and 78% success and 85.2% retention;

Whereas, Pathways to Teaching is primarily grant funding and is in need of replenishment;

Resolved, That the Academic Senate of Santiago Canyon College supports the Request for Authorization to Apply for the SSS-TRIO Teacher Preparation Pathway Grant.

Date Presented: 19 November 2019

Date Passed: 19 November 2019

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging. (Approved 12/05/17)