

Santiago Canyon College Academic Senate

8045 East Chapman
Orange, CA 92869

(714) 628-4831
academic_senate@sccollege.edu

SENATORS

Business and Career Education

Deeley, Steve 2020
Salcido, Andrew 2019

Continuing Education (OEC)

Quimzon, Eden 2019
Oase, Daniel 2020

Counseling & Student Services

Chaidez, Maria 2020
Crabill, Phil 2020
Graham, Song Le 2019

Humanities and Social Sciences

Breedon, Emma 2019
Crammer, Cale 2019
Dela-Cusack, Lisa 2019
Govea, Melissa 2020
Howell, Scott 2020
Siddiqui, Shereen 2020
Valdos, Yanina 2020

Library

Sproat, Barbara 2020

Mathematics and Sciences

Cummins, Shawn 2019
Frost, Alicia 2020
Johnson, Kim 2020
Jones, Vanessa 2019
Scott, Randy 2020

Adjunct

Chavez, Ricardo 2019
Gates, Alana 2019

EXECUTIVE BOARD MEMBERS

President

DeCarbo, Michael 2020

Vice President

Taylor, Michael 2020

Secretary/Treasurer

Mettler, Mary 2020

Curriculum Chair

Diaz, Darlene 2021

Resolution F2018.03

Support for SCC Full-Time Faculty To Teach a Fully Online Course Load

Moved: Professor Gates

Seconded: Professor Diaz

Whereas, Santiago Canyon College was recently accepted into the Online Education Initiative (OEI) and student demand for online courses continues to increase;

Whereas, Santiago Canyon College is committed to a transparent shared governance process to ensure parity across all Disciplines, Departments and Divisions;

Whereas, Placing limitations on online teaching loads for full-time faculty impacts their contractual obligation and no limitations regarding online or face-to-face instruction exist in the current FARSCCD contract; and

Whereas, Placing limitations on online teaching loads violates the faculty's right of refusal and any changes to such must be contractually agreed upon;

Whereas, Historically the assignment of distance education courses mirrored that of face-to-face courses (e.g., faculty have the option to teach face-to-face courses only) and, as such, there must be parity regarding faculty load assignments across modalities;

Whereas, Both online and face-to-face courses effectively serve all SCC students and both modalities are congruent in units, hours, course outline, prerequisites, corequisites, enrollment capacity, lecture hour equivalent, and faculty evaluations; and

Whereas, Data is used in the decision making process regarding course offerings and enrollment, and currently there is no data to suggest that teaching-load modality negatively impacts either faculty's campus involvement/leadership nor students' success rates;

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging. (Approved 12/05/17)

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Resolution F2018.03

Support for SCC Full-Time Faculty To Teach a Fully Online Course Load

Resolved, That the Academic Senate supports the ability of faculty to choose their classes with equity, inclusion and parity across teaching modalities, including carrying a fully online teaching load throughout the academic year as allowed in all faculty contracts to date.

Date Presented: 18 September 2018

Date Passed: 2 October 2018

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