As many of you know, the District has embarked on implementing the Datatel Colleague Enterprise Resource Planning (ERP) system; but do you know the goals of the project?

The Datatel Colleague implementation is to serve the following goals for the District and colleges:

- Establish a single data repository
- Establish a streamlined state reporting mechanism
- Establish an integrated business framework
- Improve business practices and promote consistency
- Establish a sustainable IT infrastructure

Fulfilling these goals will enable the District and colleges to better handle the operational challenges of the future and to better serve students.

One paradigm shift for everyone involved has been to think holistically about your individual job. When implementing an integrated system, your duties may trigger actions in another system module based on linked business processes. One can no longer think about individual job duties as being independent of everyone else. We will all be functioning under one common business framework that promotes better business practices and consistency.

Human Resources (HR) and Fiscal Services have been undergoing the consulting and configuration of their respective subsystems in Datatel Colleague. These teams are responsible for setting up notable items such as payroll, general ledger accounts, and position identifiers. Both subsystems are looking to be operational July 2007.

Of importance were the StudentSubsystem demonstrations staged by Datatel in late October. The StudentSubsystem, Financial Aid, and Web components were demonstrated at the Orange Education Center and Santa Ana College. These demonstrations represented an initial step in understanding Colleague’s base capabilities and functions.

The Student Subsystem has been planning for the training and consulting that began this month. Implementation plans have been drafted and team rosters have been defined. The Joint Cabinet was presented with the Student Subsystem Implementation Plan, soon followed by presentations at the colleges. The target term for Colleague student operations is Summer 2008.
In today's more mature, yet growing, e-commerce marketplace, technology-savvy shoppers are more often going online to purchase small and big-ticket items such as HD-VD televisions, computers, refrigerators or even luxury goods. Significant numbers of web retailers continue to emerge to meet the varied needs of online shoppers.

The convenience of shopping from home, the time savings, the dollar savings and possible free shipping costs have all contributed to the growth of e-commerce in our fast-paced society. According to the eMarketer.com/US Retail e-commerce report, researchers are projecting growth of e-commerce at the 18.6 percent/year level through 2009.

So where can the technology discounts/bargains be found?

Both Spoofee.com and Slickdeals.com list the latest deals and use rating systems making it easy for the consumer to determine best bargains. Fatwallet.com offers cash back rewards and rebates from popular retailers like Dell Home Systems, Apple, and Circuit City. Techdeals.net and techbargains.com are worth checking out as well.

Searching on eBay for bargains can be fruitful; just type “coupon” in

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**Did you know?**

**21st Century Market Places & Flea Markets**

Connie L. Wilson

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**SCC . . . Now Wireless**

*Curt Childress*

**Q.** Where are the wireless antennas on campus?

**A.** The table below shows the number of antennas and their locations.

<table>
<thead>
<tr>
<th>Building</th>
<th>1st Floor</th>
<th>2nd Floor</th>
<th>3rd Floor</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>T</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>U-Many Rooms</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

There is also excellent coverage between buildings A & B covering the quad area where wireless devices can be used.

**Q.** What has been the biggest problem with the wireless network?

**A.** The password since it requires an unusual format with the month being case sensitive. The month is three alphabetic characters, and the first letter must be upper case or capitalized.

Example Password:
- Two digit day of your birth
- First three letters of your birth month with the first letter capitalized
- Full birth year

Example: John Doe’s password = 22Sep1980
Mai Nguyen’s password = 01Jun1984

**Q.** How have the results been?

**A.** The students seem very pleased with the service and performance and are pleased the college provides this service to them.

**Q.** Can Continuing Education students use the wireless network?

**A.** Yes, they use their student information just like credit students.

**Q.** Can students browse the college web page without logging in?

**A.** Yes, students can browse the entire college website without logging into the wireless system. However, as soon as they enter an external web address the wireless login screen will be displayed requesting them to log in with their student information.

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**Key US Retail E-Commerce Sales (excluding travel) Metrics 2001 - 2009 (CAGR)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet users ages 14+**</td>
<td>4.1%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Online shoppers ages 14+</td>
<td>3.1%</td>
<td>5.8%</td>
</tr>
<tr>
<td>Online buyers ages 14+</td>
<td>3.5%</td>
<td>11.0%</td>
</tr>
<tr>
<td>Retail e-commerce sales (excluding travel***)</td>
<td>26.0%</td>
<td>18.6%</td>
</tr>
</tbody>
</table>

CAGR 2001 - 2005: 3.1%
CAGR 2005 - 2009: 5.8%

Note: *CAGR=compound annual growth rate; **Internet user figures against US Department of Commerce 2003 estimates of Internet users ages 3+ who had access to the Internet; ***eMarketer benchmarks its retail e-commerce sales figures against US Department of Commerce data, for which the last full year measured was 2005.

