QUICK FACTS 2016-17

Administrators/Managers

Jose Vargas, Vice President
Dr. Lori Fasbinder, Dean
Dr. Abdul Isira, Interim Dean
Pat Alvano, Director of Support Services
Christine Gascon, Director, AEBG

Faculty/Staff

Administrators:
Full-Time Faculty and Counselors: 5
Part-time Faculty and Counselors: 11
Support Staff: 178

Sites and Class Sections1
Sites Served: 40
Class Sections: 769

Budget
General Fund Expenses: $6,108,596
Categorical Fund Expenses: $4,832,604
$10,941,200

Student Achievements and Services
High School Graduates2: 61
GED/HISET Earners3: 111
Course Completions3: 13,396
Certificates of Program Completion3: 764
CASAS Learning Gains4: 3,289
Counseling Sessions5: 5,243
Assessments5: 1,323
Job Placement Assistance6: 11
Transition to College Credit7: 568

Headcount and Enrollment
Unduplicated Headcount8: 10,637
Full-time Equivalent Students1 (factored FTES): 1,847

Student Demographics7

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Age</th>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td>2.11%</td>
<td>Under 18</td>
</tr>
<tr>
<td>American-Indian</td>
<td>1.08%</td>
<td>18-21</td>
</tr>
<tr>
<td>Asian</td>
<td>11.59%</td>
<td>22-34</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>44.73%</td>
<td>35-44</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.34%</td>
<td>45-54</td>
</tr>
<tr>
<td>White</td>
<td>22.81%</td>
<td>55-64</td>
</tr>
<tr>
<td>Other/Not Reported</td>
<td>17.35%</td>
<td>65+</td>
</tr>
</tbody>
</table>

FTES By Department9

- ABE (69.24)
- CTE (275.96)
- ESL (611.05)
- Health & Safety (120.1)
- HS Subjects (512.66)
- Older Adult Ed. (143.77)
- Parent Education (39.16)
- Adults with Disabilities (16.06)

Our Mission

The mission of the continuing education division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

Sources
1 EMT & FTES factor of 1.0354
2 CEADM02—Career Development & College Preparation
3 CEADM01
4 TOPSpro Enterprise (Payment Points 2017 Report)
5 SARS
6 OEC Staff
7 Research Data Warehouse
8 CEADM04
9 Unfactored FTES—EMT

Revised 12/10/2018