



# Santiago Canyon College

Professional Development | Spring 2017

(Revised 2/8/17)

Monday, February 6, 2017

10:00-11:00 a.m.

**Golfing for Good: Raising Funds for Your Program, Club or Scholarship through the 17<sup>th</sup> Annual Hawks Golf Tournament (with Karen Bustamante in H-118)** This session will describe how you can promote the 17<sup>th</sup> Annual Hawks Golf Tournament and raise supplemental funds for your program, club, or scholarship at SCC. For more information, contact Karen Bustamante at [bustamante\\_karen@sccollege.edu](mailto:bustamante_karen@sccollege.edu) or 714-628-4888.

10:00-noon

**Creating Accessible Documents (with Philip Tran and Amanda Carpenter in B-104)** Come learn how to make the documents you post online accessible. The first part of the workshop will focus on the principles of accessible design. The second part of the workshop will provide participants with the opportunity to work on formatting their own Word, PDF and other documents so that they meet accessibility mandates. Please RSVP to [carpenter\\_amanda@sccollege.edu](mailto:carpenter_amanda@sccollege.edu) to reserve a seat in the workshop.

10:00-11:00

**Gentle Yoga (with Ian Woodhead in the SCC Gym—Aerobics Room, Second Floor)** As dedicated classified staff, faculty and administrators, at what point do we invest in ourselves and our own well-being? This is an introductory offering, in an all-inclusive environment to open the door to one avenue where we can decompress and refresh with a view to better day-to-day and long-term health. A yoga mat will be provided. Please wear comfortable, loose-fitting attire. RSVP preferred but not required: [woodhead\\_ian@sccollege.edu](mailto:woodhead_ian@sccollege.edu).

11:00-2:00 p.m.  
(Note: this session is repeated again on Tuesday afternoon.)

**Canvas: A Jungle Cruise (with Scott James in D209-4) RSVP Required: [james\\_scott@sccollege.edu](mailto:james_scott@sccollege.edu)** Like the Jungle Cruise at Disneyland, using a new learning management system can be full of twists, turns, and danger coming at you from unexpected places. Let me be your skipper and show you what Canvas has to offer and help you learn how to use Canvas by creating a simple mock course. All of the materials you will need for the mock course will be provided to you. We'll also have a lot of time for questions along the way. I'll chart the path; you bring the corny jokes. In this workshop you will: Explore and discuss the fundamental tools within Canvas; compare common Blackboard and Canvas tools; create a sample (mock) class using existing course materials that will be provided to you; avoid hippos, headhunters, rhinos, lions, and snakes.

Noon-2:00 p.m.

**When Non-Fiction Becomes Fiction: A Case of Literary Mystification (with Barry Resnick in H-118).** Barry Resnick will repeat his Faculty Excellence Award presentation for those who were unable to attend in October. Faculty who teach English or History will find this presentation of interest because of the importance of fact-checking when doing research. Barry will highlight his personal involvement in a seven-year investigation into a best-selling book that was sold as a true story. His investigation took him all over the world as he followed a clever author who slightly changed historical events; a group of felons; and the world's largest publishing company as they all contributed to the creation of a story and eventual book written in 13 languages and sold in 27 countries. Eventually movie rights were sold, and a major media blitz in the U.S. was ready to launch...until the story began to unravel. Barry will highlight the years of research involved and the battle with the media and other powerful entities who worked to keep the truth out of the public eye. If you are a fan of *NBC Dateline* or *CBS' 48 Hours*, you will be sure to enjoy this presentation. There will be a brief roundtable discussion to follow for faculty members to discuss research in the field of academia.

**2:15-3:15 p.m.**

**Emergency Preparedness (with Manny Pacheco, Campus Safety, in H-118)** Learn about the campus threat assessment process and how to effectively respond to other emergency situations, such as an **active shooter** on campus. An active shooter is one situation where your behavior and the actions you take can have an impact on your survival. This training for faculty, staff, and administrators will include an overview of the emergency procedures for our campus.

**3:30-4:30 p.m.**

**Title IX Basics (with Loretta Jordan in H-117)** Title IX Basics will review many of the frequently asked questions about the federal law, its implementation at SCC, and reporting.

## **Tuesday, February 7, 2017**

**10:00-noon**

**Best Practices and Strategies for Teaching Diverse Student Populations (General Session: All Faculty Invited) with Ruchi Agarwal-Rangnath (introduced by Tiffany Gause in H-113)** Ruchi is an expert around issues of equity and developing culturally relevant justice-oriented pedagogy. She has led seminars and workshops to large and small groups of administrators, teachers, and teacher educators. In this session, Ruchi will provide an overview of what culturally relevant teaching is, and how to begin infusing it into the classroom. The second half of the session will be focused on working individually and in groups to create a plan to begin utilizing the strategies provided in the session.

