

**English as a Second Language (ESL)**

ESL CLASSES provide English language instruction for students at all levels of English proficiency. This program includes classes from beginning levels through intermediate. Conversation, pronunciation, and writing classes are available to students who want to further improve their English.

**Enrollment Procedures**

Individuals interested in taking classes in ESL take a placement assessment before enrolling into a class. The assessment is given to help determine which class level would be best for the learner. Students will also complete an orientation and educational plan. The assessment takes approximately two hours.

For English as a Second Language placement exam information, please call 714-628-5900.

For the Adult High School, GED, HiSET, and ABE placement assessment information, please call 714-628-5929.

Children are not allowed in the assessment room. Thank you for your cooperation.

**ESL Native Language Basic Skills for Adults (ABE-011)**

Assists students in acquiring basic skills in their native language in order to facilitate the transition to beginning ESL courses. Focuses on reading, math, and writing skills, as well as classroom and community coping skills. Open-Entry/Open-Exit.

<b>MT</b>	<b>6:00 pm – 9:30 pm</b>	<b>EMHS</b>
	(8/29/2018 – 12/14/2018)	

**ESL Introduction to English - Literacy (ESL-300)**

Develops the ability to recognize letters and numbers, read letters and numbers, and copy/produce alphabet, numerals, and simple personal information. Open-Entry/Open-Exit.

MWTh	8:00 am – 12:00 pm	CHAP
MTWTh	5:30 pm – 8:30 pm	PTMS
WTh	6:00 pm – 9:30 pm	EMHS
	(8/29/2018 – 12/14/2018)	
Sa	8:30 am – 11:30 am	CHAP

**ESL Beginning Level Low (ESL- 301)**

Listening comprehension and beginning oral production of simple conversations, reading of practiced words and phrases, and completing simple writing tasks in the context of school, work and community. Open-Entry/Open-Exit.

MWTh	8:00 am – 12:00 pm	CHAP
MTWTh	5:30 pm – 8:30 pm	PTMS
TTh	2:30 pm - 5:30 pm	WARC
Sa	8:30 am – 11:30 am	CHAP

**ESL Beginning Level High (ESL- 302)**

Emphasizes comprehending and participating in simple conversations, communicating survival needs, and reading and performing written tasks in the context of college and career readiness and civic participation. Open-Entry/Open-Exit.

MWTh	8:00 am – 12:00 pm	CHAP
MTWTh	5:30 pm – 9:00 pm	CHAP
Sa	8:30 am – 11:30 am	CHAP



**ESL Beginning 1-3 Multilevel (ESL-440)**

Provides instruction for students in various levels of beginning English proficiency. Emphasizes speaking, listening, reading and writing English in familiar contexts. Topics include participating in basic conversations in routine social situations, and producing sentences related to survival skills and personal topics including technology enhanced instruction. Recommended for students in Beginning ESL Levels 1-3. Open-Entry/Open-Exit.

MTWTh	8:15 am – 11:15 am	HDES
MTWTh	8:30 am – 12:00 pm	EMCC
MTWTh	9:00 am – 12:00 pm	EACC
MTWTh	9:00 am – 12:00 pm	REI
MTWTh	6:00 pm – 9:30 pm	EMHS
MTWTh	6:00 pm – 9:00 pm	REI
MTh	8:30 am – 11:30 am	ESP
MT	8:30 am – 1:00 pm	FRLY
Th	8:30 am – 12:00 pm	FRLY
MThF	8:30 am – 11:30 am	FCOR
T	8:00 am – 12:00 pm	CHAP
TW	8:30 am – 11:30 am	TAES
TW	8:15 am – 11:15 am	YMS
TWThF	8:15 am – 10:15 am	LAES
TTh	2:00 pm – 5:00 pm	CGT
W	1:00 pm – 4:00 pm	CGT

**ESL Intermediate Level Low (ESL- 303)**

Emphasizes comprehending and participating in conversations, communicating needs and opinions, reading from academic and informational text, and performing written tasks. Exposes students to authentic spoken and written content, to prepare students for college, the workplace, and civic participation. Open-Entry/Open-Exit.

MTWTh	8:15 am – 11:15 am	HDES
MWTh	8:00 am – 12:00 pm	CHAP
MTWTh	5:30 pm – 9:00 pm	CHAP
Sa	8:30 am – 11:30 am	CHAP

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**ESL Intermediate Level High (ESL- 304)**

Emphasizes expanding oral language, critical and creative thinking skills in English, and reading comprehension of authentic academic and informational text. Written tasks focus on academic and workforce preparation, as well as increased community and civic participation Open-Entry/Open-Exit.

