Fall 2019
Faculty Meeting

August 14, 2019
Welcome

Jose Vargas
Vice President
Continuing Education
President’s Welcome

Dr. John Hernandez
President
Santiago Canyon College
Greetings

Marvin Martinez
Chancellor
Rancho Santiago Community College District
Message From Board of Trustees

Claudia C. Alvarez
Vice-President
Board of Trustees
Rancho Santiago Community College District
Introductions
SCC Vice Presidents

Dr. Marilyn Flores  
Academic Affairs

Syed Rizvi  
Student Services

Dr. Arleen Satele  
Administrative Services
SCC Safety & Security

Lt. Manny Pacheco
District Safety
CEFA Update

Pat McCabe

CEFA Chapter Secretary
New Staff

Veronica Cintron
PT Senior Clerk
Community Services

Monique Marthell
Student Program Specialist
Admissions & Records
New Staff

Michael “Louis” Labat
Instructional Assistant
ESL

Andres Perez
Instructional Assistant
HSS

Jasmin Do
Instructional Assistant
DSPS
Introductions

New Faculty
Introductions
Full-Time Counselors

Rosa Salazar Delatorre, Professor & Chair

Dr. Rudy Frias, Professor

Rosalba Hernandez, Associate Professor
Introductions
Full Time Teaching Faculty

Jolene Shields, Professor
ABE/HSS (Chair)

Denise Salcido, Assistant Professor, ABE/HSS
Introductions
Full-Time Coordinators

Eden Quimzon, Professor
ESL/Citizenship

Rita Van Dyke-Kao, Assistant Professor,
ESL (CAEP)
Introductions
Full-Time Coordinators

Angela Guevara, Assistant Professor
Adults With Disabilities (CAEP)

Daniel Oase, Assistant Professor
Career Education (CAEP)

Elaine Pham, Assistant Professor
ABE/HSS (CAEP)
Introductions
Part-Time Coordinators

Albert Alvano, Project RISE
Yumiko Carney, Resource Center
Robert Felipe, Inmate Education
Nancy Parent, Older Adults / Health & Safety
Jorge Saucedo-Daniel, Career Education
Teddine Smith, Certified Nursing Assistant
Anacany Torres, Project RISE
Introductions
Site Directors

Albert Alvano (SCC/CWPC)
Nikta Azimi (CHAP-Sat)
Clarice DaFonseca (CHAP)
Veronica Davalos (CWPC)
Dr. Rudy Frias (SCC)
Joe Rivera (SCC)
Mario Sanchez Martinez (El Modena HS)
Celine Salceda (El Modena HS)
Program/Department Updates

OEC Administrators

Dr. Joanne Armstrong
Dean of Instruction & Student Services

Programs:
- ABE/HSS
- Bridge & Petition
- Older Adults
- Health & Safety
- Counseling
- Community Services
Program Update

Noncredit to Credit Pathway – ENGLISH

ENGLISH 100
Freshman Composition with Integrated Support
4.5 Units

OR

ENGLISH 101
Freshman Composition
4.0 Units

ACE 116
Introduction to Academic Composition
4.0 Units

ACE 102
Refining Academic Writing and Reading
4.0 Units

ACE 052
Expanding Academic Writing and Reading
4.0 Units

ACE 093
Speaking/Language

ACE 053
Speaking/Language

HS ENG 086
College Preparatory Composition

HS ENG 083
Composition I

Noncredit Equivalencies

ESL 601
Advanced Grammar and Writing

ESL 305
Advanced Low

ESL 580
Conversation 2

ESL 570
Conversation 1

Noncredit English as a Second Language (ESL)
Credit American College English (ACE)
Credit English
Noncredit High School Subjects
College Level English

ENGLISH 100
Freshman Composition with Integrated Support
4.5 Units

HS ENG 086
College Preparatory Composition

HS ENG 083
Composition I
Program Update

Noncredit to Credit Pathway - MATHEMATICS

**STEM**
- MATH 290 Linear Algebra (3.0 Units)
- OR
- MATH 295 Differential Equations (3.0 Units)
- OR
- MATH 287 Linear Algebra & Differential Equations (5.0 Units)

