



# Santiago Canyon College

Professional Development | Spring 2019

(Last updated 2/1/19)

Monday, February 4, 2019

8:30-9:30 a.m.

**Making it Intermediate; Ideas for Elevating Math 080 and 086 Content (with Randy Scott in D-216)**

This session will be an exploration of ideas to elevate the presentation of Math 080 and 086 topics to an almost college level.

8:30-12:30 p.m.

**Dreamers/Undocumented Ally Training (with Joseph Alonzo, Jennifer Coto, Juana Galvan, and Cindy Partida in H-119)** Become an Ally to Dreamer/Undocumented students at SCC! Learn about terminology, current laws and the rights of undocumented students. **Please RSVP to: [partida\\_cindy@sccollege.edu](mailto:partida_cindy@sccollege.edu) or 714-628-5073.**

10:00-11:00 a.m.

**Active Threat Preparedness (with Manny Pacheco, Campus Safety, in A-106)** An active threat on campus is one situation where your behavior and the actions you take can have an impact on your survival. This training for faculty, staff, and administrators will include an overview of the emergency procedures for an active threat on campus and ways you can be better prepared to respond in such a situation.

10:00-1:00 p.m.

**Conducting a Meaningful Online Class Peer/Dean Review (with Scott James, Narges Rabii-Rakin, & Marilyn Flores in: *updated to: Room H-229*)** Conducting a class review is an important learning experience for those being reviewed and for the reviewers. Online classes have specific rules, policies, and considerations, which needs an understanding of navigating through Canvas in order to complete the review process. In this workshop, we will review the RSCCD *Distance Education Faculty Evaluation Criteria* rubric and apply it to a mock online class. By the end of this workshop, you will be able to:

- Discuss Distance Education important rules, regulations, and considerations
- Identify regular and effective contact, online class-specific policies, and effective practices for online class organization
- Evaluate an online class by applying the *Distance Education Faculty Evaluation Criteria* and write appropriate and meaningful feedback

1:00-2:00 p.m.

**Steps to Getting Your Content Seen (with Dean Hopkins and Mary Law in H-118)** Hear from RSCCD Public Affairs, Publications and Graphic Communications professionals as they discuss services and opportunities that will get your content seen digitally and in print by your target audience. Learn the steps to access, create, implement and maintain effective communications for your class, program, event or group. **For more information or to sign up, send an email to [hopkins\\_dean@rscdd.edu](mailto:hopkins_dean@rscdd.edu).**

1:00-2:30 p.m.

**Navigating Controversial Topics in Our Classes: a Cross-discipline Discussion (with Yanina Valdós, Cale Crammer, Nooshan Shekarabi, Brenda Carpio, Melissa Govea, and Christine Umali-Kopp in H-115)** Class time is getting heated! This moderated cross-discipline faculty discussion will explore different coping strategies for effectively dealing with political, racial, ethnic, and religious differences (some of which are getting increasingly extreme) to diffuse tensions and harness great discussion and learning opportunities. Light refreshments will be served. **Please RSVP to: [valdos\\_yanina@sccollege.edu](mailto:valdos_yanina@sccollege.edu)**

1:30-3:00 p.m.

**Student Discipline: Be in the Know (with Loretta Jordan in H-119)** This session will be a discussion about the complexities of the student discipline process, what your faculty rights are during a case, and how to address student behavior. **Please RSVP to [Morin\\_Marti@sccollege.edu](mailto:Morin_Marti@sccollege.edu).**

