

# Summer Semester

# July 2 – August 4, 2018

## Enrollment Procedures

Individuals interested in taking classes in the ESL take a placement assessment before enrolling into a class. The assessment is given to help determine which class level would be best for the learner. Students will also complete and orientation and educational plan. This takes approximately 3 hours. Placement assessments are offered as follows (except holidays):

### Summer Semester Assessment Schedule

Tuesday	5:30 pm	CHAP
Saturday	8:00 am	CHAP

For the English as a Second Language placement exam information, please call 714-628-5900.

For the Adult High School, GED, and ABE placement exam information, please call 714-628-5929 or 714-628-5999.

Children are not allowed in the testing room. Thank you for your cooperation.

**Procedimientos de Inscripción** Las personas interesadas en tomar clases de inglés toman un examen de entrada para poder ser matriculados en las clases de inglés. El examen dura aproximadamente 2 horas. El propósito de este examen es de colocar a los estudiantes en la clase apropiada de acuerdo a sus conocimientos del idioma inglés.

**Los exámenes de admisión se ofrecen los siguientes días (excepto días festivos):**

Martes	5:30 pm	CHAP
Sábado	8:00 am	CHAP

Para información sobre el examen de admisión para el programa de Inglés como segundo idioma, favor llamar al 714-628-5900 o 714-628-5999. No se permiten niños en el salón de examen. Gracias por su cooperación.

### ESL Literacy (ESL-399)

Develops the ability to recognize letters and numbers, read letters and numbers, and copy/produce alphabet, numerals, and simple personal information. Open-Entry/Open-Exit.

MWTh / lu mi ju	8:00 am – 12:00 pm	CHAP
MTWTh / lu ma mi ju	5:30 pm – 9:00 pm	CHAP
Sa / sá	8:30 am – 11:30 am	CHAP

### ESL SEMINAR: Transition to Beginning 1 (ESL-250)

Develops the ability of second language learners to recognize and read letters and numbers, copy/produce the alphabet, numerals, and simple personal information. This is the first course in the Continuing Education ESL continuum. Open-Entry/Open-Exit.

MWTh / lu mi ju	8:00 am – 12:00 pm	CHAP
MTWTh / lu ma mi ju	5:30 pm – 9:00 pm	CHAP

### ESL SEMINAR: Transition to Beginning 2 (ESL-250)

Develops the ability of second language learners to recognize and read letters and numbers, copy/produce the alphabet, numerals, and simple personal information. This is the first course in the Continuing Education ESL continuum. Open-Entry/Open-Exit.

MWTh / lu mi ju	8:00 am – 12:00 pm	CHAP
MTWTh / lu ma mi ju	5:30 pm – 9:00 pm	CHAP

### ESL SEMINAR: Transition to Beginning 3 (ESL-250)

This class emphasizes comprehending, participating in, and sustaining simple conversations, reading short passages with understanding and producing short written passages. Open-Entry/Open-Exit.

MWTh / lu mi ju	8:00 am – 12:00 pm	CHAP
MTWTh / lu ma mi ju	5:30 pm – 9:00 pm	CHAP

### ESL SEMINAR: Transition to Intermediate 1 (ESL-260)

This class emphasizes creative oral language activities, initial critical thinking skills in reading comprehension, and written tasks, which begin to focus on academic skills. Open-Entry/Open-Exit. (\*See days, times, and locations below)

MWTh / lu mi ju 8:00 am – 12:00 pm CHAP  
MTWTh / lu ma mi ju 5:30 pm – 9:00 pm CHAP

### ESL SEMINAR: Beginning Writing (ESL-250)

Introduces non-native English speakers to an overview of the writing process including activities to improve student composition skills. Open-Entry/Open-Exit.

T / ma 8:00 am – 11:00 pm CHAP

### ESL SEMINAR: Transition to Intermediate 2 (ESL-260)

This class also emphasizes understanding higher level language activities, reading passages with increased understanding, and increasing focus on creative and academic writing tasks. Open-Entry/Open-Exit.

MWTh / lu mi ju 8:00 am – 12:00 pm CHAP  
MTWTh / lu ma mi ju 8:00 am – 12:00 pm SCC  
MTWTh / lu ma mi ju 5:30 pm – 9:00 pm CHAP

### ESL SEMINAR: Transition to Intermediate 3 (ESL-260)

This class emphasizes higher level language activities, conversations which convey complex thought patterns, authentic material which expands the use of critical thinking skills, and expanding realistic and creative/academic writing. Open-Entry/Open-Exit.

MWTh / lu mi ju 8:00 am – 12:00 pm CHAP  
MTWTh / lu ma mi ju 8:00 am – 12:00 pm SCC  
MTWTh / lu ma mi ju 5:30 pm – 9:00 pm CHAP

### Beginning ESL 1 (ESL-410)

Emphasizes listening comprehension and beginning oral production of simple conversation, reading of practiced words and phrases and pre-writing tasks. Open-Entry/Open-Exit.

Sa / sá 8:30 am – 11:30 am CHAP

### Beginning ESL 2 (ESL-420)

Emphasizes comprehending simple conversations, communicating survival needs, reading phrases and simple sentences, and performing communicative written tasks. Open-Entry/Open-Exit.