**CALCULUS SEQUENCE**
- MATH 180 Single Variable Calc. I (4.0 Units)
- MATH 185 Single Variable Calc. II (4.0 Units)
- MATH 280 Intermediate Calculus (4.0 units)

**MATH 171**
Pre-calculus & Trigonometry (5.0 Units)

**MATH 080**
Intermediate Algebra (STEM) (5.0 Units)

**BUSINESS**
- MATH 150 Calculus for Biological, Management, and Social Sciences (5.0 Units)

**SOC. SCIENCE, LIBERAL ARTS, TEACHER ED.**
- MATH 105 Mathematics for Liberal Arts Students (3.0 Units)
- OR
- MATH 203 Fundamental Concepts of Elementary Mathematics (4.0 units)
- OR
- MATH 219 or 219H Statistics and Probability (4.0 units)

**MATH CE 255 (noncredit)**
College Preparation Algebra

**MATH CE 206 (noncredit)**
College Preparation Essential Math

- MATH 105 Mathematics for Liberal Arts Students (3.0 Units)
- OR
- MATH 203 Fundamental Concepts of Elementary Mathematics (4.0 units)
- OR
- MATH 219 or 219H Statistics and Probability (4.0 units)

**MATH 140**
College Algebra (4.0 Units)

**MATH 080**
Intermediate Algebra (STEM) (5.0 Units)

- MATH 086 Intermediate Algebra for Statistics and Liberal Arts (4.0 Units)
- OR
- MATH 080 Intermediate Algebra (STEM) (5.0 units)
Program Update

- In addition, the Math Success Center which offers tutoring and support successfully converted from a credit course to a noncredit course MATHCE 100.

- OUSD high school students in the Petition Program completed 82 courses during the Spring semester helping them stay on track with their goal of graduating with their class.

- Elaine Pham was selected to represent noncredit as a member of the state-wide MIS CB21 Math Work Group by the Academic Senate of CCCs.
Program/Department Updates
OEC Administrators

Pat Alvano
Director,
Continuing Education Support Services

Services:
- Admissions & Records
- Assessment/CASAS
- Student Information Systems Support
- Safety
- Facilities
Program/Department Updates

OEC Administrators

Dr. Lori Fasbinder
Dean of Instruction & Student Services

Programs:
- ESL
- Outreach
- Parenting
- Inmate Education
School of Continuing Education
Serving Current and Formerly Incarcerated Students

Project Rise

- Launched in Fall 2018
- Program to serve formerly incarcerated students, including educational, career, and personal counseling
- To-date has served over 100 students
- Awarded $113,636 through the Currently and Formerly Incarcerated Students Re-entry Program Grant from the CCCCO
  - Grant period is for 2.5 years (7/1/19 – 12/31/21)
- SCC selected to participate in the 2019 Leadership Institute for CCs
- Hosted 2nd Annual Preview Day
  - Orients formerly incarcerated students to SCC’s programs and support services
Program/Department Updates

OEC Administrators

Chrissy Gascon
Executive Director,
Adult Education
Block Grant

Programs:
- CAEP
- Adults with Disabilities
- Career Education
- Workforce Preparation
- Instructional Services Agreements
Career Education
Medical Occupations

- Medical Billing
- Healthcare Support Worker
- Caregiver / Personal Care Aide
- Nursing Assistant (CNA)
- Home Health Aide (HHA)
- Nursing Assistant Acute Care
- Behavior Technician
To be eligible for services, an individual must:

- Have a physical or mental impairment that substantially impedes his or her ability to secure employment and VR services are required to prepare for, secure, retain, or regain employment consistent with the applicant's unique, strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice.