**10:00-noon**

**Best Practices and Strategies for Teaching Diverse Student Populations in STEM (STEM Focused, but all Faculty are invited) with Nathan Alexander (introduced by Melinda Womack in H-114)** Nathan is a founding core faculty member of the Critical Education in Science, Mathematics and Technology Group (CESMT). He serves as the faculty lead for the Critical Education Content and Identity Labs (CECILabs), an educational curriculum and research-designed laboratory for science, mathematics, and social justice pedagogies in education. In this session Nathan will focus on best practices in teaching, focused on STEM. Many faculty feel it is difficult to adjust or realign teaching to be more culturally relevant or inclusive of a diverse student population. Nathan will provide strategies and assistance with adjusting curriculum to meet the needs of all students while ensuring the expectations and rigor are maintained.

**Noon-2:00 p.m.**

**Brain-Compatible Strategies for Critical Thinking in the College Classroom (with Regina Rei Lamourelle, Ed. D, in U-99)** Most professors lecture as the main way information is given to students. While it is a "tried and true" educational practice, there is mounting cognitive research that suggests that students do not learn or retain as much knowledge when they are subjected to the lecture only format. This session will acquaint with basic brain rules for learning. Attendees will explore brain-compatible strategies that can augment lectures and facilitate critical thinking and learning. Please RSVP to Regina Rei Lamourelle, Ed.D: [lamourelle\\_regina@sccollege.edu](mailto:lamourelle_regina@sccollege.edu) / 949-586-1293 or 714-628-4887.

**1:00-2:00 p.m.**

**Getting Centered on Our Centers (with Kathy Hall, Bryan Mills, and Maureen Roe in H-208)** SCC offers such a variety of services for our students through centers and programs across the campus: the Math Study Hall (MaSH), the Writing Center, the STAR Center, the Tutoring Center, just to name a few. So many centers, though, might be confusing to students who are not sure which one is designed to serve which need. Even some faculty may not know which center is best to direct students to with specific questions or concerns. For those who coordinate, represent and or work in these centers, let's have a conversation about how to collaborate and strategize to effectively promote student success. **Lunch is included!**

**2:00-3:30 p.m.**

**Creating a Community of Practice Around Reading Apprenticeship (with Amy Freese, Maureen Roe, Roberta Tragarz and Scott Howell in H-208)** We ask our students to read textbooks, writing prompts, lab instructions, word problems, and more, and we ask them to process and retain what they read. But perhaps we should be asking if they have the tools to read well. And perhaps we as instructors from across disciplines can work together to help develop and foster those tools through Reading Apprenticeship (RA) strategies. Please join a few instructors who have been through RA training to begin a dialogue among humanities and STEM professors about strengthening our students' reading skills.

- 2:00-4:00 p.m.**      **Math Acceleration Pilots (with Laney Wright and Alicia Frost in D-206)** Data from the Fall 2016 acceleration/transformation pilots will be revealed. We will discuss the impact on our students and any changes that need to be made. The highlights of this discussion will be brought to the department meeting on Thursday.
- 2:00-5:00 p.m.**      **Canvas: A Jungle Cruise (with Scott James in D209-4) RSVP Required: [james\\_scott@scccollege.edu](mailto:james_scott@scccollege.edu)**  
Like the Jungle Cruise at Disneyland, using a new learning management system can be full of twists, turns, and danger coming at you from unexpected places. Let me be your skipper and show you what Canvas has to offer and help you learn how to use Canvas by creating a simple mock course. All of the materials you will need for the mock course will be provided to you. We'll also have a lot of time for questions along the way. I'll chart the path; you bring the corny jokes. In this workshop you will: Explore and discuss the fundamental tools within Canvas; compare common Blackboard and Canvas tools; create a sample (mock) class using existing course materials that will be provided to you; avoid hippos, headhunters, rhinos, lions, and snakes.
- 6:00-9:00 p.m.**      **Business and Career Technical Division Meeting for all full-time and part-time faculty members (in E-206).** Includes breakout sessions by program.
- 6:00-9:00 p.m.**      **Adjunct Counseling and Education Instructors Meeting (in Room E-107)**

### Wednesday, February 8, 2017

- 9:00-noon**      **SCC Academic Senate Retreat (in E-203)** Retreat for all current senators and interested faculty.
- Noon-1:00 p.m.**      **Raise Money for your Campus Cause with TeamSCC (with Denise Sonnenberg in H-121)** Need supplemental dollars for your program, club or scholarship? Come learn how to rally your personal and professional network, to support your program, club or scholarship at SCC. Learn how SCC has followed the lead of other successful colleges to help you raise those extra funds for your needs. TeamSCC is an online fundraising platform.
- Noon-1:00 p.m.**      **Scholarship Committee Process Meeting (with Elizabeth Bergara and Alex Vega in E-107)** This meeting will provide the new scholarship process using Academic Works for reviewing applicants. It is intended for all members of the Scholarship Committee only. We will discuss timelines and any new updates within Academic Works. Lunch will be provided.
- 12:30-2:30 p.m.**      **Accreditation Task Force Meeting (with Michael DeCarbo, Mary Mettler, Aaron Voelcker, and Marilyn Flores in SC-104)** This session is the second of three planning meetings to finalize Santiago Canyon College's Midterm Report to ACCJC. Midterm Task Force participants will be asked to share the college's progress towards the Commission's recommendations and the College's actionable improvement plans. Be prepared to listen, engage, and participate in the development of our Midterm Report narrative. Please RSVP to Melody Vaught at [vaught\\_melody@scccollege.edu](mailto:vaught_melody@scccollege.edu).
- 1:00-2:30 p.m.**      **Best Teaching Practices (with Anne Hauscarriague in D-206)** Do you have a special way of reaching your class or building rapport with your students? Come and share what is working. We will discuss activities, assignments, classroom management and pedagogy across the curriculum.