## Tuesday, February 5, 2019

- 8:30-9:30 a.m.**      **Calc II with Meaningful Technology (with Randy Scott in D-216)** Let's do some applications from Calc II that require the use of technology in a meaningful way.
- 8:30-11:30 a.m.**      **EEO training (with Laura Schulkind, from Liebert Cassidy Whitmore in H-106)** This training is mandatory for all full-time employees who anticipate they will be assisting on hiring committees. If you attended an EEO training prior to April 2017, you must attend new training. Trainings are valid for two years. The EEO training session will be focusing on current anti-discrimination legislation, disregarding / understanding personal bias, Title V compliance, and best practice. NOTE: Must attend the entire session (3 hours) to receive credit for attendance and to be added to the EEO list (no late arrivals or leaving before the session is over). Attendance will be taken. This session will be on a first come, first serve basis, so **please RSVP to: dorin\_mirela@rscsd.edu**, as soon as possible if you are interested in attending. Classified staff should coordinate with their managers to allow for release time to attend *before* replying and reserving a seat; it is not required to use vacation to attend the training, unless the hours will be used towards Professional Growth.
- 10:00 a.m.-noon**      **Canvas: Just the Basics (with Scott James in B-208)** In this leisurely-paced workshop, we will use Canvas to upload an ADA accessible syllabus, upload and organize several different file types, and manage the Canvas navigation menu and basic settings. **Please RSVP to: james\_scott@sccollege.edu**
- 11:30 a.m.-1:00 p.m.**      **Math Support Course Activity Review (with Scott Sakamoto in D-216)** As the math department progresses to comply with AB-705, we are creating support courses to help students succeed in their math class. This session is for instructors to share activities, brainstorm new ideas for activities, and share experiences in the initial offerings of these support courses.
- 12:30-5:00 p.m.**      **Safe Space Ally Training (with Corinna Evett and Tiffany Gause in H-117)** Faculty and Student Services at SCC extend an invitation to faculty, classified staff, and administrators to participate in the Safe Space Program. The Safe Space Program is a Lesbian, Gay, Bisexual, Transgender, Queer Plus (LGBTQ+) awareness and support program that is designed to improve the college climate for this underrepresented community. At SCC, our goal is to provide faculty, staff, and, eventually, student leaders with the necessary knowledge and tools to serve as allies to the LGBTQ+ community here at SCC. The half-day training session, conducted by trained Safe Space faculty, combines both informative sessions and experiential activities. In order to become an ally, one should plan on attending the entire training. A light lunch with other refreshments will be served. Training is limited to a total of 20 participants; therefore, spaces will be filled by those who RSVP first. **RSVP to Corinna Evett with your name, department, and telephone number at evett\_corinna@sccollege.edu before January 28, 2019.**
- 2:00-4:00 p.m.**      **Designing your class in Canvas (with Vanessa Engstrom, Cale Crammer, Amanda Carpenter, and Scott James in B-208)** This Canvas workshop is all about advanced class design. You will see and discuss several different ways online teachers design their course, including orienting their students to the online and class environment, designing visually engaging modules and pages, creating basic HTML buttons and content tabs, and adopting and sharing information from the Canvas Commons community. **RSVP to: James\_Scott@sccollege.edu.** By the end of this workshop, you will be able to:
- Insert a course banner
  - Discuss elements of an effective orientation module
  - Discuss effective course organization in Canvas
  - Use Canvas Commons to import content into your course
  - Deploy and modify Canvas tabs
  - Use modules and pages to orient your students to a resource or learning unit
  - Discuss the effect of imagery in course design
  - Select and use openly licensed images in a Canvas page
- 6:00-9:00 p.m.**      **Business and Career Education Meeting for all full-time and part-time faculty members (with Von Lawson in E-206).** Includes breakout sessions by program.
- 6:00-9:00 p.m.**      **Adjunct Counseling Meeting (in E-304)**

## Wednesday, February 6, 2019

- 9:00-noon**      **SCC Academic Senate Retreat (in E-203)** Senate retreat for all current senators and interested faculty.
- Noon-1:00 p.m.**      **Scholarship Committee Updates (with Elizabeth Bergara and Alex Vega in H-206)** This meeting will cover updates for the scholarship process using Academic Works for reviewing applicants and scoring. This meeting is intended for members of the Scholarship Committee as well as any departmental committee members who provide reviews. We will discuss timelines and any new updates within Academic Works. **Lunch will be provided.**
- 12:30-2:00 p.m.**      **Faculty Forum (in E-203)** The Faculty Forum is an opportunity for faculty to gather and discuss the following topics: best practices; changes in federal, state, local policy; instructional resource allocation; innovative teaching methodologies; concerns with interference with academic freedom; and other items brought forth by faculty for faculty. If any faculty member has a topic of discussion, **please email [taylor\\_michael@sccollege.edu](mailto:taylor_michael@sccollege.edu)**. An agenda will be sent to all faculty members prior to this event.
- 2:15-3:15 p.m.**      **Financial Aid & Veteran Students: Everything You Need to Know But Didn't Know You Should Ask (with Liz Thomas and Elizabeth Bergara in H-122)** This session will provide faculty with important information about financial aid for their students. What you say matters to financially vulnerable students. Your advice can help students maximize their financial aid or lead to costly errors they can't afford to make.
- 3:20-4:20 p.m.**      **Serving Foster Youth Students in Higher Education (with Maria Hernandez Figueroa, Coordinator, Guardian Scholars Program in H-119)** The workshop will raise awareness and inform professionals at Santiago Canyon College of practices and policies governing and guiding how current and former foster youth are served in higher education. This session will raise awareness of the challenges that foster youth face at all levels during the college experience as well as the opportunities for us to support them as a campus. **Please RSVP to: [Hernandez-Figueroa\\_Maria@sccollege.edu](mailto:Hernandez-Figueroa_Maria@sccollege.edu)**
- 2:30-4:00 p.m.**      **What is Equity? (with Corinna Evett and Tiffany Gause in H-118)** Join equity faculty co-coordinators Corinna Evett and Tiffany Gause as they present an introductory training on equity including definition, the role of the state chancellor's office, the law, and happenings at SCC. Evett and Gause will discuss disproportionately marginalized groups, how these groups are identified, and an introduction to the data which informs policy and practice. Learning about equity better aids participants in being part of the movement to support SCC students. **Please RSVP to: [gause\\_tiffany@sccollege.edu](mailto:gause_tiffany@sccollege.edu)**