- Be able to benefit from DOR services in terms of an employment outcome in an integrated setting.
Year-End Review

Jose Vargas
Vice President
OEC Site Update
OEC Site Update
### ALIGNED RESOURCES AND PROGRAMS TO PUT STUDENTS FIRST

<table>
<thead>
<tr>
<th>THE WHY</th>
<th>THE WHAT</th>
<th>THE HOW</th>
<th>THE TOOLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our Students and Communities</td>
<td>Vision for Success</td>
<td>Guided Pathways</td>
<td>System-level Support</td>
</tr>
</tbody>
</table>

**THE WHY**
- Our Students and Communities

**THE WHAT**
- Vision for Success

**THE HOW**
- Guided Pathways
  - Clarify the path
  - Enter the path
  - Stay on the path
  - Ensure students are learning

**THE TOOLS**
- System-level Support
  - Developmental Ed. Reform (AB 705)
  - California Promise (AB 19)
  - Associate Degrees for Transfer
  - Regulatory Reform
  - Student Centered Funding Formula
  - Guided Pathways allocations
  - Student Equity and Achievement Program
  - Student Success Metrics
  - Vision Resource Center
  - Investment in staff and faculty
  - Regional support strategy
  - Local Board goals (AB 1809)
## FTES Values

<table>
<thead>
<tr>
<th></th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noncredit</td>
<td>$3,347</td>
<td>2018-19 Rate + COLA**</td>
<td>2019-20 Rate + COLA</td>
</tr>
<tr>
<td>Noncredit Incarcerated</td>
<td>$3,347</td>
<td>2018-19 Rate + COLA**</td>
<td>2019-20 Rate + COLA</td>
</tr>
<tr>
<td>CDCP</td>
<td>$5,457</td>
<td>2018-19 Rate + COLA**</td>
<td>2019-20 Rate + COLA</td>
</tr>
<tr>
<td>CDCP Incarcerated</td>
<td>$5,457</td>
<td>2018-19 Rate + COLA**</td>
<td>2019-20 Rate + COLA</td>
</tr>
<tr>
<td>Credit Incarcerated</td>
<td>$5,457</td>
<td>2018-19 Rate + COLA**</td>
<td>2019-20 Rate + COLA</td>
</tr>
<tr>
<td>Special Admits (ex. CAPP)</td>
<td>$5,457</td>
<td>2018-19 Rate + COLA**</td>
<td>2019-20 Rate + COLA</td>
</tr>
<tr>
<td>Credit*</td>
<td>$3,727 (70%)</td>
<td>65% 70%</td>
<td>60%</td>
</tr>
</tbody>
</table>

* Subject to 3 Year Average plus Growth

**2019-20 COLA: 3.26%
Student Centered Funding Formula

• CDCP FTES, Noncredit FTES, Incarcerated FTES, and Special Admit FTES continue to be funded at 100% rate.

• The new formula calculates apportionments using three allocations (credit program only):
  1. **Base Allocation (70%)** — Current factors (primarily credit FTES)
  2. **Supplemental Allocation (20%)** — Counts of low-income students.
  3. **Student Success Allocation (10%)** — Counts of outcomes related to the *Vision for Success*, with “premiums” for outcomes of low-income students.

*The rates are calculated to provide a three-year transition.*
Base Allocation (70%) = Basic Allocation + FTES

<table>
<thead>
<tr>
<th>FTES</th>
<th>Single College District</th>
<th>Multi-College District</th>
</tr>
</thead>
<tbody>
<tr>
<td>20,000 or more</td>
<td>$6,529,588</td>
<td>$5,223,670</td>
</tr>
<tr>
<td>10,000-19,999</td>
<td>$5,223,670</td>
<td>$4,570,712</td>
</tr>
<tr>
<td>&lt;10,000</td>
<td>$3,917,752</td>
<td>$3,917,752</td>
</tr>
</tbody>
</table>

