QUICK FACTS 2020-21

Administrators/Managers
Jim Kennedy, Ed.D., Vice President
Christine Gascon, Interim Executive Dean
Joseph Alonzo, Interim Dean
Eden Quimzon, Interim Executive Director, AEBG
Pat Alvano, Interim Registrar

Faculty/Staff
Administrators: 4
Full-Time Faculty and Counselors: 8
Part-time Faculty and Counselors: 192
Support Staff: 42

Sites and Class Sections
Sites Served: 30
Class Sections: 530

Budget
General Fund Expenses: $7,176,635
Categorical Fund Expenses: $3,790,276
Total Expenses: $10,966,911

Student Achievements and Services
High School Graduates: 44
Course Completions: 15,058
Certificates of Program Completion: 493
Certificates of Competency: 175
CASAS Learning Gains: 135
Counseling Sessions: 6,497
Transition to College Credit: 396

Headcount and Enrollment
Unduplicated Headcount: 7,463
Full-time Equivalent Students (factored FTES): 2,366

Student Demographics

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Age</th>
<th>Gender</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td>2.83%</td>
<td>Under 18</td>
<td>10.59%</td>
<td>Female</td>
</tr>
<tr>
<td>American-Indian</td>
<td>1.39%</td>
<td>18-21</td>
<td>8.27%</td>
<td>Male</td>
</tr>
<tr>
<td>Asian</td>
<td>14.99%</td>
<td>22-34</td>
<td>25.02%</td>
<td>Not Reported</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>42.66%</td>
<td>35-44</td>
<td>15.45%</td>
<td></td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>1.14%</td>
<td>45-54</td>
<td>12.45%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>29.61%</td>
<td>55-64</td>
<td>9.15%</td>
<td></td>
</tr>
<tr>
<td>Other/Not Reported</td>
<td>6.87%</td>
<td>65+</td>
<td>19.08%</td>
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</tr>
</tbody>
</table>

FTES By Department

- ABE (110.06)
- CTE (464.38)
- ESL (507.56)
- Health & Safety (29.67)
- HS Subjects (625.94)
- Older Adult Ed. (534.88)
- Parent Education (27.48)
- Adults with Disabilities (23.38)

Our Mission

The mission of the continuing education division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

Sources

1 CU0201 ITS - Online Report Repository
2 Graduation Specialist
3 CEADM01
4 TOPSpro Enterprise
5 District Research Data Warehouse
6 CEADM03
7 EMT-FTES factor of 1.0294(PAC) & 1.0114(NCDE)
8 Unfactored FTES—EMT

Revised 08/18/2021