Sa / sá 8:30 am – 11:30 am CHAP

### Beginning ESL 3 (ESL-430)

Emphasizes comprehending, participating in, and sustaining simple conversations, reading short passages with understanding and producing short written passages. Open-Entry/Open-Exit.

Sa / sá 8:30 am – 11:30 am CHAP

### ESL Beginning 1-3 Multilevel (ESL-440)

Provides instruction for students in various levels of beginning English proficiency. Emphasizes speaking, listening, reading and writing English in familiar contexts. Topics include participating in basic conversations in routine social situations, and producing sentences related to survival skills and personal topics including technology enhanced instruction. Recommended for students in Beginning ESL Levels 1-3. Open-Entry/Open-Exit.

MTWTh / lu ma mi ju 9:00 am – 12 :00 pm EACC  
MTWTh / lu ma mi ju 9:00 am – 12 :00 pm REI  
MTWTh / lu ma mi ju 6:00 pm – 9:00 pm REI  
T / ma 8:00 am – 11:00 am CHAP  
TTh / ma ju 2:00 pm – 5 :00 pm CGT  
and W / mi 1:00 pm – 4 :00 pm CGT

### Intermediate ESL 1 (ESL-460)

Emphasizes creative oral language activities, initial critical thinking skills in reading comprehension, and written tasks, which begin to focus on academic skills. Open-Entry/Open-Exit.

Sa / sá 8:30 am – 11:30 am CHAP

### Intermediate ESL 2 (ESL-470 / ESL Intermedio 2)

Emphasizes understanding higher level language activities, reading passages with increased understanding, and increasing focus on creative and academic writing tasks. Open-Entry/Open-Exit.

Sa / sá 8:30 am – 11:30 am CHAP

### Intermediate ESL 3 (ESL-480) / ESL Intermedio 3

Emphasizes comprehending of higher level language activities, engaging in conversations which convey complex thought patterns, reading authentic material which expands the use of critical thinking skills, and expanding realistic and creative/academic writing. Open-Entry/Open-Exit.

Sa / **sá** 8:30 am – 11:30 am CHAP

### ESL Intermediate 1-3 Multilevel (ESL-500)

Emphasizes creative oral language activities, introductory critical thinking skills in reading comprehension, and creative and academic writing tasks. Open-Entry/Open-Exit.

MTWTh / **lu ma mi ju** 12:00 pm – 3:00 pm EACC

MTWTh / **lu ma mi ju** 9:00 am – 12:00 pm REI

T / **ma** 8:00 am – 11:00 am CHAP

### Conversation 1 (ESL-570)

Introduces conversation strategies in listening, language use, and non - verbal communications. Presents oral skills necessary in initiating, maintaining and closing conversations. Emphasis on oral skills, which assist in social encounters and expand listening and speaking skills. Conversation 1 is recommended for Beginning ESL 3 and Intermediate ESL 1 students. Open-Entry/Open-Exit.

MTWTh / **lu ma mi ju** 12:00 pm – 3:00 pm CHAP

F / **vi** 8:00 am – 12:00 pm CHAP

F / **vi** 9:00 am – 12:00 pm EACC

Sa / **sá** 11:30 am – 2:30 pm CHAP

### Conversation 2 (ESL-580)

For students interested in obtaining a practical degree of fluency in spoken English. Includes verbal and non - verbal communication within large and small groups or between two people. Emphasizes differences between formal and colloquial language, based on American attitudes and culture. This course is recommended for Intermediate ESL 2 and Intermediate ESL 3 Students. Open-Entry/Open-Exit.

MTTh / **lu ma ju** 12:00 pm – 3:30 pm CHAP

F / **vi** 12:00 pm – 3:00 pm EACC

F / **vi** 8:00 am – 12:00 pm CHAP

Sa / **sá** 11:30 am – 2:30 pm CHAP

### American English Pronunciation (ESL-530)

Develops English language fluency as it relates to sound discrimination, stress and intonation patterns, reduced forms and transition from “classroom” to “colloquial” English. Open-Entry/Open-Exit.

T / **ma** 8:00 am – 11:00 am CHAP

F / **vi** 12:00 pm – 3:00 pm CHAP

F / **vi** 5:00 pm – 6:30 pm CHAP

### Interactive Language Training (ILT)

Provides students with technology enhanced one-on-one and small group instruction in ESL listening, speaking, reading, writing, grammar, citizenship, employability skills, and academic subjects. The class is open to ESL students of all levels.

F / **vi** 6:30 pm - 8:00 pm CHAP

## CITIZENSHIP / CIUDADANÍA

### ESL Civics (ESL-120)

Provides development in listening, speaking, reading, and writing English within the context of history and government in preparation for the United States Citizenship Examination. Open-Entry/Open-Exit.

M / **lu** 9:00 am – 12:00 pm OCRD

**M / lu** 5:30 pm - 8:30 pm OCRD

T / **ma** 8:30 am – 11:30 pm CHAP

**W / mi** 5:30 pm - 8:30 pm OCRD

F / **vi** 8:00 am – 12:00 pm CHAP

Sa / **sá** 8:30 am – 11:30 am CHAP