Comprehensive Centers

<table>
<thead>
<tr>
<th>FTES</th>
<th>Grandparented Center</th>
<th>State Approved Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,000 or more</td>
<td>$1,305,918</td>
<td>$1,305,918</td>
</tr>
<tr>
<td>750-999</td>
<td>$979,437</td>
<td>$0</td>
</tr>
<tr>
<td>500-749</td>
<td>$652,958</td>
<td>$0</td>
</tr>
<tr>
<td>250-499</td>
<td>$326,479</td>
<td>$0</td>
</tr>
<tr>
<td>100-249</td>
<td>$163,241</td>
<td>$0</td>
</tr>
<tr>
<td>&lt;100</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>
Supplemental Allocation (20%)

• For the supplemental allocation, a district would receive one “point” based on the counts of all of the following in the prior year:
  – Pell Grant recipients.
  – California College Promise Grant recipients.
  – AB 540 students.

• In 2018-19, the dollar value per student was $919
## Student Success Allocation (10%)

<table>
<thead>
<tr>
<th>Student Success Allocation—Measures</th>
<th>All Students</th>
<th>Promise Grant Premium</th>
<th>Pell Grant Premium</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate degrees for transfer granted</td>
<td>4</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>($1,760)</td>
<td>($444)</td>
<td>($666)</td>
</tr>
<tr>
<td>Associate degrees granted (excluding ADTs)</td>
<td>3</td>
<td>3</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>($1,320)</td>
<td>($333)</td>
<td>($500)</td>
</tr>
<tr>
<td>Baccalaureate degree granted</td>
<td>3</td>
<td>3</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>($1,320)</td>
<td>($333)</td>
<td>($500)</td>
</tr>
<tr>
<td>Credit certificates (16 units or more) granted</td>
<td>2</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>($880)</td>
<td>($222)</td>
<td>($333)</td>
</tr>
<tr>
<td>Completion of transfer-level mathematics and English courses within</td>
<td>2</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>first academic year of enrollment</td>
<td></td>
<td>($880)</td>
<td>($222)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>($222)</td>
<td>($333)</td>
</tr>
<tr>
<td>Successful transfer to four-year university</td>
<td>1.5</td>
<td>1.5</td>
<td>2.25</td>
</tr>
<tr>
<td></td>
<td>($660)</td>
<td>($167)</td>
<td>($250)</td>
</tr>
<tr>
<td>Completion of nine or more CTE units</td>
<td>1</td>
<td>1</td>
<td>1.5</td>
</tr>
<tr>
<td></td>
<td>($440)</td>
<td>($111)</td>
<td>($167)</td>
</tr>
<tr>
<td>Attainment of regional living wage</td>
<td>1</td>
<td>1</td>
<td>1.5</td>
</tr>
<tr>
<td></td>
<td>($440)</td>
<td>($111)</td>
<td>($167)</td>
</tr>
</tbody>
</table>

**Value per Point (2018/19):**

- **All Students:** $440
- **Promise Grant Premium:** $111
- **Pell Grant Premium:** $111
High School Diplomas Awarded
GED/HiSET Earners

- 2014-15: 127
- 2015-16: 17
- 2016-17: 111
- 2017-18: 155
- 2018-19: 72
Number of Students Served

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>12,084</td>
</tr>
<tr>
<td>2015-16</td>
<td>12,065</td>
</tr>
<tr>
<td>2016-17</td>
<td>10,637</td>
</tr>
<tr>
<td>2017-18</td>
<td>10,302</td>
</tr>
<tr>
<td>2018-19</td>
<td>9,892</td>
</tr>
</tbody>
</table>
FTES

2014-15: 1,722
2015-16: 1,816
2016-17: 1,846
2017-18: 1,870
2018-19: 1,695
Students who Transferred to Credit Program
Course Completions

- 2014-15: 10,008
- 2015-16: 10,739
- 2016-17: 13,396
- 2017-18: 14,037
- 2018-19: 14,783
Self Sustaining Community Services Program

<table>
<thead>
<tr>
<th>Year</th>
<th>Ending Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>$102,886</td>
</tr>
<tr>
<td>2015-16</td>
<td>$88,269</td>
</tr>
<tr>
<td>2016-17</td>
<td>$117,611</td>
</tr>
<tr>
<td>2017-18</td>
<td>$126,567</td>
</tr>
<tr>
<td>2018-19</td>
<td>$1</td>
</tr>
</tbody>
</table>
Accomplishments

CE Adjunct
Faculty Excellence Award

Rocio Silva Diaz
Accomplishments

Recipient of the 2019 Regional Center of OC’s Community Partner Spotlight

The spotlight award honors individuals and organizations who stand out as role models of selfless service and dedicated advocacy in working with people with developmental disabilities, such as intellectual disability, autism, cerebral palsy and epilepsy.

