

Welcome to volume three of the Faculty Development Committee Newsletter

Welcome, Faculty!

We all strive to be better at what we do. Once a semester, the Faculty Development Committee is determined to fill your inbox with fantastic ideas to help you be a better teacher and faculty member. Happy teaching!

**Supportively,
The Faculty Development Committee
Lisa Dela Cusack, Lynnette Beers-McCormick, Nooshan Shekarabi,
Martin Stringer, Esther Odegard, Anita Varela, and Elizabeth Baez, and
Nahla El Said**

Classroom Strategies “Classroom Styles”

Here’s a great article that shows that teachers tend to favor students who share the teacher’s own learning style. Here’s a taste of what awaits you when you click on the link:

“The third key finding was that teachers tended to grade more highly students whose profiles of learning and thinking better matched their own. In showing this pattern, the teachers were not purposely favoring, nor probably were they even aware they were favoring, people like themselves. But the fundamental principle of interpersonal attraction is that we are more attracted to people who are like ourselves, and so it is not surprising that teachers would value more students who think in the same ways they do. Ideally, teachers will be flexible, both within and between courses.”

http://www.insidehighered.com/views/2011/09/27/essay_on_different_teaching_and_learning_styles

“Helping Community Colleges Raise the Bar”

This article is a little older, from 2008, but it has some interesting ideas about our students and the ways we teach them. Do community college professors over-sympathize with our students and, consequently, expect less from them?

“Community college students often face challenges significantly different from those of their counterparts at four-year institutions. Many more at community colleges work, attend class part-time or have pressing family obligations. As a result, their professors and administrators may empathize more with their students but ultimately have lower expectation of them.”

<http://www.insidehighered.com/news/2008/11/17/ccsse>

Technology

“5 Unique Uses of Twitter in the Classroom”

I think the title says it all. I have to say I had never thought of this before and the article may be especially interesting to teachers of business and similar subjects.

<http://www.usnews.com/education/best-colleges/articles/2011/05/24/5-unique-uses-of-twitter-in-the-classroom>

“10 Internet Technologies Educators Should Be Informed About – 2011 Update”

Again, the title says it all, and again, I learned a few things here.

<http://www.emergingedtech.com/2011/09/10-internet-technologies-educators-should-be-informed-about-2011-update/>

Finally,

Here are three American RadioWorks reports about American colleges today. The second one is about effective teaching methods for the twenty-first century. *We recommend you download the MP3 file to listen to the story.* Happy listening!

<http://americanradioworks.publicradio.org/features/tomorrows-college/>