MWTh	8:00 am – 12:00 pm	CHAP
MTWTh	5:30 pm – 9:00 pm	CHAP
MTWTh	8:00 am – 11:00 am	SCC
T	9:30 am – 11:35 am (8/27/2018 – 12/14/2018)	SCC
Sa	8:00 am – 11:00 am	CHAP

**ESL Advanced Level Low (ESL- 305)**

Emphasizes higher-level language skills, reading passages with increased understanding and analysis, and improving academic and informational writing skills. Prepares students for academic and workforce success and increased civic participation. Open-Entry/Open-Exit.

MWTh	8:00 am – 12:00 pm	CHAP
MTWTh	5:30 pm – 9:00 pm	CHAP
MTWTh	8:00 am – 11:00 am	SCC
MTWTh	11:50 am – 1:15 pm (8/27/2018 – 12/14/2018)	SCC
Sa	8:30 am – 11:30 am	CHAP

**ESL Intermediate ESL 1-3 Multilevel (ESL-500)**

Emphasizes creative oral language activities, introductory critical thinking skills in reading comprehension, and creative and academic writing tasks. Open-Entry/Open-Exit.

MTWTh	9:00 am – 12:00 pm	REI
MTWTh	12:00 pm – 3:00 pm	EACC
MTWTh	6:00 pm – 9:30 pm	EMHS
TWThF	8:15 am – 1:15 pm	LAES
T	8:00 am – 12:00 pm	CHAP

**ESL Conversation 1 (ESL-570)**

Introduces conversation strategies in listening, language use, and non-verbal communications. Presents oral skills necessary in initiating, maintaining and closing conversations. Emphasis on oral skills, which assist in social encounters and expand listening and speaking skills. Conversation 1 is recommended for Beginning ESL 3 and Intermediate ESL 1 students. Open-Entry/Open-Exit.

MTWTh	12:00 pm – 3:00 pm	CHAP
F	8:00 am – 12:00 pm	CHAP
F	9:00 am – 12:00 pm	EACC
F	5:00 pm – 8:00 pm	CHAP
Sa	11:30 am – 2:30 pm	CHAP

**ESL Conversation 2 (ESL-580)**

For students interested in obtaining a practical degree of fluency in spoken English. Includes verbal and non-verbal communication within large and small groups or between two people. Emphasizes differences between formal and colloquial language, based on American attitudes and culture. This course is recommended for Intermediate ESL 2 and Intermediate ESL 3 Students. Open-Entry/Open-Exit.

M	11:45 am – 1:50 pm (8/27/2018 – 12/14/2018)	SCC
MTTh	12:00 pm – 3:30 pm	CHAP
F	8:00 am – 11:00 am	SCC
F	8:00 am – 12:00 pm	CHAP
F	12:00 pm – 3:00 pm	EACC
Sa	11:30 am – 2:30 pm	CHAP



**What happens here matters.**

*My name is Marianella Martel.*

*I am currently taking a class that is preparing me for the state GED test. I enjoy coming to class and learning from Mr. Ledezma. He makes every subject fun and easy to learn.*

*My goal is to pass my GED test, then transfer to a college, and pursue a career in the medical field.*

**ESL Writing (ESL-010)**

Introduces non-native English speakers to an overview of the writing process including activities to improve student composition skills. Open-Entry/Open-Exit.

T	8:00 am – 12:00 pm	CHAP
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**ESL American English Pronunciation (ESL-530)**

Develops English language fluency as it relates to sound discrimination, stress and intonation patterns, reduced forms and transition from “classroom” to “colloquial” English. Open-Entry/Open-Exit.

T	8:00 am – 11:00 am	CHAP
F	9:00 am – 12:00 pm	SCC
F	12:00 am – 3:00 pm	CHAP
F	5:00 pm – 8:00 pm	CHAP

**ESL Advanced Grammar and Writing (ESL-601)**

Emphasizes control of more advanced grammar structures in writing, with a focus on complex sentences, punctuation, verb tenses and forms, and word order. Writing instruction focuses on pre-collegiate skills: anticipating the needs and questions of readers, creating clear main ideas with strong support and development, using effective transition strategies, and learning to edit. Open-Entry/Open-Exit.

MW	8:35 am – 11:35 am (8/27/2018 – 12/14/2018)	SCC
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**ESL Interactive Language Training (ILT)**

Provides students with technology enhanced one-on-one and small group instruction in ESL listening, speaking, reading, writing, grammar, citizenship, employability skills, and academic subjects. The class is open to ESL students of all levels. Open-Entry/Open-Exit

TWThF	10:15 am – 12:15 pm	LAES
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