**Thursday, February 7, 2019 (Common Day)**

<b>8:00-3:00 p.m.</b>	<b>Department Meetings</b> ACE, Time and location TBD Astronomy, 10:00 a.m.-12:00 p.m. in SC-119 Biology/Life Science, Time TBD, in SC-132 Business, 10:00 a.m.-12:00 p.m. in B-106 Chemistry, 2:30-3:30 p.m. in SC-211 Counseling, 9:00 a.m.-1:00 p.m. in E-107 DSPS, Time & Room TBD Earth Sciences Department, 9:00-11:00 a.m. in SC-206 Economics, Anthropology, & Geography 10:00-12:00 p.m. in H-228 History, 2:00-3:00 p.m. in H-315 Kinesiology, 9:00 a.m. in G-206-10 Library & Information Studies, 11:00 a.m.-3:00 p.m. in L-108 Modern Languages, 11:00-1:00 p.m. in H-231 Philosophy, 9:00-12:00 pm in H-215. Psychology, 1:00-2:30 p.m. in H-322 Physics, Physical Science and Engineering, Time & Room TBD Political Science, 10:00-noon in H-316 Sociology, Women's Studies, & Ethnic Studies, 10:00-11:30 a.m. in H-314
<b>9:30-11:00 a.m.</b>	<b>Institutional Effectiveness, Library &amp; Learning Support Services: All Faculty and Staff Meeting (Lorenzo A. Ramirez Library)</b>
<b>3:00-3:45 p.m.</b>	<b>Arts, Humanities, and Social Sciences Division Department Chair Meeting (in H-113)</b>
<b>3:30-4:30 p.m.</b>	<b>Mathematics and Sciences Division Department Chair and Coordinators Meeting (in SC-111)</b>
<b>4:00-5:30 p.m.</b>	<b>Arts, Humanities, and Social Sciences Division Meeting for Full time and Adjunct Faculty Members (in H-106)</b>
<b>5:30-7:00 p.m.</b>	<b>Division and Department Meetings for Adjunct Faculty: Arts, Humanities, and Social Sciences Division</b> Department meetings and locations will be announced at the Division meeting.
<b>5:00-6:00 p.m.</b>	<b>Mathematics and Sciences Division Meeting for Full time and Adjunct Faculty Members (in Room SC-105)</b> Department meetings and locations will be announced at the Division meeting.

## Friday, February 8, 2019 (Common Day)

<b>8:30-10:00 a.m.</b>	<b>English Department Meeting (in H-206)</b>
<b>8:30-10:00 a.m.</b>	<b>Math Department Meeting (in D-206)</b>
<b>10:30 a.m.-noon</b>	<b>SCC Faculty and Staff Convocation (in H-106 with President John Hernandez)</b>
<b>12:00-1:00 p.m.</b>	<b>Communication Department Meeting (in D-129)</b>
<b>12:30-3:30 p.m.</b>	<b>Reflections: A Review of the IAP (Institutional Assessment Package) Survey Data (with Joseph Alonzo, Aaron Voelcker, and Rudy Tjiptahadi – Room TBA)</b> In the Spring of 2018, nearly 2000 SCC students were surveyed to gain an understanding of the factors influencing their experiences and outcomes. From the IAP survey, we were able to glean information that we had never seen before, including: the types of services students are more likely to use, which students are more likely to ask questions, how they feel about office hours, and much more. Please join us for our first conversation around this data, and how we can use it to improve the teaching and services we provide. <b>RSVP to: <a href="mailto:alonzo_joseph@sccollege.edu">alonzo_joseph@sccollege.edu</a></b>