QUICK FACTS 2017-18

Administrators/Managers
Jose Vargas, Vice President
Dr. Lori Fasbinder, Dean
Pat Alvano, Director of Support Services
Christine Gascon, Executive Director, AEP

Faculty/Staff
Administrators: 4
Full-Time Faculty and Counselors: 9
Part-time Faculty and Counselors: 198
Support Staff: 48

Sites and Class Sections1
Sites Served: 41
Class Sections: 675

Budget
General Fund Expenses: $6,358,123
Categorical Fund Expenses: $3,806,173
Total Expenses: $10,164,296

Student Achievements and Services
High School Graduates2: 64
GED/HSET Earners3: 155
Course Completions3: 14,037
Certificates of Program Completion3: 766
CASAS Learning Gains4: 3,478
Counseling Sessions5: 5,263
Assessments5: 1,355
Job Placement Assistance6: 18
Transition to College Credit7: 634

Headcount and Enrollment
Unduplicated Headcount8: 10,302
Full-time Equivalent Students1 (factored FTES): 1,870

Student Demographics8

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Age</th>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td>2.71</td>
<td>Under 18</td>
</tr>
<tr>
<td>American-Indian</td>
<td>1.09</td>
<td>18-21</td>
</tr>
<tr>
<td>Asian</td>
<td>12.85</td>
<td>22-34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>48.43</td>
<td>35-44</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.57</td>
<td>45-54</td>
</tr>
<tr>
<td>White</td>
<td>26.29</td>
<td>55-64</td>
</tr>
</tbody>
</table>

Other/Not Reported: 8.06% 65+ 12.7%

FTES By Department9

- ABE (102.97)
- CTE (285.21)
- ESL (508.19)
- Health & Safety (144.06)
- HS Subjects (477.64)
- Older Adult Ed. (206.2)
- Parent Education (35.52)
- Adult with Disabilities (18.21)
- Workforce Preparation (33.96)

Our Mission
The mission of the continuing education division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

Sources
1 EMT & FTES factor of 1.0351
2 CEADM02—Career Development & College Preparation
3 CEADM01
4 TOPSpro Enterprise (Payment Points 2017 Report)
5 SARS
6 OEC Staff
7 Research Data Warehouse
8 CEADM03
9 Unfactored FTES—EMT

Revised 10/31/2018