**2:30-4:30 p.m.**  
**Cancelled**

**i-Pads in the Classroom (with Scott James in D209-4)** Turning your students into teachers is an effective way to promote learning. This workshop explores how to use iPads to engage students in meaningful learning activities using video capture and group-centered distributed learning activities. iPads will be provided for use during the workshop. In this workshop you will: Discuss and critique the use of technology in learning; demonstrate the use of Explain Everything while creating an instructional video; demonstrate the use of iMovie to edit video; create a video presentation, complete with title sequence, instructional video, and music.

### Thursday, February 9, 2017 (Common Day)

**8:00-3:30 p.m.**

**Department Meetings**

**ACE, Time and location TBD**

**Astronomy, 10:00 a.m.-12:00 p.m. in SC-119**

**Biology/Life Science, Time TBD, in SC-132**

**Business, 10:00 a.m.-12:00 p.m. in B-106**

**Chemistry, 4:30-5:30 p.m. in SC-211**

**Counseling, 9:00 a.m.-1:00 p.m. in E-107**

**DSPS, Time & Room TBD**

**Earth Sciences Department, 9:00-11:00 a.m. in SC-206**

**Economics, Anthropology, & Geography 10:00-12:00 p.m. in H-228**

**History, 2:00-3:00 p.m. in H-315**

**Kinesiology, 9:00 a.m. in G-206-10**

**Library & Information Studies, 9:00-2:00 in L-108**

**Math, 10:00 a.m.-12:30 p.m. in D-206**

**Modern Languages, noon-2:00 p.m. in H-318**

**Philosophy, place and time TBD**

**Psychology, 1:00-2:30 p.m. in H-322**

**Physics, Physical Science and Engineering, Time & Room TBD**

**Political Science, 10:00-noon in H-316**

**Sociology, Women's Studies, & Ethnic Studies, 10:00-11:30 a.m. in H-314**

**1:30-3:00 p.m.**

**Faculty Forum (with Mary Mettler in E-203)** The Faculty Forum is an opportunity for faculty to gather and discuss the following topics: best practices; changes in federal, state, local policy; instructional resource allocation; innovative teaching methodologies; concerns with interference with academic freedom; and other items brought forth by faculty for faculty. If any faculty member has a topic of discussion, please email [mettler\\_mary@sccollege.edu](mailto:mettler_mary@sccollege.edu). An agenda will be sent to all faculty members prior to this event.

**3:00-3:45 p.m.**

**Arts, Humanities, and Social Sciences Division Department Chair Meeting (in H-206)**

**3:30-4:30 p.m.**

**Mathematics and Sciences Division Department Chair & Coordinators Meeting (in SC-111)**

**4:00-5:30 p.m.**

**Arts, Humanities, and Social Sciences Division Meeting for Full time and Adjunct Faculty Members (in H-106)**

**5:30-7:00 p.m.**

**Division and Department Meetings for Adjunct Faculty: Arts, Humanities, & Social Sciences Division**  
Department meetings and locations will be announced at the Division meeting.

**5:30-6:30 p.m.**

**Mathematics and Sciences Division Meeting for Full time and Adjunct Faculty Members (in Room SC-105)** Department meetings and locations will be announced at the Division meeting.

## Friday, February 10, 2017 (Common Day)

**8:30-10:00 a.m.**

**English Department Meeting (in H-206)**

**10:30 a.m.-noon**

**SCC Faculty and Staff Convocation (in H-106 with Interim President John Hernandez)**

**12:00-1:00 p.m.**

**Communication Department Meeting (in D-129)**

**1:00-3:00 p.m.**

**Convocation Follow-up with Dr. Sumun L. Pendakur: Building Bridges through Meaningful Communication (introduced by Tiffany Gause in H-113)** Dr. Sumun Pendakur is Associate Dean for Institutional Diversity at Harvey Mudd College. Dr. Pendakur serves as a consultant, speaker, and facilitator regionally and nationally, helping campuses, non-profits, and other organizations build capacity for cultural competence, social justice, and equitable practices. Many current events have led to people on all sides of the spectrum feeling voiceless. In this session, Dr. Pendakur will walk participants through a framework that will encourage meaningful dialogue from all parties, while also taking into consideration the complexity of human beliefs and interactions. The hope is that you walk away from this session willing to "call people in" as opposed to "calling them out."