Special recognition to Executive Director Chrissy Gascon and Program Coordinator Angela Guevara
Accomplishments

• New Certificate Programs in Medical Occupations

• Two new CDCP Certificate Programs in Workforce Preparation:
  - Office Leadership Certificate
  - Working with Students with Disabilities

• The CWPC received approval to administer a Private Security Training program consisting of 32 hours of instruction and an 8 hour Power to Arrest training/examination from the Bureau of Security and Investigative Services.
Accomplishments

Student Scholarships/Awards

• 23 scholarships were awarded to noncredit students

• Eight (8) former HS graduates earned 17 SCC scholarships

• Former HSS graduate Christian Lopez (Class of 2016) received the Dean R. Strenger Service Award at the 2019 SCC commencement ceremony.
School of Continuing Education
Noncredit Distance Education (Online Classes)

SCC 2nd Community College to offer noncredit online classes

- Piloted first 2 classes in spring 2018 in Workforce Preparation
- Offered 8 sections in spring 2019 in Workforce Preparation and Vocational Business
- 15 sections are scheduled for fall 2019:
  - Workforce Prep
  - College Prep Algebra
  - Vocational Business
  - Food Services Manager

SCC awarded $500,000 through the Improving Online CTE Pathways grant from the CCCCO to increase the number of online offerings and program completers

Noncredit Programs
- Digital Marketing
- Home-Based Business
- Healthcare Support Worker

Credit Programs
- Real Estate
- Water Utility
- Business Information Worker
- Supervision
- Human Resource Management

Special thanks to: Daniel Oase
Outreach/Marketing Initiative

- Entered into a $200,000 agreement with Interact Marketing to promote RSAEC programs within the Region. This includes programs offered by OEC, CEC, and GG Adult School.

- A separate $125,000 agreement will be entered with Interact Marketing to promote the online programs that are part of the Online CTE Pathways Grant.
Food Insecurity Hampers College Completion
• The Hawk’s Nest Food Pantry supports all credit and noncredit SCC students’ academic potential, creativity, as well as their personal and professional growth by providing free and nutritious food for students and their families.

To find out how you can assist, visit:
https://www.sccollege.edu/StudentServices/FoodPantry/Pages/Support-the-Hawk's-Nest.aspx
Lack of Transportation Impedes Student Access
Bills of Interest

• AB 302 Parking: Homeless Students

• AB 1727 Community Colleges: CDCP
Classroom Supplies

• Order through Coordinator

• Approximately $100K Budget

• Spent on a first requested-first ordered basis
Reminders/Resource Links

• **Title IX Mandatory Training**
  https://www.rsccd.edu/Departments/TitleIX/Pages/rsccd-title-ix-video.aspx

• **Active Shooter Video**
Reminders/Resource Links

• Absence Line: 1-714-628-5917

Division Web Site
www.sccollege.edu/OEC

Student Online Orientation
https://orientation.rsccd.edu/OEC-Orientations/INDEX.ASP
Reminders/Resource Links

Course Outlines of Record
https://sccollege.elumenapp.com/public/

Faculty Handbook
https://sccollege.edu/Departments/oec/OECInfo/Pages/fachndbk.aspx
Tomorrow

College & Workforce Preparation Center

4:30 pm – 6:00 pm

- Network with Colleagues
- Gather Classroom Supplies
- Help with WebAdvisor
- Prizes
- CEFA Table
- SchoolsFirst FCU Table
- Light Meal
- DOR Office
Q & A