Source: eMarketer, April 2006

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**SANTIAGO CANYON COLLEGE TECHNOLOGY COMMITTEE - Technology News**
the search box to get a list of auctioned savings / coupons. Some of the coupons are stackable, netting more savings; but be sure to buy only from those with good feedback scores. Craigslist.org hosts computer and technology listings of people looking to sell their equipment for cash, often at discounted prices.

Amazon.com provides opportunities for free shipping if you don’t need items shipped within two to five days.

Online rebates from sites like best-buy.com and amazon.com allow consumers to submit and track their rebates online making it easier than the slower and more complex mail-in process. Rebate checks are generally sent out within four to six weeks.

Many people like to see what they purchase up close, so computer fairs can be an exciting way for people to see technology bargains offered by hundreds of vendors under one roof. Prices are often discounted up to 80 percent. Google “computer fair” or “computer show” with your location to find a list of upcoming events.

Become a technology savvy internet user; you just might enjoy it!


Blackboard
Bonnie Slager

Did you know that SCC has 197 Blackboard sites for this semester so far and over 5,200 student enrollments? More and more faculty, full and part-time, are using Blackboard to support their classroom time and provide communication to their students.

If you are not one of these faculty members and would like to be, please email me at slager_bonnie@sccollege.edu to request sites. Include the ticket numbers of your courses in the email, and I will set up sites for you. If you need help, let me know and I can schedule time to meet with you and get you started using Blackboard.

On December 21st we are moving to Blackboard version 7.1. I have been assured by publishers that the course cartridges will work on the new version; but if you are using a cartridge in your Blackboard site, please contact your publishing representative to confirm your cartridge will work or to get a new download key for version 7.1.

There will be Blackboard training during flex week, and one of the workshops will cover the new features in version 7.1. If you are a current Blackboard user, you may want to attend this workshop for the update information.

If you have questions regarding Blackboard, please email me.

New SCC Marquee
AnnMarie Librescu

The new display purchased is a Galaxy AF-3400, 34 mm. It is capable of displaying images up to 40 pixels high and 112 pixels wide. It is capable of doing 32k colors. Lastly, the type of communication it uses is called a fiber-ethernet. What this means is the computer(s) controlling the sign connect to the sign with an ethernet connection. This ethernet connection then gets converted into a fiber connection and goes the distance all the way out to the sign itself. Once at the sign, the signal then gets converted from fiber back to ethernet and connects. It is done this way to avoid any possible electrical disturbance.

The location is on an existing wall off Chapman (between the Chapman college entrance and Newport). A policy will be drafted for marquee usage, but for now we are using it to publicize registration periods and events that are open to the public (film festival, sporting events, job fairs, etc.). I am the contact for posting information. Amy Styffe from Career Education is the one who is programming the sign, adding graphics, etc.
Got Podcasts?

**Odette Borrey**

Maybe we don’t, but our students do! We watch them strolling through the campus listening to their favorite music on a little mobile device called an iPod. After subscribing to receive a podcast or digital audio file from a website onto their computer, they download the music from their computer to their iPod and enjoy. Easy and fast!

We, as educators, can use this new way of transferring and posting audio and video files to reach our students through the web. By producing our own podcasts on the web, we can “broadcast” information to students who can access it anytime and anywhere. The content may be audio or video files and can be viewed on a computer, a mobile device iPod or a handheld computer. Let’s give it a try!

Educational podcasting is quickly spreading across colleges and universities and is already used to diffuse curricular content, document fieldtrips, record class discussions, conduct interviews, and share book reviews. Many professors at nearby UCI are already using podcasts to communicate with their students.

Marist College, in New York, is exploiting this new technology a step further. When Marist College students study abroad, they can take online courses back at the U.S. campus while overseas. Not only are the students loaded with pre-recorded podcasts for the traditional lectures, but they generate and share their own content on podcasts.

As for the name of this new communication tool, it seems that the word “Pod” has claimed its place in today’s digital vocabulary. Nevertheless, Apple, the maker of the “iPod” asserts proprietary rights over the word “Pod” and is demanding that other businesses no longer use “Pod” in their name and software. Apple has pending trademark applications in the U.S. and abroad for the words “iPod” and “Pod.” So, it looks like perhaps we’ll have to come up with our name for this concept if we embrace it and use it in our day to day educational curriculum...

To be continued...